

St. Louis

85th ANNUAL CONFERENCE • March 22-26, 2003

Program Book & Conference Guide



GATHERING AT THE GATEWAY - - RENEWING OUR SPIRIT

Strengthening Communities

Sharing Leadership

Supporting Student Learning
& Development

Stimulating Change



NASPA 2003



NASPA 2003

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Mission

NASPA Mission

NASPA provides professional development, promotes exemplary practices, and is a leader in policy development. NASPA helps senior student affairs officers and administrators, student affairs professionals, faculty and other educators enhance student learning and development. NASPA promotes quality and high expectations, advocates for students, encourages diversity, excels in research and publication.

Goals

NASPA Goals

- To provide professional development to our members through the dissemination of high quality information and exemplary models of practice.
- To provide leadership in higher education through policy development and advocacy for students on important national issues.
- To promote pluralism, diversity, and internationalism in NASPA and the profession.
- To provide leadership for promoting, assessing and supporting student learning and successful educational outcomes.
- To maintain, evaluate and develop a high quality association infrastructure to meet current needs and anticipate future trends.

NASPA 2003

*Gathering at the Gateway --
Renewing Our Spirit*

Dear NASPA Colleagues and Friends:

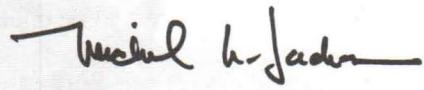
On behalf of the NASPA Board of Directors and the 2003 Conference Planning Committee-welcome to the wonderful Gateway City of St. Louis! We believe we have planned a conference that will energize, educate and motivate you as we prepare for the ever-changing environment facing higher education and student affairs today. Our conference theme, *Gathering at the Gateway -- Renewing our Spirit*, intentionally builds on the “(R)evolution” initiated in Boston last year. How fitting, then, to find ourselves in St. Louis, where through the course of time many cultures have intersected. For centuries Native American Indians, Spanish, French, Africans, and Americans situated themselves on the banks of the Mississippi at St. Louis, in the heartland of the continent. It is here that we gather to find ways of making meaning in the work we do with and for students on our campuses.

St. Louis is a vibrant city rich in ethnic culture and history. From the Pony Express to Lindbergh's Spirit of St. Louis and the delicious cuisine of the modern-day Hill Section of town, to the rich sports history of the Cardinals, Blues and Rams, St. Louis is a day's drive or less from a large part of the country. If you have arrived in town early, there is still time to register for many of the pre-conference workshops and tours.

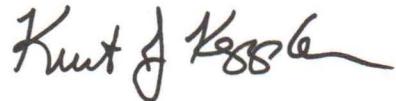
We believe this year's speakers and presenters will encourage attendees to strengthen our communities, share leadership, support student learning and development, and stimulate change. Major speakers will also encourage us to continue to grow as professionals and prepare to face the challenges of the 21st century.

We have continued with many of the traditional programs that have occurred annually at NASPA conferences. We hope that you have taken the time to review program opportunities in advance on the NASPA website. If you have not already developed your conference itinerary, please consider visiting our modern Technology Center Cyber Café where you can individualize your conference schedule online. Please review this program book thoroughly and select the meetings and sessions that will allow you to get the most out of your conference experience. Thanks again for “meeting us in St. Louis!”

Sincerely,



Michael L. Jackson
NASPA President
University of Southern California



Kurt J. Keppler
2003 Conference Chair
Valdosta State University

Conference Theme

Gathering at the Gateway — Renewing Our Spirit

- ❖ Strengthening Communities
- ❖ Sharing Leadership
- ❖ Supporting Student Learning & Development
- ❖ Stimulating Change

We gather in St. Louis, at the gateway to the unknown, at the gateway to the future. Just as those before us looked west with hope and anticipation, we gather in St. Louis to find ways of making meaning – meaning in the lives of our students, our profession and ourselves. We seek to shape a new normalcy.

The 2002 NASPA annual meeting in Boston challenged us to change and called for a “(R)evolution.” How fitting, then, to find ourselves in St. Louis, looking towards the future. The collective student affairs voice has many different perspectives. We gather with resolve and a sense of purpose

to find ways to have all those voices heard: voices essential for strengthening our communities, sharing leadership, supporting student learning and stimulating change.

We gather to affirm our role in higher education and define our role in student learning. Driven by the shared value of student learning, we find ourselves as one, intergenerationally bound together and our spirits renewed.

We are ready; we are not afraid or timid. We have a vision, a clear message and one powerful collective voice.

Learning Outcomes

Learning Outcomes

- ❖ Enhance a common understanding of what student affairs does and how we contribute to student learning.
- ❖ Discover ways and means for assessing the effectiveness of our work.
- ❖ Understand how and where change is occurring within student affairs and higher education.
- ❖ Develop the skills and knowledge necessary to understand the future and be effective change agents.
- ❖ Renew and reaffirm ways in which we mutually support, encourage and depend on each other.
- ❖ Refresh our individual and community spirit.

Programs of Interest

Programs of Interest...

Graduate Students, New Professionals and Faculty

Conference Connections Program

Designed to help graduate students, new professionals, and seasoned professionals new to NASPA become better connected to our profession, to NASPA, and to the conference. The program provides an opportunity to interact with and learn from the NASPA leadership team, serving as conference guides at each of these events:

- ❖ Conference Connections Orientation, Sunday, 2:30 – 3:30 pm
Renaissance Grand Crystal Ballroom
- ❖ Conference Connections Reception, Sunday, 3:30 – 4:30 pm
Renaissance Grand Crystal Ballroom Foyer
- ❖ Conference Connections Luncheon, Monday, 12:15 – 1:30 pm
Renaissance Grand Majestic B&C

Saturday Night Outing for Early Birds

Join fellow conferees for a trip to St. Louis Union Station! Union Station is a 106 year-old National Historic Landmark of unmatched beauty and elegance that has been dramatically restored and redeveloped as a dynamic mixed-use project that includes great shopping, delicious dining and fabulous entertainment. With over 90 shops and restaurants to choose from, Union Station is a shopper's delight. An important part of the Station's special appeal is the variety of unique retail shops, offering everything from fine fashions to one-of-a-kind gifts.

Complimentary buses will run from the Washington Avenue entrance of the America's Center beginning at 6:15 pm through midnight.

Jump Start Your Career

Monday, 1:45 – 3:45 pm — A Special Program for New Student Affairs Professionals and Graduate Students – Part I
America's Center 240

Tuesday, 1:45 – 3:45 pm — A Special Program for New Student Affairs Professionals and Graduate Students – Part II
America's Center 240

Your short-term success and long-term growth will be the focus of this program. You will learn about the innovative, proven strategies, techniques, and tools being used outside and inside the profession by outstanding individuals and organizations in the public and private sectors. Presented by NASPA's National Academy for Leadership and Executive Effectiveness.

Master's Student Case Study Competition

Orientation, Sunday, 1:00 – 2:00 pm
Renaissance Grand Flora

Competition, Monday, 9:00 am – 4:00 pm
Renaissance Grand Hawthorne

This annual event provides an opportunity for master's level graduate students to challenge their skills by analyzing a case study on a challenging issue in student affairs. Participants must attend the orientation for the case study competition. Only one two-person team per institution can compete. Each team will be assigned a thirty-minute slot on Monday to present this recommendation to a three-person panel of judges comprised of preparation program faculty and practitioners. Prizes will be awarded at the NASPA Awards Luncheon on Tuesday, 12:00 – 1:30 pm.

Doctoral Student Colloquium

Sunday, 9:00 am – 4:00 pm
Renaissance Grand Landmark 7

Doctoral students in various stages of their programs of study will join nationally recognized faculty and practitioners for a day-long program focusing on maximizing one's ability to be successful in a doctoral program while negotiating the inevitable transitions. Faculty and practitioners in varying places in their own academic and professional roles will address a range of topics, including:

- Navigating the many transitions inherent in the doctoral experience
- Examining the relationship between a dissertation topic and career aspirations
- Negotiating a doctoral program while working full-time
- Managing time in a doctoral program
- Career planning: Advice for graduate students preparing to be faculty members or senior level practitioners (or choosing between the two)
- Developing realistic expectations for self, advisors, and committee members
- Thinking about research as a faculty member or scholar practitioner

Doctoral Colloquium faculty include:

Marilyn Amey, Associate Professor, Michigan State University
Jan Arminio, Associate Professor, Shippensburg University
Stan Carpenter, Professor, Texas A&M University
Susan R. Jones, Assistant Professor, The Ohio State University
Vasti Torres, Assistant Professor, The George Washington University

Pre-registration was required

2003 Melvane D. Hardee Dissertation of the Year Presentation

**Tuesday, 1:45 – 3:00 pm
America's Center 122**

2003 Winner, Joe H. Sherlin, Jr., Assistant Dean of Students, East Tennessee State University will present his dissertation:

"Understanding the system persistence of first-generation students through path modeling"

To be considered for the 2004 competition, nominees must submit a completed application form, a release form signed by a professor, and an abstract of the dissertation by October 1, 2003 (as indicated on the NASPA website). For further information contact Phyllis McCluskey-Titus, Assistant Professor, Illinois State University, 5900 EAF, Normal, IL 61790-5900, 309-438-5989, or pamcclu2@ilstu.edu

President's Breakfast for Graduate Preparation Program Faculty

**Monday, 8:00 – 9:00 am
NASPA President's Suite – Renaissance Grand 1742**

This event offers a chance for graduate program faculty to meet and talk with the NASPA President, Michael Jackson; Past President, Theresa A. Powell; and Executive Director, Gwendolyn Jordan Dungy.

Open Forum for Faculty

**Sunday, 1:30 – 4:30 pm
America's Center 131**

This pre-conference program, sponsored by the NASPA Faculty Fellows, will provide an open forum for faculty and others interested in preparation programs to discuss professional issues of mutual concern, such as the CAS Standards, the proposed registry of professionals, and the possibility of program accreditation. The agenda for this forum will be built by those who attend and participate.

Facilitators: Randy Hyman, Ball State University
Florence Hamrick, Iowa State University
Phyllis McCluskey-Titus, Illinois State University
Linda Kuk, Colorado State University
Larry Dietz, Southern Illinois University, Carbondale

Graduate Preparation Programs College Fair

**Monday, 12:00 – 1:00 pm
America's Center Second Floor Atrium**

Faculty from graduate preparation programs in higher education, student affairs, counseling, and other related disciplines are available to talk to prospective master's and doctoral students as well as practitioners interested in referring students to these programs.

Facilitator: Michael Coomes, Bowling Green State University

Senior Student Affairs Officers

Pre-Conference Workshops

**Difficult Decisions and Creative Opportunities:
Leading in Difficult Financial Times (Sponsored by
NASPA's National Academy for Leadership and
Executive Effectiveness)**

**Sunday, 9:00 am – 4:00 pm
America's Center 276**

Join NASPA's National Academy for Leadership and Executive Effectiveness for a pre-conference workshop that will focus on the leadership tools necessary for senior student affairs officers (SSAOs) to succeed in difficult financial times. Despite the never-ending need for challenging decision-making, SSAOs must also continually create opportunities for their campuses, their students, their employees, and themselves.

**Pre-registration was required. Space may be available
on-site at conference registration. \$175/members,
\$200/non-members. Lunch will be provided.**

**Why Senior Student Affairs Officers Should Make
College Health an Institutional Priority (Co-Sponsored
by NASPA's Health Education and Leadership Program
[HELP] and the National Academy for Leadership and
Executive Effectiveness)**

**Sunday, 1:00 – 4:00 pm
America's Center 262**

One of the main roles of senior student affairs administrators is to promote and create a learning environment in which students may reach their fullest academic potential. What type of involvement is needed from senior student affairs administrators with regard to campus health? Far too often, the health focus of the learning environment is in the hands of the campus health professionals who may or may not fall under the jurisdiction of student affairs. Senior student affairs administrators are challenged to take a larger leadership role in developing health strategies that are cost effective and enhance students' abilities to access campus based health services. Campus administrators

also need to connect institutional issues such as student retention and academic achievement to indicators of students' overall health and wellness. This symposium will focus on the role of student affairs administrators in supporting multidisciplinary approaches to campus health through collaborative relationships with academic and service departments that are not directly involved with the delivery of health services.

Senior Student Affairs Officer Roundtables

Hottest Topics in Student Affairs

Monday, 9:00 – 10:15 am
America's Center 130

Relating to your President: Opportunities and Pitfalls

Tuesday, 9:00 – 10:15 am
America's Center 130

Fan Violence and Disruptive Behavior in College Athletics

Tuesday, 1:45 – 3:00 pm
Renaissance Grand Majestic H

Senior Student Affairs Officers should plan on sharing their insights and learning with colleagues at three special-focus roundtables coordinated by the NASPA Academy for Leadership and Executive Effectiveness. These informal and highly interactive discussions will allow participants to examine vital campus topics from the perspective of SSAOs.

Public Policy Briefing Breakfast

(Sponsored by the NASPA Center for Public Policy and the NASPA National Academy for Leadership and Executive Effectiveness)

Monday, 7:30 – 9:00 am
America's Center 224

NASPA will host a continental breakfast and feature an informal briefing on critical policy issues facing senior student affairs officers.

FERPA Overview and Update by the U.S. Department of Education

Monday, 9:00 – 10:15 am
America's Center 242

Bring your questions, comments and concerns to LeRoy Rooker of the U.S. Department of Education, who will discuss regulatory changes to the Family Educational Rights and Privacy Act (FERPA) as well as recent opinions and findings issued by the Family Compliance Office. Many updates will be shared based on how FERPA relates to the Higher Education Reauthorization Act.

NASPA President's Reception for International Participants and Senior Student Affairs Officers

Sunday, 4:00 – 5:00 pm
America's Center Washington Avenue Complex

Michael Jackson, President of NASPA, will host a reception for international participants and senior student affairs officers. The reception provides an opportunity for NASPA leaders and international participants to meet prior to the opening session.

Conference Highlights

Conference Highlights

Opening Celebration

Sunday, 7:00 – 10:00 pm
Renaissance Grand Majestic Ballroom

Join us as we kick-off the opening of the 2003 Annual Conference *Gathering at the Gateway - - Renewing Our Spirit* with a walk through NASPA's rendition of the World's Fair. Sample traditional St. Louis cuisine, dance to the lively sounds of Blues and Jazz and celebrate the reunion of friendships and the making of new friends. Nourish your body, spirit and soul while you amuse yourself and others while taking part in many of the carnival-style games.

Regional Receptions

Monday, 9:00 – 11:00 pm
Renaissance Grand Regional Suites

Each NASPA regional vice president will be hosting an informal reception in the Renaissance Grand regional suites. This is an excellent opportunity to meet colleagues and old friends from your region.

NASPA Awards Luncheon

Tuesday, 12:00 – 1:30 pm
Renaissance Grand Landmark 1-4

The annual Awards Luncheon is a special opportunity for NASPA to pay tribute to the individuals who have distinguished themselves by virtue of their service to, and their accomplishments in the student affairs profession, higher education, or NASPA.

3rd Annual NASPA Talent Show and Dance Party

Tuesday, 9:00 pm – 1:00 am

Renaissance Grand Landmark 1-4

Enjoy a final night of fun times with your NASPA colleagues at the 3rd Annual Talent Show. Join us in St. Louis to find out who has what it takes to be the winner of this year's show.

Immediately following the Talent Show, a DJ will be on hand to play your favorite music. Put on your "dancin' shoes" and get ready to dance the night away. This has become an exciting event that you won't want to miss!

Exhibit Hall

Sunday, 2:00 – 4:00 pm

Monday, 9:00 am – 12:00 pm and 2:00 – 5:00 pm

Tuesday, 10:00 am – 12:00 pm

America's Center Washington Avenue Complex

Don't miss the exhibit area and the exhibitors featured in it. They are not only here to demonstrate the products that they offer, but they are also here to support all of the work that we do. Please take a moment to stop by and visit the exhibitors, then look at the list of prizes posted in the Exhibit Hall that will be raffled off during the conference.

NASPA Foundation Silent Auction

Starting Sunday, 2:00 pm

Closing Tuesday, 12:00 pm

You may bid on auction items during Exhibit Hall hours.

This will be the 3rd Annual NASPA Foundation Silent Auction. Bring your checkbook and be prepared to enter into the exciting bidding to support the NASPA Foundation. The Foundation honors distinguished student affairs professionals and supports diverse research and educational projects as it enhances the professional development and performance of all student affairs educators. Some of the items to bid on include:

- ❖ Consultantships
- ❖ Complimentary stays at 5-star hotels
- ❖ Artwork
- ❖ Gift baskets
- ❖ Campus paraphernalia

And much, much more...

Please stop by the Silent Auction Booth Tuesday before 12:00 pm to find out if you are among the winners. Take part in this fun event and help support an important component of the profession.

NASPA Awards Luncheon

NASPA Awards Luncheon

Sponsored in part by a generous contribution from the Anheuser-Busch Corporation

Tuesday, 12:00 – 1:30 pm

Renaissance Grand Landmark 1-4

The annual Awards Luncheon is a special opportunity for NASPA to pay tribute to the individuals who have distinguished themselves by virtue of their service to, and their accomplishments in, the student affairs profession, higher education or NASPA. It is our honor to recognize these individuals.

Melvene D. Hardee Dissertation of the Year Award

This award pays tribute to Melvene Draheim Hardee. She was a founding member of the Department of Higher Education at Florida State University. While at Florida State, Hardee served as the Director of the Center for Studies of Women in Educational Management Systems and, later, as the first Director of the Institute for Studies in Higher Education. She is best known for her outstanding teaching and research as well as for her commitment to women in higher education.

2003 Winner:

Joe H. Sherlin, Jr., Assistant Dean of Students, East Tennessee State University

Dissertation: "Understanding the system persistence of first-generation students through path modeling"

2003 Runner Up:

Randall B. Ludeman, Associate Director of Residential Life, Bemidji State University

Dissertation: "Arrested emotional development: Male college students' experience with a campus judicial system"

Mid Level Student Affairs Professional Award

This award was created to recognize professionals who tirelessly serve students, their institutions and the profession. These professionals are the creators and the managers of programs, initiatives and projects. NASPA recognizes student affairs professionals with a minimum of five years experience who have demonstrated an outstanding commitment to the profession and contributed to programs that address the needs of students. Recipients of this award are experienced in creating campus environments that promote student learning and personal development.

2003 Awardee:

Les Cook, Special Assistant to the Vice President, University of Utah

Les is seen as a leader who has the ability to motivate many individuals from across the academy to create a shared vision. He has been a leader on his campus with innovative

programs and ideas to serve students and passionately believes that they must be involved in the decisions made on their behalf. Les has also served Region V in many roles from the state coordinator to his latest role as the regional conference chair. Les is an engaged risk taker with a passion for serving students and our profession. He received his bachelor's in political science and master's in public administration and Recreation Education from Utah State University; he followed with his doctorate in educational leadership from Brigham Young University.

2003 Awardee:

Kirsten Swan, Assistant Director of Student Development, University of Maine-Farmington

Kirsten has served the University of Maine at Farmington for 10 years and the field for 18 years. She leads quietly, with thoughtfulness and focuses on the opportunities for students to live, learn and pass it on. Her leadership and creativity have led to numerous innovative programs at the University of Maine at Farmington where she is also seen as a builder of community across departmental lines. NASPA Region I also benefits from her commitment through leadership as the state director. Kirsten received her bachelor's in French with a certification in secondary education, French and physical education from Worcester State College and her master's in counseling psychology from Anna Maria College.

President's Award

The President's Award is a special recognition given to a college or university president who has, over a sustained period of time, advanced the quality of student life on campus by supporting student affairs staff and programs. Nominees must show evidence of direct involvement in enhancing the quality of student life on campus, active attempts to involve students and student life staff in governing the institution, and demonstrable contributions to the profession that have an impact beyond an individual campus.

2003 Awardee:

Sidney A. Ribeau, President, Bowling Green State University

Dr. Ribeau joined Bowling Green State University as President in 1995 and quickly established himself as a powerful change agent leading the entire campus community in establishing a collaborative, community-based leadership model focusing on student learning. Under his leadership, the university created a new vision, which led to the BGSU Committee on Vision and Values and the University Committee on Values and the Bowling Green Experience. He has created a learning community dedicated to educating the whole student with making values central to the Bowling Green experience. He was educated at Wayne State University with a bachelor's in English and speech education, a master's and doctorate in interpersonal and group communication. Dr. Ribeau is honored for his unwavering commitment to improving the quality of student life and the educational experience.

Outstanding Contribution to Higher Education Award

The Outstanding Contribution to Higher Education Award was created to honor and recognize individuals who have made a commitment to improving the quality of higher education. This award is reserved for one who has rendered outstanding service in programs, policies, or research that has made a national impact; and who has contributed to the broad reach of higher education.

2003 Awardee:

Sarita E. Brown, Founding President and CEO, Hispanic Scholarship Fund Institute

Ms. Brown has been a clear, consistent and courageous voice for policies and programs that enhance the ability of minority students to access higher education while enhancing the ability of higher education institutions to serve this growing segment of the population. Her work plays a crucial role in creating strategic partnerships between educational institutions and the federal government, foundations, community-based organizations and Latino organizations. It is as if she is building "bridges" between those distinctive enclaves. She serves as the Founding President and CEO of the Hispanic Scholarship Fund Institute and previously served as the Executive Director of the White House Initiative on Educational Excellence for Hispanic Americans. She received a bachelor's and master's degree in Organizational Communication and a bachelor's in comparative studies from the University of Texas at Austin. All of her work is oriented to a single goal: increasing the inclusiveness of American higher education.

Outstanding Contribution to Literature and Research

NASPA recognizes the critical roles literature and research have in relation to students, student learning, and student affairs to the development of student affairs professionals and the educational community. This award recognizes individuals who demonstrate professional commitment to student affairs administration and contributions to the field through their literature and/or research, which is judged by how well student affairs practitioners use it nationally.

2003 Awardee:

Roger Winston, Professor Emeritus, University of Georgia

Dr. Roger Winston's contributions to literature and research in student affairs professional education and development and psychosocial assessment are among the most productive and influential in the field. Consideration of his work is at the base of any conversation regarding student development-based practice or assessment. His work has appeared in virtually every journal and publication associated with the field and has shaped and defined student affairs work as it has become a strong, theory and research based profession. His education began at Auburn University where he received his bachelor's degree in history; he received his master's in philosophy and doctorate in philosophy with an emphasis in counseling and student personnel services from the University of Georgia.

Robert H. Shaffer Award for Academic Excellence as a Graduate Faculty Member

This award was named after Robert Howard Shaffer, the Dean of Students at Indiana University from 1955-1969. He remained at Indiana until his retirement in 1981. During his time at Indiana, he played a key role in the development of the Higher Education and Student Affairs Program. Dr. Shaffer served as the first President of the American Personnel and Guidance Association (which later became the American Counseling Association). He is a former editor of the *NASPA Journal* and former Chairman of the Council of Student Personnel Associations.

2003 Awardee:

*Terry Williams, Associate Professor & Chairperson,
Department of Leadership, Foundations, & Counseling
Psychology, School of Education, Loyola University-Chicago*

Dr. Williams has served the profession and Loyola for over 25 years teaching and mentoring hundreds of graduate students who we now see as knowledgeable and innovative student affairs leaders involved in the profession at all levels. His skills as an academician and administrator are highly regarded yet his passion as a caring, committed advisor and a challenging teacher with high standards are what set him apart to his students and colleagues. He shares that commitment and passion with professional associations and has many leadership roles to his credit. Dr. Williams studied at Illinois State University for his bachelor's in business administration and mathematics. He received his master's from Indiana University in college student personnel administration and completed his doctorate in higher education administration at Florida State University.

Fred Turner Award for Outstanding Service to NASPA

Fred Turner defined professional service. This award honors his work and recognizes outstanding service. He served as the Dean of Men at The University of Illinois and in 1943 he became the University's first Dean of Students. From 1938-1958 Dr. Turner served as the Secretary-Treasurer of the National Association of Deans and Advisors of Men (which became NASPA in 1951). He became President of NASPA in 1958 and was NASPA's historian from 1960-1965, almost 30 continuous years of service. He also served as President of Sigma Alpha Epsilon (1943-1945) and as President for the North American Interfraternity Conference (1966-1967).

2003 Awardee:

Penelope (Penny) Wills, Vice President for Student Development, Floyd College

Penny Wills has served the field and profession with passion and energy that is unsurpassed. She has been a leader in NASPA from the beginning of her career in higher education and has served in numerous roles from regional vice president to national conference program chair to State Director and is currently on the Foundation Board of Directors. She has served NASPA through very diverse professional roles and gave those constituencies important and valuable voice. Her involvement in a NASPA project or

role ensures its quality and completion with energy and enthusiasm. Dr. Wills received her bachelor's degree in elementary education from the University of Cincinnati, her master's degree in personnel counseling from Miami University and her doctorate in higher education administration from Michigan State University.

Scott Goodnight Award for Outstanding Service as a Dean*

This award is named after Scott H. Goodnight who was appointed the first Dean of Men at the University of Wisconsin, 1916-1945. He held concurrent positions as Director of the Wisconsin Summer Session and as a faculty member in the German Department. In 1919 Dr. Goodnight was elected President of the National Association of Deans and Advisors of Men. He has been credited with forging the character of NASPA as well as laying the foundation for its future growth and strength and establishing its reputation as one of the leading professional organizations in the field of higher education.

* Dean refers to any title that denotes the lead student affairs officer on campus

2003 Awardee:

*Donald C. Howard, Associate Vice Chancellor of
Alumni Relations/Dean of Students Emeritus,
University of Massachusetts-Dartmouth*

Don Howard has served student affairs for almost forty years, the last 35 were as the Dean of Students at the University of Massachusetts-Dartmouth, the longest running deanship tenure in the history of the institution. His commitment to students and passion for grasping their leadership potential and cultivating polished leaders is unparalleled. His legacy has been recognized by the creation of the Donald C. Howard Center for Student Leadership and Development at the University of Massachusetts-Dartmouth. He is a role model and has cultivated many leaders in student affairs and NASPA. Don received his bachelor's in communication from Boston University and his master's in higher education administration from Columbia University's Teachers College.

2003 Awardee:

*J. Malon Southerland, Vice President for Student Affairs,
Texas A&M University*

Malon Southerland's legacy of 36 years in higher education has helped shape Texas A&M University during its greatest growth. He is only the second Vice President for Student Affairs in the history of the university and his record of innovative programs and initiatives has created a division of high quality while maintaining a small college feel on a campus of over 45,000 students. As a visionary leader, students and staff see him as a binding agent that has kept the institution together, providing focus, and never letting students forget the institutional heritage. Dr. Southerland's professional and academic career are with Texas A&M. He received his bachelor's in management, master's in educational administration and public relations and his doctorate in educational administration from Texas A&M.

New Professional Award Winners

These individuals are recognized by their regions as outstanding new professionals in the field of student affairs and higher education.

The Spelman & Johnson Group will generously provide complimentary conference registrations to the 2004 NASPA Conference for each New Professional Award Winner.

2003 New Professional Awardees

Region I	Lauri Sidelko, Assistant Director, Campus Activities & Events, University of Maine
Region II	Robert Vincent, Program Assistant, Student Leadership Programs, Montclair State University

Region III

Jason Dean, Assistant Dean of Students, University of Mississippi

Region IV-E

Michael Votava, First Year Advisor, Miami University

Region IV-W

Theresa Brown, Director, Student Resources, Wellness & Diversity, University of Kansas Medical Center

Region V

Monica Nixon, Associate Director for Student Services, University of Puget Sound

Region VI

Christine Quemuel, Director, Women's Center, University of Hawaii-Manoa

The NASPA Annual Business Meeting

The NASPA Annual Business Meeting

Tuesday, 4:30 – 5:30 pm
America's Center 274

Everyone from Voting Delegates to graduate students should plan to attend NASPA's Annual Business Meeting.

The Annual Business Meeting has become our most important events of the year. All NASPA members are encouraged to attend.

The tentative meeting agenda includes:

- The fiscal and administrative well-being of our association
- NASPA's 2002-2003 accomplishments, initiatives and innovations
- Update of the 2003 conference and plans for the 2004 Denver conference
- Election results
- Resolutions from the floor
- Presentation of the new President's gavel, crafted by Barbara A. Mann, Florida State University
- Vision and goals of NASPA's incoming president, Karen L. Pennington, Montclair State University

Quorum: A quorum shall consist of a majority of voting delegates present and in good standing registered or represented by proxy at the annual conference.

The Executive Director must receive written designation of proxies no later than the official opening day of the conference, Sunday, March 23. Proxies shall be voting delegates or professional affiliates who may cast no more than one proxy vote each. Any member of NASPA may present a resolution for action by the membership on any issue at the annual business meeting. A resolution is an instrument expressing opinion and/or will for action. The Board of Directors bears the responsibility to deliberate on approved resolutions and report their dispositions to the delegate body.

To Submit a Resolution: A draft of a proposed resolution may be submitted in advance to the appropriate Regional Vice President or the President-Elect prior to the opening day of the annual conference. Resolution proposals may be submitted to the Board of Directors any time during the conference prior to the Annual Business Meeting. Resolutions may be presented to the membership from the floor under "new business" during the Annual Business Meeting.

Career Services

For Employers & Candidates

Career Services provides a convenient, efficient, and effective system for candidates and employers to interact and discuss career opportunities.

Saturday Night Outing for Early Birds

Join fellow conferees for a trip to Saint Louis Union Station! Union Station is a 106 year-old National Historic Landmark of unmatched beauty and elegance that has been dramatically restored and redeveloped as a dynamic mixed-use project that includes great shopping, delicious dining and fabulous entertainment. With over 90 shops and restaurants to choose from, Union Station is a shopper's delight. An important part of the Station's special appeal is the variety of unique retail shops, offering everything from fine fashions to one-of-a-kind gifts.

Complimentary buses will run from the Washington Avenue entrance of the America's Center beginning at 6:15 pm through 12:00 am.

Registration for Candidates and Employers

Pre-Registered	America's Center Hall 1
On-Site Registration	America's Center Washington Avenue Lobby

Pre-registered candidates and employers should pick-up conference registration material first at pre-registration in the America's Center Washington Avenue Lobby. All Career Services participants MUST be registered for the conference in order to use Career Services.

Candidates who wish to register on-site for Career Services and employers who wish to register position openings or purchase tables can do so at Career Services On-Site Registration in the America's Center Washington Avenue Lobby.

Career Services Volunteers

NASPA is an organization that relies heavily on the work of volunteers. This is especially true of the Career Services program. All conference participants are encouraged to volunteer a few hours to help make Career Services a rewarding experience for candidates and employers. If you have not already signed up to volunteer, do so at volunteer check-in located outside the Career Services Area.

Employer and Candidate Orientation

America's Center 120

Candidates and employers are encouraged to attend an orientation session before using Career Services. Details concerning interview scheduling, online position listings and searches, candidate resume books and career services resources will be covered during the orientation. There are separate sessions for employers and candidates. Orientation sessions will be in the America's Center 120.

Employer Orientation

Saturday, 10:00 am, 11:00 am, 12:00 pm and 3:30 pm
Sunday, 8:00 am and 1:30 pm

Candidate Orientation

Saturday, 10:30 am, 11:30 am, 12:30 pm and 4:00 pm
Sunday, 8:30 am and 1:00 pm

Dress: Business attire is recommended for both employers and candidates.

Employer Lounge

America's Center Hall 1

The Employer Lounge provides an opportunity to get away from the hectic atmosphere of the Career Services interview area. Employers will have access to internet-ready computers, candidate resume books and refreshments. The Employer Lounge is located on Level One of the America's Center, in Exhibit Hall 1.

Candidate Lounge

America's Center Hall 1

The Candidate Lounge provides candidates with worktables and internet-ready computers to support the job search. Internet access will give candidates the opportunity to search for new position listings and to research institutions prior to interviews.

Services for Candidates and Employers

The following services will be available for individuals who have pre-registered or who register on-site for Career Services:

- Waiting area hosts offering interviewing advice
- Orientation for candidates and employers
- Institution and career information
- Online position listings, updated regularly
- Online search for positions by candidate preferences
- Online search by employers to match positions with qualified candidates
- Interview scheduling
- Candidate resume books
- Employer Lounge and Candidate Lounge
- Message Center
- Technology Center with Web access

Hours of Operation

Hours of Operation

Saturday, March 22

11:00 am – 6:00 pm	On-site Registration and Interview Sign-up
10:00 – 10:30 am	Employer Orientation Room 120
10:30 – 11:00 am	Candidate Orientation Room 120
11:00 – 11:30 am	Employer Orientation Room 120
11:30 am – 12:00 pm	Candidate Orientation Room 120
12:00 – 12:30 pm	Employer Orientation Room 120
12:30 – 1:00 pm	Candidate Orientation Room 120
1:00 – 6:00 pm	Interviewing — pre-arranged is encouraged (last interview scheduled at 5:30 pm)
3:30 – 4:00 pm	Employer Orientation Room 120
4:00 – 4:30 pm	Candidate Orientation Room 120
5:30 – 6:00 pm	Wrap-up and Message Pick-up
6:00 pm	Career Services Closes
6:15 pm	Buses depart from the Washington Avenue Entrance of the America's Center for Union Station
12:00 am	Last bus departs Union Station for America's Center

Sunday, March 23

8:00 am – 4:00 pm	All Career Services Available
8:00 am – 4:00 pm	Interviewing (last interview scheduled at 3:30 pm)
8:30 – 9:00 am	Candidate Orientation Room 120
9:00 – 9:30 am	Employer Orientation Room 120
1:00 – 1:30 pm	Candidate Orientation Room 120
1:30 – 2:00 pm	Employer Orientation Room 120
3:30 – 4:00 pm	Wrap-up and Message Pick-up
4:00 pm	Career Services Closes

Monday, March 24

8:00 am – 5:00 pm	All Career Services Available
8:00 am – 5:00 pm	Interviewing (last interview scheduled at 4:30 pm)
4:30 – 5:00 pm	Wrap-up and Message Pick-up
5:00 pm	Career Services Closes

Tuesday, March 25

8:00 am – 12:00 pm	All Career Services Available
8:00 am – 12:00 pm	Interviewing (last interview scheduled at 11:30 am)
12:00 – 2:00 pm	Wrap-up and Message Pick-up
2:00 pm	Career Services Closes

Conference Services and Logistics

Conference Registration

By now, you have probably already registered for the conference. However, if you're sneaking a peak at someone else's book, or want to assist a friend in need, the following information is what you will need to know.

Registration is located in the lobby of the Washington Avenue Entrance of the America's Center.

Registration Hours

Saturday, March 22	8:30 am – 5:00 pm
Sunday, March 23	8:00 am – 6:00 pm
Monday, March 24	8:00 am – 4:30 pm
Tuesday, March 25	8:00 am – 12:00 pm

Whether you're pre-registered or are registering on-site, stop by the registration area and pick up your program book, badge, and other goodies.

Conference Shuttle

Complimentary shuttle service will be provided to and from the America's Center for individuals staying at the Millennium and Four Points Sheraton Hotels. Pick-up will be at the curbside on Fourth Street in front of the Millennium Hotel. Shuttle(s) will depart the hotel every 15 minutes during the following scheduled hours:

Sunday, March 23	7:00 – 10:00 pm
Monday, March 24	7:30 – 11:00 am 4:30 – 6:00 pm
Tuesday, March 25	7:30 – 11:00 am 4:30 – 6:00 pm
Wednesday, March 26	8:00 am – 12:00 pm

Conference Site

The America's Center (*St. Louis Convention Center*) will be the site for all conference interest sessions and featured speakers. The Renaissance Grand Hotel will host all ancillary programs, receptions, and regional suites. Technology Center (*Cyber Café*), Career Services and Exhibits will be in the America's Center.

Name Badges

Admission to all conference activities requires a conference name badge. Persons without a name badge may be excluded from conference programs and events.

Conference Volunteers

A critical piece to the success of this conference is the time volunteered by conference participants. Volunteers are needed to help with registration, hospitality, programs, and a variety of other services. Anyone wishing to volunteer should check with the Volunteer Headquarters located in the America's Center Washington Avenue Lobby.

Volunteering at the conference provides an excellent opportunity for you to contribute to NASPA in a significant way, meet new and old friends and colleagues, and network with other professionals. Volunteering is simple, as we will work around your schedule, making it easy for you to participate as a conference attendee.

CEUs Available

NASPA is recognized by the National Board for Certified Counselors (NBCC) to offer continuing education credits for National Certified Counselors. We adhere to NBCC Continuing Education Guidelines. Contact Hour Monitoring Forms can be obtained at NASPA On-Site Registration, the America's Center Washington Avenue Lobby.

Audio CD-ROMs

Audio CD-ROMs of featured speakers and representative interest sessions will be available for sale in the America's Center Washington Avenue Lobby.

Cell Phones and Pagers

All cell phones and pagers should either be turned off or placed in a silent mode during program sessions and featured speakers. Thank you for your courtesy.

Lost and Found

Lost and found service will be located at on-site registration located in the America's Center, Washington Avenue Lobby.

Exhibit Hall

Make plans to visit the Exhibit Hall and see all of the exciting vendors' displays and win some prizes too. Each registrant receives an Exhibit Passport in his or her registration materials. Get your passport "stamped" five times to enter the drawing for great prizes!

Exhibit Hall Hours

Sunday, March 23	2:00 – 4:00 pm
Monday, March 24	9:00 am – 12:00 pm 2:00 – 5:00 pm
Tuesday, March 25	10:00 am – 12:00 pm

Hospitality Center

The Hospitality Center located in the America's Center, Washington Avenue Lobby will be open to serve conference attendees Saturday, March 22 through Monday, March 24 from 8:00 am to 6:00 pm each day. Hospitality will also be open on Tuesday, March 25 from 8:00 am to 12:00 pm. Some of the materials, services, and information available will include maps of St. Louis, a dining guide to restaurants, tour information and sign up, shopping, transportation, attractions and events, places of worship and emergency health care information.

In addition to NASPA's Hospitality Center, staff from the St. Louis Convention and Visitors Commission and Housing Bureau will be available.

NASPA Technology Center

NASPA Technology Center "The Cyber Café"

The Cyber Café is located in the America's Center 280. The Cyber Café will provide an opportunity for NASPA attendees to check campus e-mail or browse the Web while at the conference. The Cyber Café will be open throughout the conference with limited volunteer staffing through the day. Between the hours of 5:00 – 9:00 pm conferees are free to use the Cyber Café on their own.

Hours of Operation

Saturday, March 22, 7:00 am – 9:00 pm
Sunday, March 23, 7:00 am – 9:00 pm
Monday, March 24, 7:00 am – 9:00 pm
Tuesday, March 25, 7:00 am – 9:00 pm
Wednesday, March 26, 7:00 – 10:00 am

NASPA Technology Center is generously supported by Outside The Classroom, Inc.

Religious Services

Information concerning location and times of services at local temples, churches, synagogues and other houses of worship will be available at the Hospitality Center located in the America's Center, Washington Avenue Lobby.

Disability Services

Conference participants needing special accommodations were encouraged to make arrangements prior to the conference. If you are a person with a disability and need assistance, please stop by the Hospitality Center in the America's Center, Washington Avenue Lobby. Although we cannot guarantee your needs will be met, we will try to assist you in contacting local resources. Interpretive services are provided for the opening keynote and all featured speakers.

Smoking Policy

Smoking is not permitted in any of the conference sessions.

NASPA At A Glance

NASPA At A Glance

NASPA is the leading national association for addressing issues in student affairs administration.

NASPA members are leaders in student affairs and work diligently to uphold the highest of professional standards. We are an association of members committed to students, seeking excellence by embracing the core values of diversity, learning, integrity, service, fellowship and the spirit of inquiry.

Through NASPA, you are associated with a community of professionals who work to promote excellence in student affairs. Together, NASPA members actively seek solutions to the unique challenges faced by today's college students. NASPA members contribute to student learning in higher education.

NASPA members represent the diversity of professionals working in students affairs. Our members are from a variety of ethnic and cultural backgrounds and represent the wide variety of institutions in higher education. Our members range from vice presidents and deans of students to graduate students and faculty to nonprofit and corporate supporters of higher education. NASPA members, whatever the specialty or level, share the common goal of working with college students in building character, creating community and preparing students for the changing world of work.

Our challenges are great. United as an association of professionals revolutionizing our work with students in higher education each day, NASPA leads the way!

NASPA Centers for Innovation

The Center for Public Policy

Educes lawmakers about issues important to student affairs and gives our members the most up-to-date information on topics such as FERPA, safety, and other government mandates.

The Center for Scholarship, Research and Professional Development for Women

Examines issues of concern to women in education and designs and implements relevant programs and services for women students.

The Center for Student Life Studies and Demographics

Conducts research and is a clearinghouse for information and research on trends related to students' needs and their college experiences.

The Center for Technology and E-Learning in Student Affairs

Publishes the weekly e-zine *Net/Results*, creates a library of online student affairs resources, and builds the capacity of our members to use technology in the pursuit of student success.

The National Academy for Leadership and Executive Effectiveness

Meets the special needs of Senior Student Affairs Officers through professional development that helps SSAs function as effective educators and leaders in their campus communities.

National and International Regions

Region I

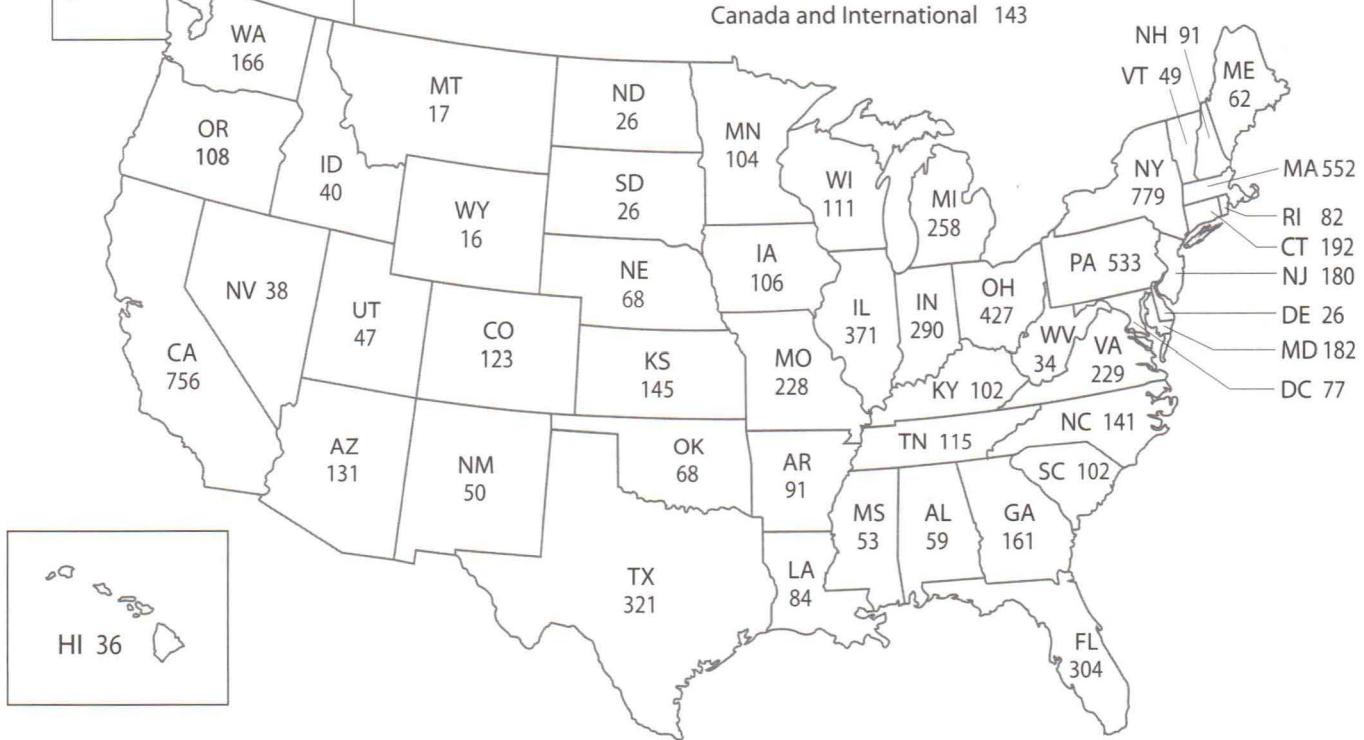
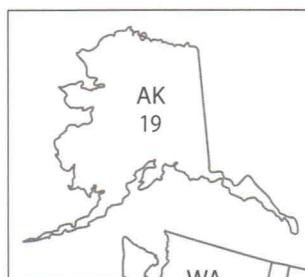
Connecticut
Maine
Massachusetts
New Hampshire
Rhode Island
Vermont

Region II

Delaware
District of Columbia
Maryland
New Jersey
New York
Pennsylvania
West Virginia

Region III

Alabama
Florida



Georgia
Kentucky
Louisiana
Mississippi
North Carolina
South Carolina
Tennessee
Texas
Virginia

Region IV-East

Illinois
Indiana
Iowa
Michigan
Minnesota
Ohio
Wisconsin

Region IV-West

Arkansas
Colorado
Kansas
Missouri
Nebraska
New Mexico
North Dakota

Oklahoma
South Dakota
Wyoming

Region V

Alaska
Idaho
Montana
Nevada
Oregon
Utah
Washington

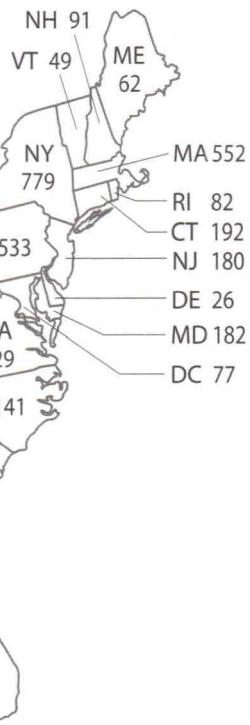
Region VI

Arizona
California

International

Australia	South Korea
Bahamas	Spain
Bermuda	Switzerland
Bulgaria	Taiwan
Canada	Trinidad and Tobago
China	Turkey
Egypt	United Arab Emirates
England	United Kingdom
France	Virgin Islands

Canada and International 143



NASPA Board of Directors

NASPA Board of Directors 2002-2003

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CONFERENCE CHAIR

Kurt Keppler, Valdosta State University



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NASPA Office Staff

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Assistant Director of Information Technology

Beth Beck

Director, Health Education and Leadership Program (HELP)

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Director, Center for Technology

Arlene Kidwell

Meeting and Events Planner

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Director, Operational Services

Alice Mitchell

Director, Centers for Research

Leah Ewing Ross

Director, Academy for Leadership & Executive Effectiveness

Cherlyn Thompson

Coordinator, Membership Services

Laura White

Office Assistant

2003 Conference Planning Committee

2003 Conference Planning Committee

Conference Chair

Kurt Keppler
Valdosta State University

Programs

Steve Neilson
Rollins College

Administrative Coordinator

Katherine Benko
University of California—Santa Barbara

Local Arrangements

Tammy Gocial
Webster University

Terisa Remelius
Saint Louis University

Publicity and Promotions

Kevin Bailey
Bowling Green State University

Pre-Conference Workshops/Programs

Jackie Peterson
College of the Holy Cross

Featured Speakers

Eliseo "Cheo" Torres
University of New Mexico

Career Services

Dan Raimondo
SUNY Brockport

Volunteers and Special Projects

Lisa Wolf-Wendel
University of Kansas

Maureen Wilson
Bowling Green State University

MUFP Graduate Intern

Katherine Benko
University of California—Santa Barbara

NASPA National Office

Gwendolyn Jordan Dungy
Executive Director

Carol Holladay
Director of Educational Programs & Public Policy

Arlene Kidwell
Meeting Planner

2003 Conference Planning Sub-Committees

2003 Conference Planning Sub-Committees

Career Services

Dan Ryan, University at Buffalo
Barry McKinney, Texas A&M University

John Wickline, Texas A&M University
Ken Lee, Muskingum College
Kevin Jackson, Texas A&M University
Jennifer Wilder, North Carolina State University

Orinthia Montague, University of Missouri-St. Louis

Local Arrangements

Tammy Gocial, Webster University
Mike Schultz, Southern Illinois University-Edwardsville
Diane Arnzen, Beloit College
RJ Holmes, Washington University
Jennifer Layton, Maryville University
Theresa Brown, Kansas University Medical Center
Holland Saltsman, Webster University
Terry Signorello, Saint Louis University

Featured Speakers

Deborah Baness, University of New Mexico
Natalie Brigance, University of New Mexico
Kim Henson, University of New Mexico
Yvonne Pena, University of New Mexico
Joanne Tapia, University of New Mexico
Eliseo "Cheo" Torres, University of New Mexico

Programs

Catherine Cocks, University of Connecticut-Storrs
James F. Krivoski, Lafayette College
Joy Smith, Clemson University
Dan Bureau, University of Illinois
Prakash Mathew, North Dakota State University
Kari Ellingson, University of Utah
Laura Harrison, Stanford University
Sandy Hubler, Menlo College
Katherine Benko, University of California-Santa Barbara
Kenneth Posner, Rollins College
Bette Simmons, County College of Morris

Special Projects and Volunteers

Janice Gerda, Bowling Green State University
Peggy Haas, Bowling Green State University
Tony Lake, Bowling Green State University
Susan Jones, The Ohio State University
Michael Coomes, Bowling Green State University
Christopher Morphew, University of Kansas
Patrick Love, New York University
Helen Matasow-Ayers, Montclair State University
Carolyn Jones, Montclair State University
Samantha Buhr, New York University
Kristin Wodarski, New York University
Ashley Tull, Florida State University
Carolyn Brightharp, Siena Heights University
Ken Peress, Wilmington College
Megan Armbruster, University of Nebraska-Lincoln
Mimi Benjamin, Iowa State University
Patricia Limongelli-Mula, College of New Jersey

Publicity & Promotions

Cortney TenBrook, The Ohio State University
Melissa Liptak, Phi Sigma Pi National Honor Fraternity

Minority Undergraduate Fellows Program

MUFP

Minority Undergraduate Fellows Program

The mission of the Minority Undergraduate Fellows Program (MUFP) is to increase the number of persons of ethnic minorities and/or persons with disabilities in student affairs and higher education. MUFP provides ethnic minority students and students with disabilities the opportunity to explore their interest in student affairs through on-campus mentoring and off-campus experiences designed to expand their exposure to and knowledge of the field. Students are encouraged to pursue graduate degrees in student affairs and higher education and become part of the MUFP alumni community upon completion of their undergraduate degrees.

The following list includes the New MUFP Fellows for the 2002-2003 academic year.

FELLOW

Mabel Addo
Alejandro Alatorre
Adriana Alicea-Rodriguez
Christal Allen
Arthur Amaya
Frank Amparo
Nathalie Antenor
Rachel Armstead
Namita Arora
Dela Awango-Akaba
Rozanna Benally
Natasha Billie
Tanisha Blackmon
Moriah Blake
Courtney Brewster
Randy Brown
Brian Burt
Steven Calhoun
Amber Chavez
Peter Chu
Imran Chunawala
Angelica Cisneros
Shannon Connolly
Natasha Croom
Solomon Dalton
Erika Delgado
Kathy Dougherty
Claudia Duron
Patrick Edwards
Ijeoma Ekwunife
Karlos Elizondo
Gabriel Escontrias, Jr.
Khadish Franklin
Lisa Frazier
Erika Gamboa
Nichelle Gilbert
Francine Gonzales
Elizabeth Goodman
Darrell Goodwin
Maryetta Grooms
Rene Guillaume
Derrick Gunter
Julienne Gutierrez
Shaa'Kira Hamm
Monique Harris
Shalind Hartfield

MENTOR

Dustin Brentlinger
Eliseo Torres
Marisa Rivera
Laura Vargas
Cedric Hackett
Sylvia Manlove
Lisa Diekow
Shasta Porchia
Lilly Leon
James Duah-Agyeman
Eliseo Torres
Tarome Alford
Carolyn Brightharp
Monica Nixon
Glinda Rawls
Johnetta Cross Brazzell
Richard McKaig
Mark Delorey
Tim Gutierrez
Ainsley Carry
William Smith
Pedro Douglas
Kisa Takesue
Tom Jackson
Jocelyn Gamble-Mims
Cyndi Walsh
Debra Hammond
Jonathan Poulland
Richard Heller
Cedric Hackett
Gaye Hughes
Christina Torres
Sherry Mallory
Carmen Myrick
Alex Gonzales
Matthew Padilla
Eliseo Torres
Mary Skorheim
Cheryl Presely
William Hill
Lisa Campos-Emmert
James Coaxum
Marie Austin
Thomas Miller
Gay Steele
Deborah Shaw-Wingate

INSTITUTION

The College of Wooster
University of New Mexico
Marquette University
University of Nevada – Reno
California State University – Northridge
GateWay Community College
University of Florida
Texas A&M University
University of Illinois
Syracuse University
University of New Mexico
Eastern Connecticut State University
Siena Heights University
University of Puget Sound
Hope College
University of Arkansas
Indiana University
Northern Michigan University
University of New Mexico
University of Arkansas
University of Arkansas
California State University – Chico
Brown University
Texas A&M University – Kingsville
University of New Mexico
Texas Christian University
California State University – Northridge
California State University – San Marcos
Georgia State University
California State University – Northridge
Southwest Texas State University
Arizona State University
University of Arkansas
Northern Kentucky University
University of New Mexico
University of New Mexico
Arizona State University
Boston College
Northern Michigan University
University of Texas – El Paso
Rowan University
University of Arkansas
University of South Florida
Capital University
Southern Polytechnic State University

Sommer Hayes	Pedro Douglas	California State University – Chico
Christina Hernandez	Shelley Ruelas	Arizona State University
Lynell Hodge	Jeanette Barker	Georgia State University
Christina Humphreys	Laura Valdez	University of New Mexico
Jessica Johnson	Tim Desch	Arizona State University
Jerome Jordan	David McKenzie	University of Arizona
Sarah Kong	Renee Barnett Terry	University of California – San Diego
Tiffany Labon	Glinda Rawls	Hope College
Marlena Leach	Jocelyn Gamble-Mims	University of New Mexico
Michelle Lema	Peggy Garcia Bockman	California State University – Fullerton
Yvette Lopez	Jocelyn Gamble-Mims	University of New Mexico
Jose Lozano	Joseph Marchetti	Richard Stockton College of New Jersey
Pryor Lyndon	Rosa Cervantes	Texas A&M University
Brenda Malagon	Cedric Hackett	California State University – Northridge
Rebecca Malone	Sandrea Gonzales	University of New Mexico
Benito Martinez	Andrew Gonzalez	University of New Mexico
Jenny Martinez	Angela Dreessen	Northern Illinois University
Marlena Martinez	J. Michael Rollo	University of Florida
Leticia Mayorga	Lori Varlotta	University of Wisconsin – Whitewater
Tiffany McDonald	Juanita Perez-Williams	Syracuse University
Jessica McFarlane	Kelly Clark	SUNY Geneseo
Karyn Mize	Betty Mulkey	Northern Kentucky University
Terrell Moore	Cedric Hackett	California State University – Northridge
Keylan Morgan	Jonnie Wilson	Southwest Texas State University
Chad Nash	Kim Black	University of Northern Colorado
Sarah Niles	Joanne Lewis	University of Connecticut
Erika Pack	Alan Galsky	Bradley University
Mona Lisa Paulo	Laura Vargas	University of Nevada – Reno
Anise Pearson	Gary Williams	University of Wisconsin – Milwaukee
Angela Peterson	Erin Pearce	University of Wisconsin – Milwaukee
Lyndon Pryor	Felicia Scott	Texas A&M University
Kenya Robinson	Juanita Perez-Williams	Syracuse University
Jose Rocha	Pedro Douglas	California State University – Chico
Rafael Rodriguez-Santos	Todd Holcomb	Miami University
Ebony Russo	Cornell Thomas	Texas Christian University
Shin-Ae San Gho	Lesa Clark	Old Dominion University
Raymond Sharp	Olivia Chavis	Fayetteville State University
Manuel Silva	Michael Young	University of California – Santa Barbara
Victor Simental	S. Leellen Brigman	University of Wyoming
Kimberly Smith	Andrea Trinklein	Georgia State University
Cecile Spence	Pedro Douglas	California State University – Chico
Senetta Swinea	Edward Whipple	Bowling Green State University
Puyi Thao	Ron Buchholz	University of Wisconsin – Whitewater
Christina Thompson	Timeka Rashid	Otterbein College
Jovani Thompson	Willard Draper	Northern Illinois University
Regina Thompson	Mary Alice Serafini	University of Arkansas
Marco Valadez	Vanessa Diaz Clark	Texas A&M University
Evelyn Valentin	Annie Stevens	University of Vermont
Ricardo Valle	Donney Moroney	University of Michigan
Ericka Varillas	Juan Guardia	George Mason University
Martha Vasquez	Sally Ramage	Arizona State University
Philip Vasquez	Lea Jarnagin	California State University – Fullerton
Sandra Vasquez	Cedric Hackett	California State University – Northridge
Matthew Walker	James Coaxum	Rowan University
Christa Weaver	Deanna Edwards	Michigan State University
Daphne Wells	Pedro Douglas	California State University – Chico
Knola Westbrooks	David McKenzie	University of Arizona
Denise Williams	Ginny Arthur	Iowa State University
Kemesha Wilmot	Tarome Alford	Eastern Connecticut State University
Anika Wilson	Yvonne Pena	University of New Mexico
Kia Yang	Maria Oropeza	University of Wisconsin – Whitewater
Ebonee Younger	Joyce Shotick	Bradley University

NASPA Past Presidents

NASPA Past Presidents

2001-02	Theresa A. Powell	1974-75	James R. Appleton
2000-01	Shannon Ellis	1973-74	John L. Blackburn
1999-00	Doris Ching	1972-73	Thomas B. Dutton
1998-99	Cheryl (Cherry) M. Callahan	1971-72	Chester E. Peters
1997-98	Jack Warner	1970-71	Earl W. Clifford
1996-97	Suzanne E. Gordon	1969-70	Mark W. Smith
1995-96	Jon C. Dalton	1968-69	O.D. Roberts
1994-95	James E. Scott	1967-68	Carl W. Knox
1993-94	Paula M. Rooney	1966-67	Edmund G. Williamson
1992-93	Joan Claar	1965-66	Glen T. Nygreen
1991-92	Dennis C. Golden	1964-65	Victor R. Yanitelli
1990-91	Marsha Duncan	1963-64	James McLeod
1989-90	Dudley Woodard	1962-63	J.C. Clevenger
1988-89	Thomas Goodale	1961-62	Fred J. Weaver
1987-88	Larry Ebbers	1960-61	William S. Guthrie
1986-87	Judith M. Chambers	1959-60	H. Donald Winbigler
1985-86	Bob E. Leach	1958-59	Fred H. Turner
1984-85	Richard J. Correnti	1957-58	Donald M. Dushane
1983-84	Edward H. Hammond	1956-57	Frank C. Baldwin
1982-83	R. Mikell O'Donnell	1955-56	John H. Hocutt
1981-82	E.T. "Joe" Buchanan	1954-55	John H. Stibbs
1980-81	Lyle A. Gohn	1953-54	Robert M. Strozier
1979-80	George W. Young	1952-53	Victor F. Spathelf
1978-79	Donald V. Adams	1951-52	A. Blair Knapp
1977-78	Arthur Sandeen	1950-51	Wesley P. Lloyd
1976-77	Alice R. Manicur	1949-50	L.K. Neidlinger
1975-76	James J. Rhatigan	1948-49	J.H. Newman
			1947-48 E.L. Cloyd
			1946-47 Arno Nowotny
			1944-46 Earl J. Miller
			1943-44 J.H. Julian
			1942-43 Joseph A. Park
			1941-42 L.S. Corbett
			1940-41 J.J. Thompson
			1939-40 J.F. Findlay
			1937-39 D.H. Gardner
			1936-37 Dabney S. Lancaster
			1935-36 William E. Alderman
			1934-35 B.A. Tolbert
			1933-34 H.E. Lobdell
			1932-33 C.E. Edmonson
			1931-32 W.I. Moore
			1930-31 W.L. Sanders
			1929-30 J.W. Armstrong
			1928-29 G.B. Culver
			1927-28 Scott H. Goodnight
			1926-27 Floyd Field
			1925-26 C.R. Melcher
			1924-25 Robert Rienow
			1923-24 J.A. Bursley
			1922-23 Stanley Coulter
			1921-22 Edward E. Nicholson
			1920-21 Thomas A. Clark
			1919-20 Scott H. Goodnight



The Grand Hall at St. Louis Union Station—Restored to its former glory, St. Louis Union Station's Grand Hall is a beautiful reminder of the grace and charm of Victorian St. Louis. Once a train station's waiting area, the Grand Hall now houses the lobby of the Hyatt Regency Hotel.

Meet me in St. Louis!!!

More than ninety-eight years ago, in 1904, "Meet Me In St. Louis" was one of the most popular songs in the country because Americans were busy telling the world why St. Louis was THE place to visit during that summer's World's Fair. With the wide variety of cultural, family and sports attractions, more than a thousand one-of-a-kind restaurants and great dining experiences, and an exciting and authentic live music and nightlife scene, St. Louis is a wonderful place to visit, and to live! That's why visitors quickly learn that there's "more than meets the Arch" in this cosmopolitan Mississippi River destination. For more information on things to do in St. Louis, please visit www.explorestlouis.com

Laclede's Landing

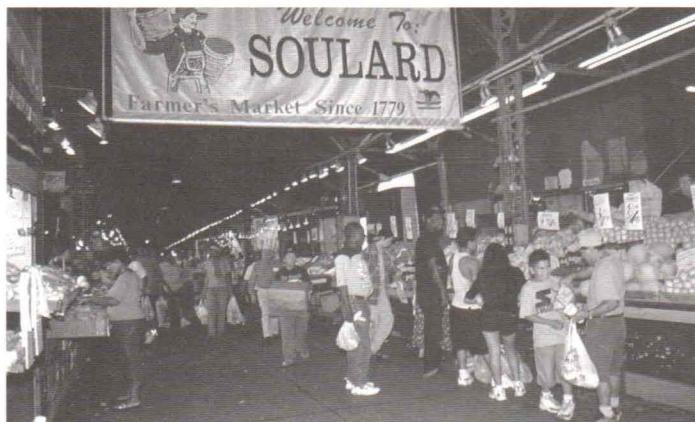
Located on the Mississippi Riverfront,
www.lacledeslanding.com

The history of St. Louis' economy, architecture, and lifestyle can be found on the cobblestone streets of Laclede's Landing. There are more than 20 sites to see, and more than 20 places to find food and entertainment. Where the excitement, adventure, and spirit of St. Louis began...it continues on Laclede's Landing. This is a nine-block area of century old brick and cast iron facades and buildings, conjuring up images of steamboats, busy levees and the "riverfront days" of another time.

Union Station

Located at 1820 Market (between 18th and 20th)
314-421-6655 or www.stlouisunionstation.com

Once the largest and busiest passenger rail station in the world, today St. Louis Union Station houses a hotel and a festival marketplace of shops, restaurants, and clubs. From nationally known merchants to one-of-a-kind stores, from Hard Rock Café to Landry's Seafood House, the variety at Union Station is endless.



Fresh vegetables and fruits, spices and plants, and generations of family farmers fill the stalls at historic Soulard Farmers' Market — in continuous operation since 1779 in St. Louis.

Cahokia Mounds State Historic Site

Located in Western Illinois, 20 minutes from downtown St. Louis
618-346-5160 or www.cahokiamounds.com

This United Nations World Heritage Site was once the home of the largest prehistoric Indian city north of Mexico. Archaeological finds date from 100 to 1400 A.D. At its height, the city was larger than the city of London. This historic site and interpretive center are worth the short drive.

City Museum

Located at 701 N. 15th Street, 314-231-CITY or
www.citymuseum.org

Explore the unexpected at this exciting museum for children and adults. Art, science, history, and fun weave together in this one-of-a-kind downtown attraction. This is a no-tech, hands-on museum constructed in a former shoe factory. St. Louis was the setting for playwright Tennessee Williams' work, "The Glass Menagerie." He lived and worked for International Shoe in the building that today houses City Museum. \$7.50 adults

St. Louis Science Center

Located at 5050 Oakland Avenue, 800-456-7572 or www.slsc.org
Explore 700 exhibits on the environment, aviation, technology, and more. Life-size dinosaurs and the new James S. McDonnell Planetarium's Space Station experience are popular for all ages. Entry to the Science Center is free; the OMNIMAX Theater and traveling exhibitions charge nominal fees.

International Bowling Museum and Hall of Fame, St. Louis Cardinals Hall of Fame Museum, and Busch Stadium

Located across from Busch Stadium, 800-966-2695 or
www.bowlingmuseum.com and www.buschstadium.com.

This location houses two great sports museums in one place for one price. 5,000 years of bowling history, more than a century of St. Louis baseball and four free frames of bowling cost just \$6 for adults and \$4 for children.

Missouri Botanical Gardens

4344 Shaw Boulevard, 800-642-8842 or www.mobot.org

Take a magical journey from faraway places to the Missouri Botanical Gardens, founded in 1859. The Climatron Observatory is a spectacular geodesic-domed greenhouse featuring a tropical rain forest with waterfalls, birds and exotic plants. Come see the largest Japanese strolling garden in the U.S., covering 14 acres with a lake of koi fish to feed. Hours are 9:00 am – 5:00 pm. Admission \$7 (\$3 for St. Louis City/County residents).

St. Louis Special Tours

For Conference Participants and Guests

Tours 1-3 required pre-registration. Depending on the number of pre-registrations, there may be an opportunity to register on-site. Information will be available at the Hospitality Center in the Convention Center.

the mansions on Lindell Boulevard and the Washington University campus. Then, it's off to the wonderful attractions of Forest Park, where you will have the option to stop at two of our favorite attractions including the History Museum, Zoo, Art Museum and Science Center. Lunch on your own is available at the Zoo, Science Center and Art Museum.

Tour 3 — Anheuser-Busch Brewery Tour

Saturday, March 22, 2:00 – 5:00 pm

\$20/person

www.destinationstlouis.com/naspa.htm

Anheuser-Busch Brewery is one of the keystones to St. Louis history, and it is with pride that the Busch family has given generously of their time and resources to the St. Louis community. Your tour guide will give you an historical background of the world's largest brewer and colorful Busch family—one of the wealthiest and most powerful in the country—who have controlled the company from its inception to the present. During the tour, you will see the

world famous Clydesdales and stables, the newly renovated Brew House, the Fermentation Building, the packaging plant and a video about the brewing process. You'll also hear from the company's Consumer Education and Awareness Department about their efforts to encourage responsible drinking. For more information about Anheuser-Busch, visit www.Anheuser-Busch.com

Tour of the Gateway Arch

(Tour arranged on your own.)

It is one of the greatest monuments in the world. Take a tram ride to the top to gain a panoramic view of St. Louis and its outlying regions. Watch the documentary that shows how the arch was built. Explore the Museum of Westward Expansion. Cruise the river on board the new Gateway Arch Riverboats. Tickets for each or any combination of these events (running between \$2.50 to \$17 per person) can be purchased at www.gatewayarch.com. Tram tickets for the Arch are limited so order early. Hours of operation: 9:00 am – 6:00 pm

Tour 1 — St. Louis Area Private Universities Tour

Sunday, March 23, 11:00 am – 4:00 pm

\$20/person (lunch included)

www.destinationstlouis.com/naspa.htm

The Small Colleges and Universities Knowledge Community proudly hosts the "St. Louis Area Private Universities Tour."

St. Louis is known for its diverse and historical private colleges and universities. This tour will focus on unique aspects of five of the area's private institutions. In addition, there will be a university representative available at each location to give participants an overview and to answer questions.

This tour will begin by traveling west to St. Louis County to visit Maryville University. Traveling east, we'll visit Webster University (where we'll enjoy lunch), Fontbonne University, and Washington University. The tour will conclude by touring the first university west of the Mississippi, St. Louis University. Join us for this special tour.

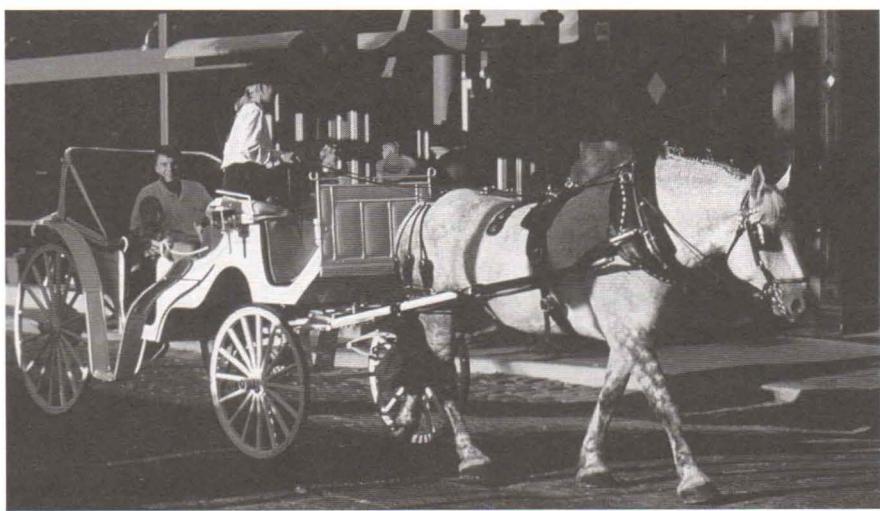
Tour 2 — A Day In Forest Park

Sunday, March 23, 11:00 am – 3:00 pm

\$20/person

www.destinationstlouis.com/naspa.htm

Forest Park was the site of the 1904 World's Fair and is one of the largest city parks in the country. The tour will start with an overview of the bordering neighborhoods of Forest Park, including



Your Conference Program

General Activities & Program Sessions

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Friday, March 21

9:00 am – 5:00 pm	2002-2003 NASPA Board of Directors Meeting <i>Renaissance Grand Majestic A</i>	1:00 pm – 6:00 pm	Career Services Open (<i>pre-arranged is encouraged</i>) (Last interview will begin at 5:30 pm) <i>America's Center Hall 1</i>
7:00 am – 9:00 pm	Technology Center Open <i>America's Center 280</i>	3:30 pm – 4:00 pm	Career Services Employer Orientation <i>America's Center 120</i>
8:30 am – 5:00 pm	Conference Registration <i>America's Center</i> <i>Washington Avenue Lobby</i>	4:00 pm – 4:30 pm	Career Services Candidate Orientation <i>America's Center 120</i>
9:00 am – 12:00 pm	2002-2003 NASPA Board of Directors Meeting <i>Renaissance Grand Majestic A</i>	4:00 pm – 6:00 pm	Pre-Conference Featured Speaker Kathy Humphrey (<i>pre-registration was required</i>) <i>America's Center 274</i>
9:00 am – 5:00 pm	Faculty Fellows Meeting <i>Renaissance Grand Lindell Room</i>	5:00 pm – 6:00 pm	University of California-Santa Barbara Orientation Session <i>Renaissance Grand West Moreland Room</i>
9:30 am – 6:15 pm	National LGBT Summit for Issues in Higher Education <i>Renaissance Grand Landmark 2</i>	5:30 pm – 6:00 pm	Career Services Wrap-up and Message Pick-up <i>America's Center Hall 1</i>
10:00 am – 10:30 am	Career Services Employer Orientation <i>America's Center 120</i>	7:00 pm	International Symposium Group Dinner <i>Off-site</i>
10:30 am – 11:00 am	Career Services Candidate Orientation <i>America's Center 120</i>	6:15 pm – 12:00 am	Saturday Night Outing for Early Birds <i>Off-site (Union Station)</i> <i>Buses depart from the America's Center Washington Avenue Entrance at 6:15 pm – Last return bus departs Union Station at 12:00 am</i>
11:00 am – 11:30 am	Career Services Employer Orientation <i>America's Center 120</i>	7:00 pm – 8:30 pm	University of Massachusetts-Amherst Residence Director Information Session <i>Renaissance Grand Portland Room</i>
11:30 am – 12:00 pm	Career Services Candidate Orientation <i>America's Center 120</i>	8:00 pm – 11:00 pm	International Symposium Reception <i>Renaissance Grand Region V Suite 1042</i>
12:00 pm – 12:30 pm	Career Services Employer Orientation <i>America's Center 120</i>		
12:00 pm – 6:00 pm	JASPA Program <i>America's Center 131</i>		
12:00 pm – 5:00 pm	NASPA/Virginia Tech Research Project <i>Renaissance Grand Laclede Boardroom</i>	7:00 am – 9:00 pm	Technology Center <i>America's Center 280</i>
12:00 pm – 5:00 pm	NASPA/Virginia Tech Research Project #2 <i>Renaissance Grand Lucas Room</i>	7:00 am – 10:30 am	Council on Student Affairs Executive Committee Meeting <i>Renaissance Grand Benton Room</i>
12:30 pm – 1:00 pm	Career Services Candidate Orientation <i>America's Center 120</i>	8:00 am – 11:30 am	International Symposium <i>Renaissance Grand Landmark 5</i>
1:00 pm – 4:00 pm	2003-2004 NASPA Board of Directors/Leadership Orientation <i>Renaissance Grand Majestic A</i>	8:00 am – 4:00 pm	Career Services Open (Last Interview will begin at 3:30 pm) <i>America's Center Hall 1</i>
1:00 pm – 5:00 pm	International Symposium St. Louis Campus Tour <i>Off-site (Bus departs from the America's Center Washington Avenue Entrance)</i>	8:00 am – 6:00 pm	Conference Registration <i>America's Center</i> <i>Washington Avenue Lobby</i>
1:00 pm – 5:00 pm	International Symposium Registration Check-in <i>Renaissance Grand Landmark 5</i> <i>Foyer Area</i>	8:00 am – 4:00 pm	International Symposium Sessions <i>Renaissance Grand Landmark 5</i>
		8:30 am – 9:00 am	Career Services Candidate Orientation <i>America's Center 120</i>

Sunday, March 23

9:00 am – 9:30 am	Career Services Employer Orientation <i>America's Center 120</i>	1:30 pm – 4:30 pm	Open Forum for Faculty <i>America's Center 131</i>
8:30 am – 9:30 am	JASPA Mass <i>Renaissance Grand Majestic C</i>	2:00 pm – 4:00 pm	Interfraternal Task Force on Alcohol-Free Fraternity Housing Meeting <i>America's Center 130</i>
8:30 am – 9:30 am	Pre-Conference Coffee Break <i>America's Center Second Floor Ballroom Foyer</i>	2:00 pm – 5:00 pm	Exhibit Hall Open (<i>Private Reception 4:00 - 5:00 pm</i>) <i>America's Center Washington Avenue Complex</i>
9:00 am – 12:00 pm	NASPA Foundation Board Meeting <i>Renaissance Grand Shaw Boardroom</i>	2:00 pm – 5:00 pm	NASPA Foundation Silent Auction <i>America's Center Washington Avenue Complex</i>
9:00 am – 12:00 pm	Pre-Conference Workshops <i>America's Center (2nd Floor)</i>	2:30 pm – 3:30 pm	Conference Connections Orientation <i>Renaissance Grand Crystal Ballroom</i>
9:00 am – 4:00 pm	Doctoral Student Colloquium <i>Renaissance Grand Landmark 7</i>	3:00 pm – 4:30 pm	NASPA Center for Scholarship, Research and Professional Development for Women Advisory Board Meeting <i>Renaissance Grand Lafayette Boardroom</i>
9:00 am – 4:00 pm	Pre-Conference Workshops <i>America's Center (2nd Floor)</i>	3:30 pm – 4:30 pm	Conference Connections Reception <i>Renaissance Grand Crystal Ballroom Foyer</i>
9:00 am – 5:00 pm	NASPA/Virginia Tech Research Project <i>Renaissance Grand Laclede Boardroom</i>	4:00 pm – 5:00 pm	NASPA Presidents' Reception for International Participants & SSAOs <i>America's Center Washington Avenue Complex</i>
9:00 am – 5:00 pm	NASPA/Virginia Tech Research Project #2 <i>Renaissance Grand Lucas Room</i>	4:00 pm – 5:00 pm	Alumni and 2003 Participants of the Ireland/England Study Tour (Sponsored by NASPA, ACUI and the University of Arkansas Educational Leadership Program) <i>Renaissance Grand Shaw Boardroom</i>
10:00 am – 12:00 pm	Region II Conference Planning Committee <i>Renaissance Grand Region II Suite</i>	5:00 pm – 7:00 pm	Opening Session and Featured Speaker Frances Lucas-Tauchar <i>America's Center Ballroom (2nd Floor)</i>
11:30 am – 12:45 pm	Futures Group Planning Session <i>Renaissance Grand Lafayette Boardroom</i>	6:00 pm – 8:00 pm	International Symposium Dinner Groups <i>Off-site</i>
11:30 am – 1:00 pm	International Symposium Luncheon <i>Renaissance Grand Landmark 6</i>	7:00 pm – 8:30 pm	University of Connecticut Residence Life Candidate Information Session <i>Renaissance Grand West Moreland Room</i>
12:00 pm – 2:00 pm	Interfraternity Luncheon <i>Renaissance Grand Majestic F</i>	7:00 pm – 9:00 pm	UNC Chapel Hill Reception <i>Renaissance Grand Lindell Room</i>
12:45 pm – 1:15 pm	Pre-Conference Afternoon Break <i>America's Center 2nd Floor Atrium</i>	7:00 pm – 10:00 pm	Opening Celebration <i>Renaissance Grand Majestic Ballroom</i>
1:00 pm – 2:00 pm	Masters Students Case Study Competition Orientation <i>Renaissance Grand Flora Room</i>		
1:00 pm – 3:30 pm	Regional Advisory Board Meetings <i>Renaissance Grand</i> Region I <i>Portland Room</i> Region II <i>Parkview/Aubert Room</i> Region III <i>Pershing/Lindell Room</i> Region IV-E <i>Landmark 2</i> Region IV-W <i>Landmark 1</i> Region V <i>Landmark 3</i> Region VI <i>West Moreland Kingsbury Room</i>		
1:00 pm – 3:30 pm	International Symposium (Cont.) <i>Renaissance Grand Landmark 5</i>		
1:00 pm – 4:00 pm	Pre-Conference Workshops <i>America's Center (2nd Floor)</i>	7:00 am – 9:00 pm	Technology Center Open <i>America's Center 280</i>
1:00 pm – 4:00 pm	Latino/a Knowledge Community Pre-Conference Meeting on Professional Development <i>Renaissance Grand Benton Room</i>	7:00 am – 8:30 am	ACSD Breakfast <i>Renaissance Grand Benton Room</i>

Monday, March 24

7:00 am – 9:00 pm Technology Center Open
America's Center 280

7:00 am – 8:30 am ACSD Breakfast
Renaissance Grand Benton Room

7:00 am – 8:30 am	Small Colleges and Universities Knowledge Community Leadership Breakfast <i>Renaissance Grand Parkview Room</i>	9:00 am – 10:15 am	Senior Student Affairs Officers Roundtable <i>America's Center 130</i>
7:00 am – 8:45 am	SAPAA – Student Affairs Professionals Working in and with Academic Affairs Breakfast Meeting <i>Renaissance Grand Landmark 3</i>	9:00 am – 10:15 am	Program Interest Sessions <i>America's Center</i>
7:00 am – 9:00 am	Fraternity & Sorority Affairs Knowledge Community Business Meeting <i>Renaissance Grand Pershing Room</i>	9:00 am – 12:00 pm	Exhibit Hall Open <i>America's Center</i> <i>Washington Avenue Complex</i>
7:30 am – 8:30 am	NASPA Center for Public Policy Briefing Breakfast <i>America's Center 224</i>	9:00 am – 12:00 pm	NASPA Foundation Silent Auction <i>America's Center</i> <i>Washington Avenue Complex</i>
7:30 am – 8:30 am	disAbility Concerns Breakfast <i>Renaissance Grand Lafayette Boardroom</i>	9:00 am – 4:00 pm	Master's Students Case Study Competition <i>Renaissance Grand Hawthorne Room</i>
7:30 am – 8:30 am	MUFP Advisory Board Meeting <i>Renaissance Grand Shaw Boardroom</i>	9:00 am – 5:00 pm	NASPA/Virginia Tech Research Project <i>Renaissance Grand Laclede Boardroom</i>
7:30 am – 8:45 am	NASPA Journal Board Meeting <i>Renaissance Grand Portland Room</i>	9:00 am – 5:00 pm	NASPA/Virginia Tech Research Project #2 <i>Renaissance Grand Lucas Room</i>
7:30 am – 9:00 am	Latino/a Knowledge Community Business Meeting <i>Renaissance Grand Flora Room</i>	10:15 am – 10:45 am	All Conference Coffee Break <i>America's Center</i> <i>Washington Avenue Complex</i>
7:30 am – 9:00 am	WISA Knowledge Community Leadership Team Meeting <i>Renaissance Grand Lindell Room</i>	10:30 am	Exhibit Hall 1 st Raffle Drawing <i>America's Center</i> <i>Washington Avenue Complex</i>
7:30 am – 9:00 am	Community and 2-Year Colleges Knowledge Community Leadership Team Meeting <i>Renaissance Grand Kingsbury Room</i>	10:45 am – 12:00 pm	Featured Speaker Marcia Baxter Magolda <i>America's Center Ballroom Section 220, 221, 222, 227, 228 & 229</i>
8:00 am – 9:00 am	President's Breakfast for Faculty <i>Renaissance Grand NASPA President's Suite #1742</i>	10:45 am – 12:00 pm	Program Interest Sessions <i>America's Center</i>
8:00 am – 9:00 am	Knowledge Community for Student Leadership Programs <i>Renaissance Grand Landmark 1</i>	11:30 am – 1:30 pm	Golden Key International Honour Society Luncheon <i>(Invitation Only)</i> <i>Renaissance Grand Post and Son's Restaurant</i>
8:00 am – 9:30 am	International Education Knowledge Community Meeting <i>Renaissance Grand Aubert Room</i>	12:00 pm – 1:00 pm	NASPA Past Presidents' Luncheon <i>Renaissance Grand NASPA President's Suite #1742</i>
8:00 am – 4:30 pm	Conference Registration <i>America's Center</i> <i>Washington Avenue Lobby</i>	12:00 pm – 1:00 pm	Graduate Preparation Programs College Fair <i>America's Center 2nd Floor Atrium</i>
8:00 am – 5:00 pm	Career Services Open <i>America's Center Hall 1</i>	12:15 pm – 1:30 pm	Conference Connections Luncheon <i>Renaissance Grand Majestic B&C</i>
8:15 am – 9:15 am	Asian American and Pacific Islander Knowledge Community Membership Meeting <i>Renaissance Grand West Moreland Room</i>	12:15 pm – 1:30 pm	Program Interest Sessions <i>America's Center</i>
8:30 am – 9:30 am	MUFP Regional Coordinators Meeting <i>Renaissance Grand Shaw Boardroom</i>	1:45 pm – 3:00 pm	Program Interest Sessions <i>America's Center</i>
		1:45 pm – 3:00 pm	Student Affairs Assessment Coordinators Meeting <i>Renaissance Grand Lafayette Boardroom</i>

1:45 pm – 3:45 pm	Jump Start Your Career <i>America's Center 240</i>	6:00 pm – 8:00 pm	Western Washington University SPA Alumni Social <i>Renaissance Grand Majestic G</i>														
2:00 pm – 5:00 pm	Exhibit Hall Open <i>America's Center</i> <i>Washington Avenue Complex</i>	6:00 pm – 8:00 pm	Grand Valley State University Reception <i>Renaissance Grand Flora Room</i>														
2:00 pm – 5:00 pm	NASPA Foundation Silent Auction <i>America's Center</i> <i>Washington Avenue Complex</i>	6:00 pm – 9:00 pm	Florida State University Reception <i>Renaissance Grand Landmark 1</i>														
3:00 pm – 3:30 pm	All Conference Ice Cream Break <i>America's Center</i> <i>Washington Avenue Complex</i>	6:30 pm – 8:00 pm	NASPA Foundation Reception <i>Renaissance Grand Crystal Ballroom</i>														
3:30 pm – 4:45 pm	Program Interest Sessions <i>America's Center</i>	7:00 pm – 8:15 pm	Asian American and Pacific Islander Reception <i>Renaissance Grand Lucas Room</i>														
3:30 pm – 5:00 pm	Steven's Institute Faculty Meeting <i>Renaissance Grand Kingsbury Room</i>	7:00 pm – 8:30 pm	The Ohio State University SPA Program Alumni and Friends Reception <i>Renaissance Grand Benton Room</i>														
5:00 pm – 6:00 pm	Regional Business Meetings <i>Renaissance Grand</i> <table> <tr><td><i>Region I</i></td><td><i>Landmark 2</i></td></tr> <tr><td><i>Region II</i></td><td><i>Landmark 6</i></td></tr> <tr><td><i>Region III</i></td><td><i>Majestic F</i></td></tr> <tr><td><i>Region IV-E</i></td><td><i>Landmark 7</i></td></tr> <tr><td><i>Region IV-W</i></td><td><i>Landmark 8</i></td></tr> <tr><td><i>Region V</i></td><td><i>Lindell Room</i></td></tr> <tr><td><i>Region VI</i></td><td><i>Majestic A</i></td></tr> </table>	<i>Region I</i>	<i>Landmark 2</i>	<i>Region II</i>	<i>Landmark 6</i>	<i>Region III</i>	<i>Majestic F</i>	<i>Region IV-E</i>	<i>Landmark 7</i>	<i>Region IV-W</i>	<i>Landmark 8</i>	<i>Region V</i>	<i>Lindell Room</i>	<i>Region VI</i>	<i>Majestic A</i>	7:00 pm – 8:30 pm	Friends of the University of Connecticut <i>Renaissance Grand Majestic B</i>
<i>Region I</i>	<i>Landmark 2</i>																
<i>Region II</i>	<i>Landmark 6</i>																
<i>Region III</i>	<i>Majestic F</i>																
<i>Region IV-E</i>	<i>Landmark 7</i>																
<i>Region IV-W</i>	<i>Landmark 8</i>																
<i>Region V</i>	<i>Lindell Room</i>																
<i>Region VI</i>	<i>Majestic A</i>																
6:00 pm – 7:00 pm	President's Reception for Minority Undergraduate Fellows and Students with Disabilities <i>Renaissance Grand Majestic H</i>	7:00 pm – 9:00 pm	Syracuse University Reception <i>Renaissance Grand Hawthorne Room</i>														
6:00 pm – 7:00 pm	StudentAffairs.com Virtual Case Study Reception <i>Renaissance Grand Parkview</i>	7:30 pm – 9:30 pm	Canisius College Alumni Reception <i>Renaissance Grand Lindell Room</i>														
6:00 pm – 7:30 pm	Friends of the University of Florida Reception <i>Renaissance Grand West Moreland Room</i>	8:00 pm – 9:00 pm	New Professionals and Graduate Students (NPGS) Shows it's Spirit <i>Renaissance Grand Majestic A</i>														
6:00 pm – 7:30 pm	Miami University Alumni and Friends Reception <i>Renaissance Grand Portland Room</i>	8:00 pm – 9:00 pm	Indiana State University Alumni and Friends Reception <i>Renaissance Grand Parkview Room</i>														
6:00 pm – 7:30 pm	Reception for Alumni and Friends of Illinois State University and University of the Pacific <i>Renaissance Grand Kingsbury Room</i>	8:00 pm – 10:00 pm	Ohio University Reception <i>Renaissance Grand Landmark 3</i>														
6:00 pm – 7:30 pm	Reception for Friends of Indiana University <i>Renaissance Grand Pershing Room</i>	8:00 pm – 10:00 pm	GLBT Knowledge Community Reception <i>Renaissance Grand Majestic H</i>														
6:00 pm – 8:00 pm	Colorado State University Reception <i>Renaissance Grand Landmark 5</i>	8:30 pm – 9:30 pm	The Friends of University of Maryland Reception <i>Renaissance Grand Landmark 7</i>														
6:00 pm – 8:00 pm	Indiana University of Pennsylvania Alumni and Friends Reception <i>Renaissance Grand Aubert Room</i>	8:30 pm – 10:00 pm	Multicultural Coordinating Council Reception <i>Renaissance Grand Pershing Room</i>														
		9:00 pm – 11:00 pm	University of Virginia Alumni and Friends Reception <i>Renaissance Grand Kingsbury Room</i>														
		9:00 pm – 11:00 pm	Eastern Illinois University Alumni and Friends Social <i>Renaissance Grand Flora Room</i>														
			NASPA Regional Receptions <i>Renaissance Grand</i> <table> <tr><td><i>Region I</i></td><td><i>Suite #1732</i></td></tr> <tr><td><i>Region II</i></td><td><i>Suite #1132</i></td></tr> <tr><td><i>Region III</i></td><td><i>Suite #1142</i></td></tr> <tr><td><i>Region IV-E</i></td><td><i>Suite #641</i></td></tr> <tr><td><i>Region IV-W</i></td><td><i>Suite #1032</i></td></tr> <tr><td><i>Region V</i></td><td><i>Suite #1042</i></td></tr> <tr><td><i>Region VI</i></td><td><i>Suite #1232</i></td></tr> </table>	<i>Region I</i>	<i>Suite #1732</i>	<i>Region II</i>	<i>Suite #1132</i>	<i>Region III</i>	<i>Suite #1142</i>	<i>Region IV-E</i>	<i>Suite #641</i>	<i>Region IV-W</i>	<i>Suite #1032</i>	<i>Region V</i>	<i>Suite #1042</i>	<i>Region VI</i>	<i>Suite #1232</i>
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<i>Region IV-W</i>	<i>Suite #1032</i>																
<i>Region V</i>	<i>Suite #1042</i>																
<i>Region VI</i>	<i>Suite #1232</i>																

Tuesday, March 25

7:00 am – 9:00 pm	Technology Center Open <i>America's Center 280</i>	10:45 am – 12:00 pm	Program Interest Sessions <i>America's Center</i>
7:00 am – 8:45 am	Graduate and Professional Student Services (GAPSS) Knowledge Community Breakfast <i>Renaissance Grand Pershing Room</i>	10:45 am – 12:00 pm	Featured Speaker TBA <i>America's Center Ballroom Sections 220, 221, 222, 227, 228 & 229</i>
7:00 am – 9:00 am	GLBT Knowledge Community Breakfast Meeting <i>Renaissance Grand Benton Room</i>	11:30 am	Exhibit Hall Grand Prize Raffle Drawing <i>America's Center Washington Avenue Complex</i>
7:00 am – 9:00 am	Fraternity & Sorority Affairs Knowledge Community, National Coordinating Organizations Briefing <i>Renaissance Grand Aubert Room</i>	12:00 pm – 1:30 pm	NASPA Awards Luncheon <i>Renaissance Grand Landmark 1, 2, 3 & 4</i>
7:30 am – 8:30 am	MUFP Alumni Board Meeting <i>Renaissance Grand Lafayette Boardroom</i>	12:15 pm – 1:30 pm	Program Interest Sessions <i>America's Center</i>
7:30 am – 8:45 am	NASPA Journal Editorial Board Meeting <i>Renaissance Grand Portland Room</i>	1:45 pm – 3:00 pm	Program Interest Sessions <i>America's Center</i>
7:30 am – 9:00 am	Region II Senior Student Affairs Officers Breakfast <i>Renaissance Grand Region II Suite</i>	1:45 pm – 3:00 pm	SSAO Roundtable <i>Renaissance Grand Majestic H</i>
7:30 am – 9:00 am	Information Technology Knowledge Community Breakfast <i>Renaissance Grand West Moreland Room</i>	1:45 pm – 3:45 pm	Jump Start Your Career <i>America's Center 240</i>
7:30 am – 9:00 am	National Academy Board Meeting <i>Renaissance Grand Shaw Boardroom</i>	3:15 pm – 4:30 pm	Program Interest Sessions <i>America's Center</i>
7:45 am – 9:00 am	NASPA Research Division Meeting <i>Renaissance Grand Flora Room</i>	3:30 pm – 5:00 pm	Washington University in St. Louis Reception <i>Off-site (Washington University Campus, Shuttle will pick-up at the Washington Avenue Entrance)</i>
8:00 am – 12:00 pm	Conference Registration <i>America's Center Washington Avenue Lobby</i>	4:00 pm – 6:00 pm	AAHE Roundtable (By Invitation Only) <i>Renaissance Grand Kingsbury Room</i>
8:00 am – 12:00 pm	Career Services Open <i>America's Center Hall 1</i>	4:30 pm – 5:30 pm	NASPA Annual Business Meeting <i>America's Center 274</i>
9:00 am – 10:15 am	Senior Student Affairs Officers Roundtable <i>America's Center 130</i>	5:00 pm – 6:30 pm	St. Lawrence University Candidate Information Session <i>Renaissance Grand Portland Room</i>
9:00 am – 10:15 am	Program Interest Sessions <i>America's Center</i>	6:00 pm – 7:00 pm	Social Justice Training Institute Reunion Reception <i>Renaissance Grand Pershing Room</i>
9:00 am – 5:00 pm	NASPA/Virginia Tech Research Project <i>Renaissance Grand Laclede Boardroom</i>	6:00 pm – 7:00 pm	Texas A&M University Reception <i>Renaissance Grand Parkview Room</i>
9:00 am – 5:00 pm	NASPA/Virginia Tech Research Project #2 <i>Renaissance Grand Lucas Room</i>	6:00 pm – 7:30 pm	Michigan State University Reception <i>Renaissance Grand Lucas Room</i>
10:00 am – 12:00 pm	Exhibit Hall Open <i>America's Center Washington Avenue Complex</i>	6:00 pm – 7:30 pm	Alice Manicur Symposium Alumnae, WISA members and the Center for Women Board Reception <i>Renaissance Grand Landmark 6</i>
10:00 am – 12:00 pm	NASPA Foundation Silent Auction (Final opportunity to place a bid) <i>America's Center Washington Avenue Complex</i>	6:00 pm – 7:30 pm	Student Affairs Reception—William Asbury, Vice President <i>Renaissance Grand Landmark 5</i>
		6:00 pm – 7:30 pm	Small Colleges and Universities Knowledge Community Reception (Sponsored by ACM/GLCA Deans) <i>Renaissance Grand Benton Room</i>

6:00 pm – 8:00 pm	Central Missouri State University Alumni and Friends Reception <i>Renaissance Grand West Moreland Room</i>
6:00 pm – 8:00 pm	Bowling Green State University Alumni, Staff and Friends Reception <i>Renaissance Grand Lindell Room</i>
6:00 pm – 8:00 pm	Reception for Baylor University <i>Renaissance Grand Majestic H</i>
6:00 pm – 8:00 pm	Stony Brook University Friends and Alumni Reception <i>Renaissance Grand Majestic B</i>
6:30 pm – 8:00 pm	University of Arkansas Reception <i>Renaissance Grand Aubert Room</i>
7:00 pm – 9:00 pm	‘The Vermont Connection’ UVM HESA Reception <i>Renaissance Grand Majestic C</i>
7:00 pm – 9:00 pm	Boston Area College Housing Association Social <i>Renaissance Grand Hawthorne Room</i>
7:00 pm – 9:00 pm	Boston College Social <i>Renaissance Grand Majestic A</i>
7:00 pm – 9:00 pm	National Orientation Directors Association (NODA) Reception <i>Renaissance Grand Kingsbury Room</i>
7:30 pm – 8:30 pm	University of Northern Colorado Reception <i>Renaissance Grand Majestic C</i>
7:30 pm – 9:00 pm	Friends of The Boyer Center Reception <i>Renaissance Grand Flora Room</i>

9:00 pm – 11:00 pm	Region V Social <i>Renaissance Grand Region V Suite 1042</i>
9:00 pm – 11:00 pm	NASPA Talent Show <i>Renaissance Grand Landmark 1, 2, 3 & 4</i>
11:00 pm – 1:00 am	NASPA Dance Party <i>Renaissance Grand Landmark 1, 2, 3, & 4</i>

Wednesday, March 26

7:00 am – 10:00 am	Technology Center Open <i>America's Center 280</i>
7:30 am – 9:00 am	2003-2004 NASPA National Knowledge Communities and Regional Membership Coordinators Meeting <i>Renaissance Grand Majestic A</i>
7:30 am – 9:00 am	Fraternity & Sorority Affairs Knowledge Community—Day of Dialogue Briefing <i>Renaissance Grand Benton Room</i>
8:00 am – 12:00 pm	NASPA/Virginia Tech Research Project <i>Renaissance Grand Laclede Boardroom</i>
8:00 am – 12:00 pm	NASPA/Virginia Tech Research Project #2 <i>Renaissance Grand Lucas Room</i>
8:30 am – 9:45 am	Program Interest Sessions <i>America's Center</i>
10:00 am – 11:15 am	Closing Session and Featured Speaker Margaret Wheatley <i>America's Center Ballroom Sections 220, 221, 222, 227, 228 & 229</i>

Pre-conference Programs

Special Programs



Featured Speaker Kathy Humphrey

"Is Your Work in Rhythm With the Purpose of Your Life?"

Saturday, 4:00 – 6:00 pm
America's Center 274

Want to avoid TGIF syndrome and wake up each morning excited about coming to work? Since finding joy at work is so crucial to our lives, this session will provide participants with an opportunity to reflect on their life's missions and determine how they can be fulfilled by their work.

Passionate, inspirational and enjoyable describe one of North America's most insightful and gifted communicators, Kathy Humphrey. Dr. Humphrey is skilled not only as a featured speaker, but is experienced in leading sessions with administrators, managers, faculty and students. As a person, it is ultimately her obvious concern for people and her commitment to enhancing the individual and the organization of her clients, that make Dr. Humphrey one of the most effective and sought after speakers in North America.

Dr. Humphrey has worked in Higher Education for nearly two decades, from a Resident Assistant at Central Missouri State University to the Vice President for Student Development at Saint Louis University. Kathy has been active professionally, including serving as President of UMR-ACUHO and as a faculty member of NHTI (National Housing Training Institute). She received her master's degree from the University of Missouri-Kansas City.

The 2003 National Summit for LGBT Issues in Higher Education

Ronni Sanlo, University of California-Los Angeles
Judy Albin, Pennsylvania State University
Vernon Wall, Iowa State University
Jamie Washington, Consultant

Saturday, 9:00 am – 5:00 pm
Renaissance Grand Landmark 2

For the past two years student affairs professionals gathered at the NASPA National Conference for in-depth discussions of sexual orientation and gender identity issues on college campuses. The 2003 National Summit for Lesbian, Gay, Bisexual, and Transgender (LGBT) Issues in Higher Education will carry

*Pre Registration was required. Depending on the number of pre-registrations, there may be an opportunity to register on-site. Information will be available at the On Site Registration Desk in the Convention Center.

the discussions to the next level. What is the vision and what are the expected trends related to sexual orientation and gender identity on our campuses and especially in student affairs? We will move forward with an understanding of how sexual orientation/gender identity is an important part of the social justice movement, in our personal lives as well as in student affairs.

Minority Undergraduate Fellows Program: Renewing the Spirit of Our Future

Sunday, 9:00 am – 4:00 pm
America's Center 240

Demar Bonnemere, North Carolina State University
Cassandra Camille, Arizona State University
Erica Estep, Virginia Tech University
Alyssa Murphy, Emory University
Marisela Rosas, Colgate University
Albert Smith, Bradley University

This Leadership Institute is designed to bring together current Fellows, Mentors, Alumni, and all interested NASPA participants in order to increase awareness about MUFP while providing support to participants for an enriching conference experience. This workshop will utilize the strengths/leadership of NASPA members to encourage meaningful and purposeful involvement of Fellows and Mentors beyond their campuses. The workshop will provide professional development on a variety of topics that include, but are not limited to, emerging and existing trends in higher education, networking, mentoring, diversity in the profession, and transition issues.

A Senior Student Affairs Officers Institute Tough Decisions and Creative Opportunities: Leading in Difficult Financial Times

Sunday, 9:00 am – 4:00 pm
America's Center 276

Sponsored by NASPA's National Academy for Leadership and Executive Effectiveness.

Larry Ebbers, Iowa State University

A pre-conference workshop that focuses on the leadership tools necessary for senior student affairs officers (SSAOs) to succeed in difficult financial times. Despite the never-ending need for challenging decision-making, SSAOs must also continually create opportunities for their campuses, their students, their employees, and themselves.

International Symposium Schedule

Eighth Annual NASPA International Symposium on Student Services and Student Affairs: "Borders, Barriers and Bridges"

Sponsored by the International Education Knowledge Community

Registration and Check-in – Renaissance Grand Landmark 5 Foyer Area, Saturday, 1:00 – 5:00 pm, Sunday, 8:00 – 11:30 am

Symposium Session – Renaissance Grand Landmark 5

Now in its eighth year, the International Symposium brings together students affairs professionals and other educators from across the globe to provide provocative presentations and dialogue, and to promote internationalism in NASPA and the profession.

"Borders, Barriers and Bridges" will provide professional development to Symposium participants by providing interactive programming. The conference committee's goal is to actively engage all participants through dialogue and exemplary models of practice.

10:00 - 11:30 am

Session II: Exemplary Programs From Around the World

This roundtable discussion will feature a select group of presenters from Asia, Europe, and Africa related to topics such as South Africa student affairs, the Philippines educational system, involving international students in global community through service learning, and student affairs professional development around the world.

11:30 - 1:00 pm

Lunch and Awards – Renaissance Grand Landmark 6

1:00 - 3:30 pm

Session III: Higher Education Access and Academic Development-Perspectives from Around the World

Moderator: Roger Ludeman, Fulbright Senior Lecturer/Researcher, South Africa

Panelists: Student affairs professionals from Ireland, South Africa, the Philippines, Mexico and the United States

Internationalization calls for increasing numbers of tertiary (higher) education graduates to fuel world economies, civic programs and services, and intellectual life. To do this the concepts of participation and opportunity have had to be reconceptualized in new ways. The presenters will discuss how access to higher education and efforts to help students succeed through academic development initiatives have been important forces in revamping and positioning higher education to meet the challenges of today and tomorrow.

4:00 - 5:00 pm

NASPA President's Reception for International Participants and SSAOs

5:00 pm

NASPA Opening Session and Featured Speaker

7:00 pm

Dinner Groups

Monday

8:00 - 9:30 am

International Education Knowledge Community Meeting

Saturday

1:00 - 5:00 pm	Registration
1:00 - 5:00 pm	Optional tour of local campuses including Fontbonne College, Washington University at St. Louis, and St. Louis University. Pre-registration is required.
6:00 - 8:00 pm	Dinner in Small Groups (Sign up is required during registration)
8:00 - 11:00 pm	Symposium Reception Region V Suite 1042 Renaissance Grand Hotel

Sunday

8:00 - 11:30 am	Registration
8:00 - 8:30am	Continental Breakfast
8:30 - 8:45am	Introduction and Welcome
8:45 - 9:45 am	Session I: Hot Topics Around the World Martha Sullivan , Vice President for Student Affairs, Tulane University, United States Rudolph Poertner , Director of Studentenwerk Dresden, Germany Colleagues from countries such as Australia, Bulgaria, Canada, England, France, Germany, Ireland, Lithuania, Mexico, Middle East, New Zealand, Spain, South Africa, and the United States will share the "barriers" they face and discuss ways to transcend "borders" and build global "bridges."
9:45 - 10:00 am	Coffee Break

Full-Day Sessions

Sunday, 9:00 am – 4:00 pm

1 Gateways Arches: Enhancing Services and Supporting Students in Graduate Professional Education

America's Center 242

David Kniola, University of New England

Elaine Berland, Washington University

Cindy Baxter Watchmaker, University of California-San Francisco

This workshop will focus on community building, shared governance, student learning and development in graduate and professional education. Through engaging, interactive workshop sessions, participants will leave with a deeper understanding of the educational experience of post-baccalaureate students, network with colleagues in the field and gain new perspectives on critical issues facing graduate/professional students today.

2 African American Male Summit

America's Center 230

Robert Page, The University of Kansas

Anthony Ross, California State University-Los Angeles

James Kitchen, San Diego State University

Michael Cuyjet, University of Louisville

Walter Kimbrough, Albany State University

This powerful program will provide professional development, networking, fellowship and collaborative opportunities among senior, mid-level, and new professional African American males in NASPA. Designed as an interactive workshop, discussion will focus on both personal and professional growth. Issues include, but are not limited to, professional development, family values, spirituality, mentoring, networking, and ethical decision-making.

3 Renew Me in St. Louis: A Day of Reflection and Renewal

America's Center 232

Kristine Cyr Goodwin, The College of the Holy Cross

Margaret Jablonski, Brown University

Are you caught in a rut of doing, doing, and doing more without stopping? Do you remember WHY you entered the field of higher education? Have you taken time to consider the big questions of our profession and of how what we do relates to life? Are you interested in hearing how your colleagues find meaning in their days? Join colleagues for a day of reflection. Participants will engage in reflective practices such as contemplation, meditation, journaling, and small group discussions centered around finding meaning in our work in the Academy. Book excerpts, readings, articles, quotations, art, and music will be used to enhance this daylong reflective opportunity. Participants will leave with renewed spirits, new relationships with colleagues, and techniques that they can use with their students and staffs on their campuses.

4 Gathering at the Gateways: Preparing for the Accreditation Visit

America's Center 231

Judith S. Eaton, Council for Higher Education Accreditation Accreditation Panel – Middlestates, New England, North Central, Northwest, Southern, Western

An essential program for senior and mid-level student affairs officers. This workshop will offer guidance on preparing for the accreditation process at your institution. Judith S. Eden, President,

Council for Higher Education Accreditation will provide insights on priority accreditation issues, the impact Congress has on accreditation, for-profit institutions and accreditation, as well as regional and national similarities and differences. A panel of colleagues representing the different regional accreditation agencies will share guidelines on successfully navigating the accreditation visit. The day will conclude with an opportunity to meet in small groups by accreditation regions for more specific questions and answers. If your institution has a visit on the horizon, this is a session that you won't want to miss!

5 Integrated Scholarship in Student Affairs: Transformative Applications for Scholars and Practitioners

America's Center 241

Florence Guido-DiBrito, University of Northern Colorado

Alicia F. Chavez, University of New Mexico-Taos

Bill DiBrito, University of Northern Colorado

Jody Donovan, Colorado State University

Jane Fried, Central Connecticut State University

Matthew Hartley, University of Pennsylvania

Dean Kennedy, University of Northern Colorado

Renee Romano, University of Northern Iowa

Gardiner Tucker, University of Northern Colorado

James A. Wallace, Eastern Illinois University

Scholarly inquiry and the application of knowledge to everyday practice in student affairs and higher education are inextricably intertwined. Offering thoughtful discussion on scholarship and practice tied to the authentic self, multidimensionality, and three epistemological approaches (i.e., Critical Cultural and Gendered, Constructivist and Participatory), this lively workshop focuses on theory to practice in interactive presentations by student affairs and higher education faculty, administrators and doctoral students.

Half-Day Morning Sessions

Sunday, 9:00 am – 12:00 pm

6 The Presence of Parents in Our Work: Meeting and Enjoying the Challenge

America's Center 261

Leslie Banahan, University of Georgia

Richard Mullendore, University of Georgia

Marc Showalter, University of Mississippi

At the 2002 NASPA Conference, 200 senior student affairs officers named the increasing and persistent presence of parents as one of the top challenges they face on their campuses. This highly interactive workshop is designed to help colleagues understand today's parents, develop a training model for staff who work with parents, and identify key components of successful parent programs.

7 Supporting Student Learning: Assessing the Effectiveness of Our Work

America's Center 260

Marilee Bresciani, North Carolina State University

John Schuh, Iowa State University

Enhancing student learning and assessing the effectiveness of our work are concerns for student affairs leaders in the ever-increasing accountability environment of higher education. This interactive

pre-conference workshop will highlight the continuous assessment process and strategies employed in creating a learning environment. Participants will have an opportunity to critique their own assessment plans and projects utilizing the strategies presented.

8 Program Review: Theory, Process and Model for Achieving and Documenting Program Effectiveness

America's Center 262

Norleen Pomerantz, Radford University

Ken Lott, Radford University

Janice Schaeffler, Radford University

A comprehensive student affairs program review process collaborates with other university divisions to guide strategic planning in order to improve programs and services to students and to document effectiveness. Participants will experience a process for designing and implementing such a program review system for their respective institutions. Participants will also receive a packet of resource materials related to program review.

9 Breaking the Glass Ceiling: Asian Americans and Pacific Islanders in Higher Education

America's Center 264

Anna Gonzalez, University of California – Irvine

Amy Agbayani, University of Hawaii Manoa

Doris Ching, University of Hawaii Manoa

Julie Wong, University of California – San Diego

Christine Quemuel, University of Hawaii Manoa

Henry Gee, Santa Ana College

Audrey Yamagata Noji, Mount San Antonio College

The landscape of higher education has experienced a demographic shift with regard to the dramatic increase of Asian American and Pacific Islander (API) students. Despite this increase, API staff, faculty, and administrators continue to be a minority within their campuses and our profession. This workshop features experts in the field who will speak to the trials and triumphs of the API experience in student affairs. Attendees will be renewed and inspired to bring positive change to their careers.

10 Using Noncognitive Variables: A New Assessment Method

America's Center 266

Matthew Wawrzynski, Indiana University

William Sedlacek, University of Maryland

In higher education, we constantly assess and evaluate. Many tests and measures being used contain limitations that prevent us from getting the answers we need. Case study analysis will help participants use non-cognitive variables to answer questions such as: Who will succeed in college? How should I evaluate my campus program? Am I being fair to my students of color?

11 Strengthening Student Organizations: A Gateway to Student Learning and Leadership

America's Center 263

Carol Schmitz, University of Southern California

Gardiner Tucker, University of Northern Colorado

College student organizations are learning laboratories that facilitate student learning and leadership development. However, a lack of group cohesion, leaders with poor communication and conflict resolution skills, and poor planning are just some of the problems that can derail an organization. Gather with us to discover models and concepts to diagnose and improve organizational functioning.

I 2 The Diversity Scorecard — A Tool for Achieving Equitable and Exceptional Student Outcomes

America's Center 267

Marcy Drummond, University of Southern California

Estela Mara Bensimon, University of Southern California

Georgia Bauman, University of Southern California

Colleges and universities face greater demands to demonstrate educational effectiveness. As institutions become more ethnically diverse they will need to make progress towards closing any “achievement gaps” and simultaneously make evident educational outcomes for all students. Researchers from USC engage participants in developing a scorecard framework — a tool for identifying, improving, and achieving equitable outcomes, particularly for ethnically diverse students.

I 3 “A Conscience for Tomorrow”: A Multicultural Peer Education Program That Works!

America's Center 265

Mable Millner, The College of the Holy Cross

Does your campus struggle to develop effective ways to open lines of communication around issues of human difference? This interactive session describes how a pilot program was designed and implemented to educate, train, and mentor students to take the lead and become multicultural peer educators (MPEs). In an effort to provide participants with hands-on applicable materials for use on individual campuses, the facilitators will describe the organizing processes, successes, and pitfalls. Also participants will be taken through pieces of the first-year classroom sequence and the second year of peer mentoring and residential programming. This session should particularly benefit those who are looking to develop student-led multicultural initiatives and are serious about developing and sustaining campus environments where dialogue is encouraged and differences of all kinds are accepted.

*Half Day
Afternoon Sessions
Sunday, 1:00 pm – 4:00 pm*

I 4 The Student Learning and Development Assessment Tool-Kit for Student Affairs

America's Center 260

Carrie Zelna, North Carolina State University

Marilee Bresciani, North Carolina State University

This interactive session is for professionals who are familiar with assessment. Participants will be provided with opportunities to learn about various assessment tools and their application to specific learning and development outcomes. Participants will also have opportunities to apply assessment tools to various learning and development scenarios and discuss the ramifications of their selections in regards to reporting and decision-making.

I 5 Fundamentals for Fantastically Fun (and Useful) Focus Groups

America's Center 261

Amanda Knerr, University of Alaska Southeast

Sherry Woosley, Ball State University

Focus groups are powerful tools for getting information. Learn the fundamentals of focus groups through discussion and hands-on activities. The session will cover topics such as advantages and disadvantages of focus groups, appropriate uses for focus groups, decisions involved in planning a focus group, moderating techniques, and ideas for making sense of the information.

16 Why Senior Student Affairs Officers Should Make College Health an Institutional Priority

America's Center 262

Richard P. Keeling, Richard P. Keeling & Associates, Inc.
Kevin Charles, University of New Hampshire
Sybil Todd, University of Alabama-Tuscaloosa
Paula Swinford, University of Southern California

One of the main roles of senior student affairs administrators is to promote and create a learning environment in which students may reach their fullest academic potential. What type of involvement is needed from senior student affairs administrators with regard to campus health? Far too often, the health focus of the learning environment is in the hands of the campus health professionals who may or may not fall under the jurisdiction of student affairs. Senior student affairs administrators are challenged to take a larger leadership role in developing health strategies that are cost effective and enhance a student's ability to access campus based health services. Campus administrators also need to connect institutional issues such as student retention and academic achievement to indicators of student's overall health and wellness. This session will focus on the role of student affairs administrators in supporting multidisciplinary approaches to campus health through collaborative relationships with academic and service departments that are not directly involved with the delivery of health services.

17 Class Matters

America's Center 263

Susan Borrego, University of Southern California

bell hooks writes that "nowhere is there a more intense silence about the reality of class difference than in educational settings." Largely unexamined are the ways that class culture and class-based experiences continue to shape individuals and American universities. In light of diversity efforts on campuses and the increased number of working-class students/faculty and staff, it is crucial to explore class diversity.

18 LGBT SAFE Space Ally Training: Learning How to Train Others With Technology

America's Center 267

Kerry Poynter, Duke University

A unique and groundbreaking resource on how to develop LGBT Safe Space Ally Programs or facilitate ally training was developed at Duke University. Using this DVD the participants will learn how to facilitate a training and utilize documentation. Each participant will be provided with a copy of the DVD and examples of visual resources to bring back to their institutions.

19 Program Cancelled

20 Let's Talk Technology: Current Implications for Student Affairs Administrations

America's Center 266

Cary Anderson, Canisius College

This session introduces participants to the ever-expanding role technology plays in student affairs administration. To this end, you will be asked to think about the impact of technology on the

educational enterprise. Simultaneously, you will be shown various computers and networking applications, which are fast becoming necessary tools for college and university administration. Although this session is not intended to make you proficient in any of the computer and networking applications, it will serve as a starting point for skill development and policy decisions.

The purpose of the session is two-fold: (1) provide general information and knowledge pertaining to the use of computer systems technology in higher education administration, (2) provide specific knowledge in the application of computer technology (e.g., web design and course management tools), and with specific computer applications.

21 Proactive Risk Management: Leading Your Institution Through the Gateway of a Changing Legal Environment

America's Center 264

Kim Novak, Texas A&M University
John Schwartz, Texas A&M University
Kevin Jackson, Texas A&M University

Using Bickel and Lake's Facilitator Model as a foundation, the presenters will provide in-depth insight into the design and implementation of a campus-wide proactive risk management model. Through interactive discussion, strategies for implementation in your campus culture will be provided. An overview of steps taken at Texas A&M University to appropriately partner with students, faculty and staff will provide a framework that is adaptable to any campus environment seeking to more effectively manage risks associated with student activities and university facilities.

22 The Media as Curriculum

America's Center 274

Carlos E. Cortes, University of California-Riverside
Cynthia Forrest, Framingham State College
Linda Ragosta, The Chickering Group
Barbara Jones, University of Wisconsin-Whitewater

Student affairs professionals take pride in their responsibility to craft an optimal environment for effective learning. To be most effective, student affairs professionals must accept the reality that "the media teach" (Cortes). Understanding that the "societal curriculum" has the power to teach social and cultural norms, promote values, and influence healthy or risky behaviors is key for effectiveness in student affairs work. Helping students understand the impact of the media and their capacity to be influenced both positively and negatively by the media are priorities for student affairs professionals.

A major question to address in this program is "what is the nature of the media's influence on body image, use of profanity, alcohol abuse, tobacco use, violence, inter and intra-group conflict, physical and mental health habits, abuse of prescription and nonprescription drugs, and attitudes toward multiculturalism and diversity?"

In addition to the need to develop skills to teach students to analyze the media for critical decision making, student affairs professionals need to learn effective techniques in using the media to influence students as well. Media are effective teachers. In this program, presenters and participants will explore what other competencies are needed in working not only in the educational but in the administrative areas of responsibilities. Presenters will also invite participants to serve as a think tank to help determine specific skill areas needed for analyzing and working with the media in preparation for possibly funded professional development programs for student affairs professionals.

Featured Speakers

Frances Lucas-Tauchar

Opening Session – Sunday, 5:00 – 7:00 pm
America's Center Ballroom



Dr. Frances Lucas-Tauchar is president of Millsaps College in Jackson, Mississippi, and has spent over 20 years in higher education. At age 29, she was the youngest Vice President for Student Affairs in the country, at Baldwin-Wallace College in Ohio, where she served in that capacity from 1986 to 1992. Her career trajectory has included other firsts as well: she was the first female vice president at Emory University (where she was Senior Vice President for Campus Life for eight years), and then, beginning in January 2000, the

first female president of Millsaps College. She holds a Ph.D. from the University of Alabama in Administration of Higher Education, and has published a number of articles in her field, including "Jimmy Carter and Service Learning," "The Great Transition," "Junior Partners: The President's Children," and "Through the Looking Glass: Perceptions of and about Mid-Managers." A frequent and much sought-after speaker, Dr. Lucas-Tauchar will discuss why she believes the skills of student affairs professionals are in line to those of presidents and positions us well to be institutional leaders and change agents on our campuses.

Norbert S. Hill, Jr.

Tuesday, 10:45 am – 12:00 pm
America's Center Ballroom Sections 220, 221, 222, 227, 228 & 229

Due to unforeseen circumstances
Norbert Hill is not available.
At the time of publication
selection of a new speaker
has not been finalized.

Marcia B. Baxter Magolda

Monday, 10:45 am – 12:00 pm
America's Center Ballroom Sections 220, 221, 222, 227, 228 & 229



Dr. Marcia B. Baxter Magolda has addressed developmental issues in college and young adult life, the role of gender in development, and pedagogy to promote epistemological development. She is the author of several books, including *Making Their Own Way: Narratives for Transforming Higher Education to Promote Self-Development; Creating Contexts for Learning and Self-Authorship: Constructive-Developmental Pedagogy; and Knowing and Reasoning in College*. She was named one of forty

young leaders in academe by *Change* magazine. Among her recognitions are NASPA's Robert H. Shaffer Award for Excellence as a Graduate Faculty Member, and Miami University's Benjamin Harrison Medallion. She teaches student development theory and inquiry courses in the College Student Personnel masters program at Miami University. Magolda received her Ph.D. from The Ohio State University in College Student Personnel/Higher Education. She will address how "student affairs educators can craft collaborative partnerships with college students and with faculty to promote self-authorship throughout the college experience."

Margaret J. Wheatley

Closing Session, Wednesday, 10:00 – 11:15 am
America's Center Ballroom Sections 220, 221, 222, 227, 228 & 229



Dr. Margaret Wheatley writes, teaches, and speaks about new practices and ideas for organizing in chaotic times. She serves as president of the Berkana Institute, a charitable global foundation serving leaders around the world. Her books include *Leadership and the New Science* and *A Simpler Way*. Her clients and audiences have included the head of the U.S. Army, small-town ministers, and corporate CEOs, and have encompassed everything from large corporations, government agencies, healthcare

institutions, foundations, public schools, colleges, major church denominations, the armed forces, professional associations, and monasteries. She earned her Ed.D. in Administration, Planning, and Social Policy from Harvard University. Dr. Wheatley will speak on ideas based on her most recent book, *Turning to One Another: Simple Conversation to Restore Hope to the Future*. During her talk, Dr. Wheatley will discuss how we can "end the fragmentation on our campuses and in our communities, and work together for the world we want." We can do this, Dr. Wheatley believes, via the "ancient human process of talking to each other" in order to initiate necessary change.

Featured Programs

Revisiting Our Past....

As important as it is to think to the future, we must do so understanding and appreciating the foundations of our work. Three programs will consider some of the formative principles, which guide our work today and consider implications for the future.

137 – Creating Campus Community: Boyer's Vision for Renewing the Spirit of Higher Education

Tuesday, 9:00 – 10:15 am
America's Center 264

In 1995, higher education lost a true champion in the death of Ernest Boyer. In a landmark report, *Campus Life: In Search of Community*, he addressed the importance of building a strong sense of community among all campus constituents. Boyer's vision for creating campus community is as needed today and will be for the foreseeable future. This presentation will review the first definitive research on Boyer's Legacy in ten years.

77 - Reasonable Expectations

Monday, 1:45 – 3:00 pm
America's Center 242

The NASPA Board of Directors has commissioned a group to expand upon and update the *Reasonable Expectations* project of 1993, with an eye toward the current higher educational environment. This session will give NASPA members the opportunity to interact with the planners, to react to their ideas regarding the design of the project, and to provide feedback and response.

129 – Student Learning Imperative — Continuing to Stimulate Change, Encourage Collaboration, and Improve Education

Tuesday, 9:00 – 10:15 am
America's Center 240

This session features a panel presentation-describing student learning efforts of a student affairs division at a large, research-extensive university. Strategies used to implement learning focused programs and their assessment will be discussed.

229 – Implementing and Assessing the Student Learning Imperative on College Campuses

Wednesday, 8:30 – 9:45 am
America's Center 124

Student learning continues to be proclaimed as a value among student affairs professionals; however, many have not yet taken the time to assess that which their program proclaims to achieve, let alone document what their program intends to accomplish. This esteemed panel will share their experiences of creating student-learning environments and the evidence that verifies such learning is occurring.

Issues for Graduate Preparation Faculty

Sponsored by NASPA's Faculty Fellows

16 – The Pedagogy of Professional Preparation

Monday, 9:00 – 10:15 am
America's Center 262

This conference session will center on issues related to graduate faculty teaching in preparation programs, such as curriculum development, creating a learning-centered classroom, enhancing seamless learning for graduate students, and establishing and assessing student-learning outcomes.

51 – Toward Tenure and Beyond

Monday, 12:15 – 1:30 pm
America's Center 266

This conference session will provide a forum for graduate faculty and participants to share concerns and discuss strategies about such issues as building a research agenda, finding funding for research, collaboration in research, writing for journal publication, online versus print journals, and the politics of tenure and promotion.

198 – Do New Professionals Use What They are Taught in Preparation Programs?

Tuesday, 1:45 – 3:00 pm
America's Center 241

Conference guidelines invite us to "discover ways and means for assessing the effectiveness of our work." A first step is to examine how relevant preparation program competencies are to actual experiences of student affairs professionals. This program explores results of a nationwide survey of recent alumni about applying their master's degree competencies to day-to-day practice. New practitioners will act as respondents.

Other Featured Programs

223 – Blue Ribbon Committee

Tuesday, 3:15 – 4:30 pm

America's Center 232

In light of their similar goals and constituencies, NASPA and ACPA have created a Blue Ribbon Committee to explore models of collaboration, which include everything from stronger alliances between the two organizations to a full consolidation or merger. As a stakeholder in the success of student affairs as a profession and as a steward of these professional organizations, join members of the committee for an update and an opportunity to share your views.

69 – Shaping the Future of Student Affairs

Monday, 1:45 – 3:00 pm

America's Center 267

Take this unique opportunity to join colleagues in a dynamic discussion about the significant role of student affairs in the future of higher education and how you can help shape it.

2 – FERPA Overview and Update by the U.S. Department of Education

Monday, 9:00 – 10:15 am

America's Center 242

LeRoy Rooker from the Department of Education will discuss regulatory changes to the Family Educational Rights and Privacy Act (FERPA) as well as recent opinions and findings issued by the Family Compliance Office.

I 28 – Global Citizenship for Today and Tomorrow-Is Student Affairs a Player?

Tuesday, 9:00 – 10:15 am

America's Center 123

Institutional mission/vision statements nearly everywhere include global citizenship goals. How does global citizenship relate to such issues as HIV/AIDS, terrorism, regional conflicts, and the impact of globalization on poverty and national identities? Join us for a worldwide dialogue on this subject.

68 – Rethinking Diversity on America's Campuses

Monday, 1:45 – 3:00 pm

America's Center 264

Higher education is faced with a new demographic reality that forces us to re-conceptualize diversity as something far more than Black and White. This new demographic reality speaks to us from a myriad of shades of Brown and Yellow that are often thought of as Latino/a and Asian American. How will our institutions embrace these new American's now enrolling?

I 13 – I Do & I Understand

Monday, 3:30 – 4:45 pm

America's Center 241

I Do & I Understand: Here is a chance for you to hear first-hand from students what they think about spirituality and its role in college today. A group of students and young adults from the Self Knowledge Symposium (SKS) - a student spiritual group based at Duke University, the University of North Carolina at Chapel Hill and North Carolina State University - will facilitate an interactive session with participants based on their shared experiences in the Self Knowledge Symposium.

Corporate Presentations

The corporate presentation series enables companies to educate and demonstrate the value of their products and/or services and their impact on the student affairs community. NASPA is pleased to announce the following companies that will be presenting at various times during the conference. Be sure to stop by the Corporate Presentation Suites to learn more about these companies and how they can address your campus needs.

Outside The Classroom, Inc., Booth #205, #207

Monday, 10:45 am – 12:00 pm

America's Center 120

SCT/Nuventive, Booth #403

Monday, 10:45 am – 12:00 pm

America's Center 130

Tuesday, 10:45 am – 12:00 pm

America's Center 120

USA Today, Booth #302

Monday, 1:45 – 3:00 pm

America's Center 120

ePortaro, Inc., Booth #202

Monday, 3:30 – 4:45 pm

Tuesday, 9:00 – 10:15 am

America's Center 120

Program Tracks

The following programs have been identified and placed in "tracks" based on areas of interest.

Senior Student Affairs Officers:

Programs that are designed to address issues facing senior student affairs officers:

Program ID #'s: 13, 18, 24, 25, 139, 148, 174, 186, 191, 215, 229

International:

Programs featuring international issues:

Program ID #'s: 5, 27, 54, 76, 102, 111, 177, 186

Scholarship:

Programs which address the development and use of scholarship in shaping programs and services on our campus:

Program ID #'s: 14, 18, 58, 63, 64, 65, 91, 100, 114, 183, 186, 193, 204, 229, 240

Assessment:

Programs addressing the use of assessment practices on college campuses. These programs will discuss specific campus experiences that can be applied to other situations:

Program ID #'s: 28, 32, 66, 73, 75, 106, 148, 157, 206, 210, 229

Career Development:

Programs that address issues pertaining to career development:

Program ID #'s: 13, 60, 78, 123, 182, 203, 231, 239

Administrative Tool Kit:

"Best practices" which bring new perspectives, new skills and insights to meet the changing needs of our students and institutions:

Program ID #'s: 26, 28, 97, 105, 117, 130, 144, 149, 163, 169, 233, 234, 237

Centers for Innovation Programs

Academy for Leadership and Executive Effectiveness

<u>Program ID#</u>	<u>Program Title</u>
23, 136 & 199	Senior Student Affairs Officers Roundtables
83	Jump Start Your Career: A Special Program for New Student Affairs Professionals and Graduate Students-Part I
180	Jump Start Your Career: A Special Program for New Student Affairs Professionals and Graduate Students-Part II

Center for Public Policy

<u>Program ID#</u>	<u>Program Title</u>
N/A	Public Policy Breakfast
2	FERPA Overview and Update by the U.S. Department of Education
214	The 108th Congress and The Higher Education Reauthorization Act

Center for Scholarship, Research and Professional Development for Women

<u>Program ID#</u>	<u>Program Title</u>
49	Producing 'The Vagina Monologues' on Campus: Problems, Benefits, and Student Impact
60	Women in Student Affairs: Intentionally Renewing Our Personal and Professional Lives
104	Promoting Student Success: Women Centers Take the Lead
142	Women Administrators With Children: The Gateway to Understanding Work and Family
203	The Shared Journey: Young Women in Student Affairs and Their Mentors

The Center is also sponsoring the Panel of Listeners as well as a combined reception with WISA and with alumnae of the Manicur Symposium for women aspiring to become senior student affairs officers.

Center for Student Life Studies and Demographics

<u>Program ID#</u>	<u>Program Title</u>
18	How College Affects Students' Spirituality: What Research and Practice Tell Us
22	Approaching Controversy Due to Approaching the Qur'an for 2002 Summer Reading
64	A Study of Alcohol Use by Resident Students
66	Using YFCY to Assess Student Development in the First Year of College
73	The 'Multicultural Myth?': A Climate Assessment of 3 Diversity Organizations
148	Developing a Strategic Plan for Assessment: A Guide for Deans and Directors
204	Research and Practice on Preparing College Students for a Diverse Democracy
210	Assessing Racial Climates in Residence Halls: The Perceptions of the Racial Climate Questionnaire
212	It's Midnight Beijing-time; Do You Know Where Your Study Abroad Students Are?
227	Supporting Development, Stimulating Change: An Assessment of Multicultural Competence Among Residence Advisors
236	Being 'Undeclared' in 'A Different World': Expectations of College

The Center for Student Life Studies and Demographics provides timely information about students on our campuses, their contemporary concerns and implications for student affairs professionals.

Knowledge Community Sponsored Programs

Each Knowledge Community recognizes individual programs for sponsorship:

<u>Program ID#</u>	<u>Program Title</u>
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African American

3	Strengthening Our Communities: Supporting African American Women in Higher Education
154	At the Gateway: The African American Experience in College

Also recognizes program 164

Asian Pacific Islander Concerns

226	Communication for Positive Results: A Cultural Perspective
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Community & Two-year Colleges

4	The Learning College and Student Development: A New Paradigm for a New Century
38	Career Services 24/7
179	Student Success: Catalyst for a Vision and Strategic Plan

Also recognizes program 65

Disabilities Concerns

39	Disability Awareness: How Insight Impacts Identifying Needs, Collaboration & Effectiveness
94	Students With Disabilities: PACE-IT Networking for Success After Graduation
220	Stimulating Change in the Attitudes Student Affairs Staff Have Towards Students With Disabilities

Also recognizes program 171

Enrollment Management

Recognizes program 29

Fraternity & Sorority

46	The Administration of Fraternal Organizations on North American Campuses Authors Panel
131	Fraternal Futures: A Deliberative Model for Greek Change
228	Renewing Our Purpose: Standards and Expectations for the Greek Community

Also recognizes programs 10, 34, 109, 196

Gay, Lesbian, Bisexual & Transgender

47	Ellen, Will, Grace & Matthew: Pop Culture and Sexual Orientation
155	Understanding Bisexuality: A Model of Identity Development
219	Environmental Influences on the Development of Student Leaders: Studying LGBT Campus Activists

Also recognizes program 213

Graduate & Professional Student Services

40	Impostors in the Academy: The Educational Experiences of Women Doctoral Students
178	What Ed School Doctoral Candidates Say: Lessons for Faculty and Future Students
181	Alcohol and other Drugs: Attitudes and Use Among Graduate and Professional Students

Also recognizes programs 124, 192, 201

Information Technology

- 82 Educating Ourselves in a Digital Age: Digital Video Technology in Practice
132 Taking Stock of What We Have: Using Technology to Move Forward
138 21st Century Communication: Do Your Students LOL?

International Education

- 5 Enhancing the Global Community: Involving International Students Through Service Learning
81 Global Roundtable: International Perspectives on Student Wellness
177 Leadership London: A Gateway Partnership With the United Kingdom

Also recognizes programs 54, 108, 143, 212

Latino/a American Issues

- 45 Poised at the Gateway: Latinos Defining Their Journey in Higher Education
133 Rebuilding a New Spirit Within Greek Life: The Growth of Latino/a Fraternal

Also recognizes program 14

Native American Concerns

- 48 Out of Sight, Out of Mind: Native American Students and Student Affairs

New Professional & Graduate Students

- 95 Are They Nuts? Why Would Anyone Decide to Do THAT?
130 Practical Tools for New Supervisors
230 Is There a Doctor in the House? Understanding the African American Doctoral Experience

Also recognizes programs 12, 179, 182, 216

Small Colleges & Universities

- 80 Vice President and Dean – Is It Possible?
96 Friends Helping Friends: Small Colleges and Universities Knowledge Community Roundtable
139 Catastrophe Response: A Small College Protocol

Student Leadership Programs

- 37 The Spirit of Leadership: Motivation and Residential Setting
140 Student & Academic Affairs Collaboration in Building a Leadership Development Program
184 Catalysts at the Gateway – Today's Students, Tomorrow's Leaders

Also recognizes programs 15, 55, 101, 122, 169, 207, 208

Women in Student Affairs

- 6 Renewing the Spirit of Women Administrators With Children
98 Personal and Professional Gateways: Finding Balance and Renewing Your Spirit
217 Renewing Our Spirit: The Impact of Professional Development Strategies on Women Administrators

Also recognizes Programs 49, 60, 104, 115, 142, 203

Conference Planner

Monday	ID	Program Title	Location
7:00 am – 8:00 am	_____	_____	_____
8:00 am – 9:00 am	_____	_____	_____
9:00 am – 10:15 am	_____	_____	_____
10:45 am – 12:00 pm	_____	_____	_____
12:15 pm – 1:30 pm	_____	_____	_____
1:45 pm – 3:00 pm	_____	_____	_____
3:30 pm – 4:45 pm	_____	_____	_____
5:00 pm – 6:00 pm	_____	_____	_____
6:00 pm – 11:00 pm	_____	_____	_____

Tuesday	ID	Program Title	Location
7:00 am – 8:00 am	_____	_____	_____
8:00 am – 9:00 am	_____	_____	_____
9:00 am – 10:15 am	_____	_____	_____
10:45 am – 12:00 pm	_____	_____	_____
12:15 pm – 1:30 pm	_____	_____	_____
1:45 pm – 3:00 pm	_____	_____	_____
3:30 pm – 4:45 pm	_____	_____	_____
5:00 pm – 6:00 pm	_____	_____	_____
6:00 pm – 11:00 pm	_____	_____	_____

Wednesday

ID

Program Title

Location

7:00 am – 8:00 am

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8:30 am – 9:45 am

9:45 am – 11:00 am

11:00 am – 12:00 pm

NOTES

Monday Programs

Monday, March 24 • Interest Sessions • 9:00 – 10:15 am

**1 A Common Spirit:
22 Associations Commit
to Preventing Alcohol Abuse
on Campuses**

America's Center 240

Drew Hunter, Bacchus and Gamma Peer Education Network

Tom Goodale, Sigma Alpha Epsilon Fraternity

Marilyn Fordham, National Panhellenic Conference

Richard Stegman, Roger Williams University

Edward G. Whipple, Bowling Green State University

Janet Cox, The BACCHUS and GAMMA Peer Education Network

The Inter-Association Task Force on Alcohol and Other Substance Abuse Issues is a collaborative effort among associations representing student affairs and presidential leadership. Celebrating its 20th year, members will address milestones and discuss what lies ahead in our journey to support student safety, including model policies, marketing guidelines, student leadership, parental involvement, collaboration, and high-risk students.

**2 FERPA Overview and
Update by the U.S.
Department of Education**

America's Center 242

LeRoy Rooker, U.S. Department of Education

Sponsored by the NASPA Center for Public Policy

LeRoy Rooker, Director of the Family Policy Compliance Office at the U.S. Department of Education, discusses regulatory changes to the Family Educational Rights and Privacy Act (FERPA) as well as recent opinions and findings issued by the Family Compliance Office. Many updates will be shared based on FERPA as it relates to The Higher Education Act Reauthorization.

**3 Strengthening Our
Communities: Supporting
African American Women in
Higher Education**

America's Center 126

Mary Howard-Hamilton, Indiana University

Kandace Hinton, The Ohio State University

Carol Patitu, State University of New York–Buffalo

Deborah Carter, Indiana University – Bloomington

Eboni Zamani, Eastern Michigan University

In this session, excerpts from the upcoming New Directions in Student Services monograph on African American Women in Higher Education will be presented by the authors. They will focus on the topics of issues impacting African American women administrators and faculty, applying developmental theory to African American women and successful program practices.

**4 The Learning College
and Student Development:
A New Paradigm for a
New Century**

America's Center 122

Evelyn Clements, Middlesex Community College

David Pierce, University of Illinois at Urbana-Champaign

Rosemary Woolley, St. Louis Community College at Forest Park

The Learning College concept is truly a revolutionary approach toward student learning. This session will provide an opportunity to hear first-hand about what this new concept involves and how student development can play a central role in a college's transformation to a learner-centered environment.

**5 Enhancing the Global
Community: Involving
International Students
Through Service Learning**

America's Center 127

Jill Rasmussen, The American University in Bulgaria

Lydia Krise, The American University in Bulgaria

Service learning is a process of involving students through experiences in and out of the classroom. As Americans working in an international setting, the presenters will discuss how this is being implemented at The American University in Bulgaria. The participants will be invited to join in a case study identifying opportunities for service despite language and cultural barriers.

**6 Renewing the Spirit of
Women Administrators
With Children**

America's Center 230

Sarah Marshall, Oklahoma State University

This research-based session will discuss how women higher education administrators with children successfully negotiate their multiple roles as professionals and parents. Additionally, it will explore how institutional structures and policies support or encumber the success of these women. Advice for successfully negotiating a career and family will be shared along with perspectives on how to initiate work/family dialogue on your campus.

7 Storyteller Circles — Deepening the Wisdom of Practice

America's Center 231

Kathleen Allen, University of St. Thomas
Kathryn E. Goddard, California State University—Long Beach

This session will introduce a semi-structured storytelling technique designed for building community and deepening group learning. Take away from this session a powerful and easily adapted format for helping people gain clarity on their most closely held values, deepen their dialogue on questions that matter, access their innate wisdom, and form relationships that are the basis of learning and community. The participants may apply this practice on their own campuses and professional networks to generate deeper and collective wisdom around the practice of student affairs that will in turn be shared in a new knowledge community, The Wisdom of Practice.

8 The Courage To Question: The Challenges Facing Service-Learning

America's Center 261

Joseph Bertolino, Barnard College

Service learning is designed to be a form of experiential education which links theory to practice by integrating community service with scholarship. But have service-learning programs been properly scrutinized for their effectiveness? Does involvement in these programs foster a sense of mutuality and citizenship or does it reinforce a sense of charitability? This program will provide strategies for addressing these issues; models of successful service-learning programs will be presented as well.

9 On the Same Page: Developing a Shared Language for Effective Multicultural Interactions

America's Center 263

Geneva Foster, Defiance College

Misunderstanding often thwarts effective inter-group relationships and diversification practices. The Director of Multicultural Affairs will lead a review of survey, focus group, and interview research qualifying intra-group and inter-group understanding of multiculturalism and diversity at Defiance College in Northwest Ohio. Participants will explore the development of a new multicultural language and its implications for Defiance College and other organizations.

10 Creating Powerful Partnerships: Reducing Alcohol Abuse in Fraternities and Sororities

America's Center 123

Timothy Haskell, Indiana University
Charles Schroeder, University of Missouri
Christine Linder, University of Missouri

As far as most campuses are concerned, student affairs professionals possess limited evidence to suggest that we have been successful in reducing the amount of alcohol abuse in fraternities and sororities. This program will outline strategic ways to reduce alcohol abuse while engaging students in critical discussions of accountability, sound judgment, and healthy environments.

11 Implementing the Ecological Model for a Healthy Campus

America's Center 121

Karen Moses, Arizona State University

To facilitate effectively healthy living within a campus community, a comprehensive, community-wide approach such as the ecological model is needed. The ecological model recognizes that individual behavior is influenced by physical, social/cultural, community, organizational, and institutional factors. This presentation will provide a framework for using the ecological model and describe ways to implement this approach to promote positive life choices.

12 Student Affairs and Spirituality: What Catholic Colleges Offer

America's Center 264

Jim Mello, Saint Joseph's College of Maine
Jeanette Benson, DeSales University
Richard Kless, Providence College
Jody Conway, St. Leo University

As students yearn for deeper spiritual development in their collegiate experience, Catholic higher education is more relevant than ever before. This program provides an overview of the issues, dynamics, and qualities that form student affairs at Catholic institutions. How is student affairs work different at a Catholic institution?

13 Critical Skills of the Senior Student Affairs Officer: Perceptions of Voting Delegates

America's Center 232

J. Shay Davis, University of Georgia
Dick Mullendore, University of Georgia
Tracy Tyree, Susquehanna University
Marcia Conston, Central Piedmont Community College

Limited research has been conducted in the last twenty years on critical job skills of SSAOs. The perceptions of NASPA Voting Delegates in Regions II and III concerning the importance of SSAO critical skills and their philosophy of student affairs will be shared. The survey results will be reviewed and a panel of SSAOs will share their reactions.

14 New Findings on Latino Student Identity Development: Results From a 3-Year Longitudinal Study

America's Center 124

Vasti Torres, George Washington University

According to the U.S. Census Bureau, the Latino population is the fastest growing minority group in the U.S. with a 57.9% increase in the past 10 years. Because of the lack of recent research on Latino students, practitioners have been forced to rely on older literature that may not be relevant to today's diverse population of Latino students. This program will share the findings from a three-year study that examines how Latino students make meaning of their identity within their own culture as well as their experiences in college.

**15 All Together Different:
A Diversity Initiative
That Strengthens the
Campus Community**

America's Center 125

Helen Matusow-Ayres, Montclair State University
Rick Brown, Montclair State University
James Harris, Montclair State University
Phyllis Bolling, New Jersey Institute of Technology

This workshop will provide an interactive multi-media presentation that will inform participants about a campus wide diversity-training initiative called "All Together Different." The initiative builds understanding and increases communication between members of the community. Participants in the workshop will have the opportunity to experience aspects of the model and view video clips highlighting some of the unique aspects of the initiative.

**16 The Pedagogy of
Professional Preparation**

America's Center 262

Jan Arminio, Shippensburg University
Jeremy Stringer, Seattle University

This conference session, sponsored by the NASPA Faculty Fellows, will center on issues related to graduate faculty teaching in preparation programs, such as curriculum development, creating a learning-centered classroom, enhancing seamless learning for graduate students, and establishing and assessing student-learning outcomes.

**17 Bridging the Gaps: What
We Do and What Today's
Students Need**

America's Center 241

Cheryl Lovell, University of Denver
Nicole Latino, University of Denver
Danielle Ferioli, University of Denver

Are the needs (or issues) of today's students being met by the skills, traits, and knowledge bases typically considered for success as a student affairs administrator? The presenters contend there is a gap in what we typically do as a profession with the unique developmental and behavioral needs of our current students. A discussion of both perspectives will reveal strategies for closing the gaps.

**18 How College Affects Students'
Spirituality: What Research
and Practice Tell Us**

America's Center 260

Harold V. Hartley III, Vanderbilt University

How does attending college affect the spiritual development of students? Research points to a spiritual awakening on campus. The latest scholarship calls into question decades of research documenting the negative effects of college on the spiritual development of students. What do our experiences and practices tell us? A campus religious leader/researcher will invite attendees to react to recent findings and share insights.

**19 Gathering at the GATEWAY
(or at the DELL or at the
MAC): Student Affairs
Adapts to Student Lifestyles**

America's Center 255

Cynthia Cummings, University of Delaware
Marilyn Prime, University of Delaware

"Yahoo! Internet Life" magazine has identified the University of Delaware as one of the "most wired" campuses in the nation based on its web services, accessibility, and creative technology. The Division of Student Life has begun to take advantage of this technology to engage students intellectually and socially by developing programs and resources that meet the lifestyles of today's students. Participants will view a display of student-centered, web-based approaches to delivering programs and services and discuss the ways in which these approaches have enhanced traditional messages to match millennial expectations.

**20 Renewing Our Community
Spirit: Stimulating
Organizational Change**

America's Center 265

Gardiner Tucker, University of Northern Colorado
Carol Schmitz, University of Southern California

College student organizations often fall apart or are successful only sporadically. An antidote for these concerns is for advisors to educate themselves on intentional change strategies to improve organizational functioning and renew the group spirit. Theoretical and practical approaches to addressing student organizational problems will be addressed.

**21 How the Baldrige
Process Strengthens
the Role of Student
Personnel Professionals**

America's Center 266

Fernando Padro, Monmouth University

The Malcolm Baldrige National Quality Award process represents a systems thinking perspective of what a college or university does. The discussion, led by an examiner for the 2000 and 2001 awards reviews, presents and examines how the seven Baldrige criteria provide student personnel professionals with the means of improving their intellectual capital and a recognition of their worth on campus.

**22 Approaching Controversy
Due to Approaching
the Qur'an for 2002
Summer Reading**

America's Center 267

Cynthia Wolf Johnson, University of North Carolina at Chapel Hill

UNC at Chapel Hill experienced perhaps the largest controversy over a university's summer reading program, in which the intent of student learning was questioned. Selecting "Approaching the Qur'an" by Michael Sells, for required reading, led to far more reaction than anticipated. Participants will learn about the controversy, observe media responses, examine academic freedom, and develop strategies for implementing programs amidst international scrutiny.

23 SSAO Roundtable — Hottest Topics in Student Affairs

America's Center 130

Linda Kuk, Colorado State University
Ed Whipple, Bowling Green State University

Sponsored by the Academy for Leadership & Executive Effectiveness

Senior student affairs officers will examine vital campus issues and share insights during this informal and highly interactive discussion. The topics generated will be used to inform NASPA about the current issues and trends influencing the roles and responsibilities of SSAOs.

**Interest Sessions
10:45 am – 12:00 pm**

24 Emerging Trends in State Anti-Hazing Policies: Implications for Campuses

America's Center 230

Joshua McIntosh, Syracuse University
Daniel Underwood, Syracuse University

Hazing continues to be a growing concern for students, parents, educators, and policymakers. Such concern has led a growing number of states to enact anti-hazing statutes. These statutes frequently include goals and language important to campuses and student affairs professionals. This presentation explores trends in hazing legislation and policies and the resulting practical implications for student affairs professionals.

25 Benchmarking and Comparative Performance Measurement in Student Services and Student Affairs

America's Center 260

Jennifer Lipnick, KPMG Consulting

Participants will learn about the benefits of the Student Affairs/Student Services Benchmarking Program. We will review the FY 2002 survey which will be open to participants. Instructions about registration, participant costs, and benefits will be discussed. An institutional representative will share his/her experience to illustrate how the program may be used to benefit your institution.

26 Faculty Involvement in Residential Living: The Washington University Model

America's Center 125

RJ Holmes, Washington University
Diana Berry, Washington University
Justin Carroll, Washington University
Stephan Schindler, Washington University
Andrea Heugatter, Washington University

This session features a panel presentation describing faculty-involvement programs at Washington University in St. Louis. Approximately 63% of on-campus residents are involved with Faculty Fellows or Faculty Associates, two programs promoting academic success through collaboration between faculty and staff in the residential colleges. The program highlights key concepts, strategies, and lessons learned for linking students' learning experiences with their living environment.

27 The Changing Landscape of International Education: Balancing Student Advocacy and Regulatory Requirements

America's Center 263

Jean Paratore, Southern Illinois University Carbondale
Carla Coppi, Southern Illinois University Carbondale
Phillip Lindberg, Southern Illinois University Carbondale
Terry Crain, John A. Logan Community College

This program will provide the audience with an historical overview leading up to the creation and implementation of SEVIS, the newest regulatory restrictions that are currently placed on international students. The technological and budgetary challenges universities will face as they comply with these new regulations will also be explored. Most importantly, the program will explore the role of student affairs personnel as they grapple with the ethical dilemmas that will develop as the result of the new reporting requirements.

28 Stimulating and Sustaining Change Through Strategic Planning and Assessment

America's Center 124

Ralph Taber, Franklin and Marshall College
Colette Shaw, Franklin and Marshall College

Drawing from assessment models presented in the literature, recommended components for developing a quality student affairs assessment program will be shared with participants. Planning materials and examples of assessing student learning will be shared with the participants during this active learning workshop. Participants will leave with a better understanding of the process of strategic planning and assessment, as well as the beginnings of a plan for their own campuses.

29 In This Dance, You Take the Lead

America's Center 121

Charles Rickard, Kent State University
Constance Dubick, Kent State University

Management guru, Peter Senge, shares insights into leadership and change in "The Dance of Change" which relates to the NASPA theme of "Gathering at the Gateway -- Renewing our Spirit." His leadership premise describes people who walk ahead, in collaboration with others, in order to sustain significant change. This program will demonstrate to vice presidents, through new professionals, the reality of Senge's concept of leadership communities in sustaining successful strategic enrollment management initiatives.

30 Impact of Academic and Social Integration on Sophomore Persistence

America's Center 123

Barry Smith, Roberts Wesleyan College

To date, most of the retention research has been aimed at the first-time-to-college, full-time, first-year student. There are, however, characteristics of academic and social integration common in college students who persist into their third year of attendance that holds value. This program highlights the findings of a recently completed study of sophomore persisters from four distinct smaller colleges.

31 The Kirton Adaption — Innovation (KAI) Theory: Appreciating Diversity in Thinking Styles!

America's Center 265

Thomas Rios, Indiana State University

This session will provide participants with information they intuitively know already — that their creative style is similar to some people but different from others. However, the KAI will demonstrate how style similarities and differences can be used to effect both individuals and teams. The theory on which the KAI is built is quite clear — all people make decisions, all people solve problems, and all people are creative.

32 Using Student Experiences Data to Stimulate Institutional Change: Lessons From the Field

America's Center 231

Kelly Kish, Indiana University

Auden Thomas, Indiana University

George Kuh, Indiana University

Richard Muthiah, Indiana University

Participants in this session will learn how to interpret, share, and use student experiences data to modify institutional policy and practice with an eye toward improving the quality of the undergraduate experience. Examples from colleges and universities that have successfully used results from the College Student Experiences Questionnaire to stimulate change on campus will be featured.

33 Issues and Challenges

Confronting HIED Institutions Abroad

America's Center 262

Suzanne Gordon, University of Arkansas

Barry Kehoe, Dublin City University, Ireland

Rudolf Poertner, Studentenwerk Dresden, Germany

Zena Richards, University of the Witwatersrand, South Africa

Carlos Mijares, ITESM Campus Monterrey, Mexico

Michael Halls, Victoria University, Australia

Lyle Gohn, University of Arkansas

Some of the most pressing issues faced by international student affairs professionals include declining resources, accountability, changing demographics, community building, accessibility, and financial aid for students. This program will feature international student affairs professionals sharing best practices and strategies they are using to address these issues. Emerging trends in the international practice of student affairs will also be discussed.

34 Same Races, Same Faces: Racist Attitudes Toward Membership in Sororities and Fraternities

America's Center 241

Shaun R. Harper, Indiana University

Lori D. Patton, Indiana University

The practice of segregation has historically manifested itself in the fraternity and sorority community. They have been criticized for their homogeneous memberships, exclusionary member selection practices, and displays of racial insensitivity. The facilitators will present findings from a research study conducted to assess member attitudes toward desegregation within their respective chapters. Implications and recommendations for assisting these organizations in promoting and practicing diversity will follow.

35 Legacies of Life: Creating Proactive Norms Through Healthy Transitions to College

America's Center 240

David Anderson, George Mason University

Jennifer Maltby, George Mason University

Addressing substance abuse requires some entirely new paradigms to address root causes of students' behaviors. The Healthy Expectations initiative promotes life health planning, sound decision-making, and personal legacy development among first-year students. Participants will learn how technological approaches can complement peer theater, discussions, marketing, training and informational strategies designed to promote healthy life choices.

36 Checking Quality Control in Student Affairs: CQI or RIP?

America's Center 261

Robert DeBard, Bowling Green State University

Sandra Reed, Bowling Green State University

Consider the status of quality control efforts that have been launched within student affairs to improve service to students. The accountability to manage resources in student affairs work has never been higher, but the promise of continuous quality improvement has largely gone unfulfilled. There are lessons to be learned by organizational leadership that can give direction to future planning strategies.

37 The Spirit of Leadership: Motivation and Residential Setting

America's Center 127

Douglas Hallenbeck, Oklahoma State University

Dale Fuqua, Oklahoma State University

Marcia Dickman, Oklahoma State University

Leadership development is an expectation of the college experience. This program summarizes the results of a study relating leadership to achievement, goal motivation and residential setting. Implications for practice and program development will be discussed. Participants will have an opportunity to relate the information to their own campus setting.

38 Career Services 24/7*America's Center 255*

L. Richard Haney, Frederick Community College
Lorraine Fox-Dodson, Frederick Community College
Marcia Dean, Frederick Community College

Trying to find a way to meet the changing career needs of your students and alumni? Learn how Frederick Community College created an online career center that can be accessed around the clock. From learning about the career development process to finding a job, it can all be done at www.frederick.edu.

39 Disability Awareness: How Insight Impacts Identifying Needs, Collaboration, Effectiveness

America's Center 126

Mike Shuttic, Oklahoma State University

Understanding the functional impact(s) of disabilities is cognitive (theory). Experiencing frustration in common tasks and relating that experience to campus/classroom expectations is enlightening (practical). Such increased awareness elicits more effective services, a greater ability to communicate reasons behind strategies/requests, and better collaboration. This is NOT a disability simulation. The tasks parameters will be challenging enough.

40 Impostors in the Academy: The Educational Experiences of Women Doctoral Students

America's Center 122

Scarlette Spears Studdard, University of Georgia

This session will investigate the educational experiences of 11 women doctoral students. These 11 women describe feeling like "impostors" in the academy. Topics to be covered include an overview of the Impostor Phenomenon, the educational experiences of the participants, and implications for meeting the unique needs of this population.

41 Corporate Presentation – Outside The Classroom, Inc.

America's Center 120

Richard P. Keeling, Outside The Classroom, Inc.
Brandon Busteed, Outside The Classroom, Inc.
Maryellen Gilroy, Siena College
John Saddlemire, University of Connecticut

Comprehensive Alcohol Prevention Programs in Student Affairs: Stories From The Field

Through its partnership with Outside The Classroom, NASPA is helping to pioneer new methods of addressing high-risk drinking. Hear NASPA members talk about how they have addressed alcohol issues on campus by integrating AlcoholEdu as a cornerstone of their prevention programs.

42 Corporate Presentation – SCT/Nuventive

America's Center 130

Institutional Assessment and Student Affairs

This presentation will focus on the use of an electronic solution for institutional assessment. This solution, TracDat, organizes the assessment process, allows for coordination of assessment within departments and across the campus, and provides for convenient real time reporting of assessment information. Special mention will be made of issues specifically related to assessment in student affairs including admission and placement offices. The power of an integrated SCT/Nuventive assessment solution that combines SCT software solutions with TracDat will be discussed.

43 Hate Speech on the College Campus

America's Center 242

Sara Hinkle, Indiana University

Hate speech serves as an impediment to strengthening community on our increasingly diverse college campuses. This presentation will review the laws, cases, and literature related to hate speech and explore their impact on policies and regulations at institutions of higher education. Recommendations for designing legally compliant hate speech codes and other methods of combating hate speech will be offered.

44 The Bowling Green eXperience: An Academic and Student Affairs Values Initiative

America's Center 266

Eileen G. Sullivan, Bowling Green State University
C. Carney Strange, Bowling Green State University
Edward G. Whipple, Bowling Green State University

In an effort to meet the dual purposes of higher education — graduating students to be technically prepared in a specific discipline, and educating principled citizens to be leaders in their respective professions and communities — BGSU has partnered student and academic affairs in an effort to transform the educational environment by infusing critical reflection about values into the curricular and co-curricular experience.

**Interest Sessions
12:15 – 1:30 pm**

45 Poised at the Gateway: Latinos Defining Their Journey in Higher Education

America's Center 126

Jacob Diaz, The University of Vermont
Sonia Esquivel, Fort Hays State University
Tonantzin Oceguera, Chapman University

Being that lone Latino voice of change amidst choruses of competing voices can wear one's spirit down. Share stories and perspectives on how to make meaning of one's experience as Latino educators, and develop strategies to support your colleagues. How do you maintain a holistic sense of self and stand poised at the gateway with your personal/professional self intact?

46 The Administration of Fraternal Organizations on North American Campuses: Authors Panel

America's Center 127

Dennis Gregory, Old Dominion University

Brent Paterson, Illinois State University

Tara Singer, University of Louisville

Beth Saul, University of Southern California

Dennis Roberts, Miami University of Ohio

Julie Sina, University of the Pacific

Peter Smithisler, North-American Interfraternity Conference

Today, institutions are evaluating fraternal organizations and their merit while the organizations are seeking new direction and a return to their roots.

“The Administration of Fraternal Organizations on North American Campuses” is a broad-based publication that examines the fraternal experience and the issues facing campuses and organizations as they enter the new millennium. A panel of chapter authors will discuss the book and proposals for change.

47 Ellen, Will, Grace, Matthew: Pop Culture and Sexual Orientation

America's Center 230

Vernon Wall, Iowa State University

Tolerance. Acceptance. Appreciation. What can be done to assist students in moving toward acceptance and appreciation in relation to sexual orientation issues? Through video, music, exercises and activities a healthy conversation can occur. We can build communities of hope for all of our students.

48 Out of Sight, Out of Mind: Native American Students and Student Affairs

America's Center 122

George McClellan, University of Arizona

Mary Jo Fox, University of Arizona

Shelly Lowe, University of Arizona

What do student affairs professionals learn about Native American students during the professional socialization process? What meaning do professionals make of Native students? How does their knowledge level and meaning shape professionals' work with Native students? Results of a study addressing these questions will be shared, and participants will be encouraged to offer feedback as well as recommendations for practice/research.

49 Producing “The Vagina Monologues” on Campus: Problems, Benefits, and Student Impact

America's Center 255

Shannon Johnson, Duke University

Julie White, Rochester Institute of Technology

Brenda Bethman, Texas A&M University

Kristin Handler, Lehigh University

Rebekah Sandlin, Bowling Green State University

This panel explores the experiences of producing or supporting student productions of “The Vagina Monologues” on different college campuses. Topics include assessing your campus climate, theatrical performance versus staged reading, planning committees, casting, marketing strategies, organized related events, backlash and fundraising. Student development theories will also be applied to various male and female student reactions.

50 A Survey of Character Development Practices at Colleges and Universities

America's Center 240

Daniel Chen, Florida State University

Marguerite McClinton, Florida State University

Kristina Goodwin, Florida State University

Results and analysis of a national survey on character development principles and practices in higher education will be presented. The survey focuses on the educational strategies and institutional efforts favored by college and university presidents to promote moral and civic learning outcomes. Participants will also receive a copy of *Principles and Practices for Promoting Character Development in College* for use in campus discussions, programming, and self-assessment activities.

51 Toward Tenure and Beyond

America's Center 266

Mike Dannells, Bowling Green State University

Marilyn Amey, Michigan State University

This conference session, sponsored by the NASPA Faculty Fellows, will provide a forum for graduate faculty and participants to share concerns and discuss strategies about such issues as building a research agenda, finding funding for research, collaboration in research, writing for journal publication, online versus print journals, and the politics of tenure and promotion.

52 Renewing the Spirit of Scholarship Through Intergenerational Collaboration

America's Center 260

George D. Kuh, Indiana University

Brian A. Burt, Indiana University

Shaun R. Harper, Indiana University

Gary R. Pike, University of Missouri-Columbia

Paul A. Young, Indiana University

This session focuses on the benefits that accrue when scholars from different generations collaborate on research studies. The presenters — two senior scholars, one newly minted Ph.D. and two undergraduate students — will discuss the research process and how intergenerational collaboration enriched their studies of the college student experience. Audience members will also share their perspectives on the benefits of cross-generational inquiry.

**53 Into the Unknown:
Developing an Assessment
Agenda for Programs in
Student Affairs**

America's Center 242

Kari Ellingson, University of Utah
Barbara Snyder, University of Utah
Annie Nebeker, University of Utah

In the current era of increasing demands for accountability, assessment should be high on any student affairs agenda. However, assessment is often considered a low priority among the other demands on student affairs professionals' time. This presentation will address the forces which made creating an assessment agenda inevitable and outline the steps taken to decrease resistance and increase buy-in. Case studies and participant experiences will be solicited.

**54 Study Abroad Programs
for Graduate Student
Professionals**

America's Center 241

Lyle Gohn, University of Arkansas
Suzanne Gordon, University of Arkansas
Barry Kehoe, Dublin City University
Matt Doran, University of Ireland, Galway
Janice Gerda, Bowling Green State University
Marian Gough, University of Arkansas

Rejuvenation, networking, and new perspectives on global education are a few of the benefits students and staff reported after a study abroad trip to Ireland and London in the summer of 2002. This program discusses the effort that goes into planning a trip abroad and benefits the experience offers participants both personally and professionally.

**55 Enhancing Student
Involvement in Organizations:
The Member Acquisition and
Retention Model**

America's Center 125

Mark Kretovics, Kent State University
Robert Zuckerman, Kent State University

The Member Acquisition and Retention Model provides student affairs professionals a framework for understanding how to build membership in student organizations. Participants will practice employing the model while analyzing existing processes and tools used by an established student organization. This analysis can then be used to increase the effectiveness of processes and tools employed to attract, affiliate and retain members in student groups.

**56 Keeping the Faith: Finding a
Place for Spirituality in
Student Affairs**

America's Center 123

Christy D. Moran, University of Missouri-Kansas City
Gayla D. Curtis, University of Missouri-Kansas City

The results of a qualitative study reveal insights into student affairs administrators' beliefs about spirituality and the proper place of spirituality in the field of student affairs. This presentation will provide a forum in which participants will discuss spirituality and the role that spirituality plays in their work.

**57 Blurring Our Boundaries?
Creating Partnerships With
Campus Ministries at a
State University**

America's Center 231

Judith St. John, Southeast Missouri State University
Irene Ferguson, Southeast Missouri State University
J. Friedel, Southeast Missouri State University
Kerry Wynn, Southeast Missouri State University
Jim Settle, Southeast Missouri State University

This interactive program will highlight the partnerships made at a state university between academic units, student life units and campus ministries. Participants will identify potential barriers to partnerships with campus ministries on their campuses, learn effective measures to overcome those obstacles, and develop a plan to implement partnerships.

**58 Q Methodology: An
Introduction and
Discussion of Its Potential
for Student Affairs**

America's Center 261

Amanda Knerr, University of Alaska Southeast
Sherry Woosley, Ball State University
George Arey, University of North Carolina at Chapel Hill

Q Methodology combines the subjectivity of qualitative methods with the data analysis of quantitative methods. Because it speaks to both quantitative and qualitative audiences, Q Methodology can be a powerful and effective tool for student affairs professionals who need to communicate with diverse constituencies. This session will cover the basics of Q Methodology such as planning steps, interpretation of results, potential uses and resources for implementing Q Methodology. Hands-on activities will also be included.

**59 Freeze Frame: Images of
Students, Faculty, and
Administrators in
College Flicks**

America's Center 264

Pat Somers, University of Missouri – St. Louis
Kristy Mackin, University of Missouri – St. Louis
Dan Bain, St. Louis Community College
Kathy Swyers, St. Louis Community College
Linda Dawkins, Southwestern Illinois College
Loren Rullman, University of Michigan
Rick Turley, Jefferson College
Alan Zacharis, Southeast Missouri State University
Jim Settle, Southeast Missouri State University
Michelle Brune, Southeast Missouri State University

College flicks produce distorted images of campus life. In this panel, we explore the results of three studies involving 42 movies that skewed images of colleges they portray. We also discuss how student affairs professionals can challenge these images through positive programming. The audience will view and discuss several movie clips and participate in a fantasy theme analysis to facilitate their skills as critical observers of popular culture.

60 Women in Student Affairs: Intentionally Renewing Our Personal and Professional Lives
America's Center 124

Sherry Mallory, University of Arkansas
Shannon Ellis, University of Nevada-Reno
Alicia Chavez, University of New Mexico-Taos
Mary Skorheim, Arizona State University
Sabrina Sanders, California State University-Fullerton
Gloria Flores, University of Arkansas
Yvonne Pena, University of New Mexico

Maintaining personal and professional renewal is a critical issue for professionals in student affairs. In this program, a panel of diverse women, at various points in their careers, will share their experiences, and facilitate discussion about ways that we (as student affairs professionals) can intentionally renew our personal and professional lives.

61 Understanding and Addressing the Needs of the Graduate Student Community
America's Center 121

Jason Pontius, University of Maryland

When we think of student needs or the student voice on campus, we often equate "student" with "undergraduate." As a result, the different needs of the graduate student community can be overlooked. This session will discuss the University of Maryland's recent efforts to assess the needs of graduate students and review programs being developed to serve those needs.

62 A Voice for Students: The Advocacy Role of Student Affairs Professionals
America's Center 262

Linda Deanna, University of Illinois at Chicago
Terry Williams, Loyola University Chicago

In order to better understand advocacy efforts within the student affairs profession, a qualitative study was conducted to investigate the advocacy role. A voice for students emerged as the predominant definition. This program will highlight the key findings of the study and provide participants with strategies for engaging in successful advocacy efforts.

63 Biracial/Multiethnic Student Population: Choosing Sides When Establishing Identity
America's Center 263

Samantha Buhr, New York University
Totka Tzonkova, New York University
Robyn Vanterpool, New York University
Kyle DeJesus, New York University
Kristin Wodarski, New York University

The principle objective of this program is to discuss biracial/multiethnic student development. We will share the results of research collected from biracial/multiethnic student interviews. The presentation will focus on how students feel the need to choose sides as a part of establishing identity and the issue of identifying with social groups, as well as being aware and knowledgeable of cultural backgrounds.

64 A Study of Alcohol Use by Resident Students
America's Center 232

David Butler, University of Delaware (Retired)
Gary Bice, Mount Saint Mary's College
Darlena Jones, Educational Benchmarking, Inc.

Does resident alcohol use vary by geographic region, gender, ethnicity, and area population size? Do residents, high school seniors and Greeks use alcohol differently? Does alcohol make a measurable difference in resident's lives? How did schools that significantly reduced binge drinking do it? Answers were provided by 210,680 residents at 183 schools through the 2001 ACUHO-I/EBI Resident Study.

65 Outside-of-Classroom Involvement at the Community College: Why is It Important?
America's Center 265

Diana Boyd McElroy, University of Oklahoma

What motivates students to become involved on campus? Student services staff know that involvement in college is valuable to students in many ways, leading to both cognitive and affective development. What benefits of involvement do community college students cite, especially when the interaction is with faculty, with staff, or with other students? What type of co-curricular involvement is most valuable?

66 Using YFCY to Assess Student Development in the First Year of College
America's Center 267

Jennifer Keup, Higher Education Research Institute-UCLA

This session will discuss a new survey instrument, titled "Your First College Year" (YFCY), which addresses a wide array of first-year experiences for students. This presentation will feature findings from the 2002 administration of the instrument as well highlight how the YFCY data can be used to enhance campus policies and programming.

Interest Sessions
1:45 – 3:00 pm

67 Mentoring Students of Color: Partnerships that Connect Multicultural Students With Leadership Opportunities
America's Center 125

Matthew Caires, University of Wyoming
Dolores Cardona, University of Wyoming
Victor Simental, University of Wyoming

At many predominantly White higher education institutions, students from under-represented populations rarely attain top student leadership positions. The Minority Student Leadership Initiative (MSLI) at the University of Wyoming answers this challenge by opening doors to under-represented students through a campus mentoring program. This session will teach mid-level and senior-level professionals how to institutionalize such a mentoring program.

68 Rethinking Diversity on America's Campuses

America's Center 264

Xavier Romano, Knox College

For well over 20 years American higher education has attempted to focus on diversity issues and has arguably failed. Now higher education is faced with a new demographic reality that forces us to reconceptualize diversity as something far more than "Black and White." This new demographic reality speaks to us from a myriad of shades of Brown and Yellow that are often thought of as Latino and Asian American. Has higher education learned from the mistakes of the past to embrace this new demographic reality of America? And how will our institutions embrace these new Americans now enrolling in our institutions?

69 Shaping the Future of Student Affairs

America's Center 267

Gwendolyn Jordan Dungy, NASPA

Do you ever wonder what the future will be like? Do you ever think about how to get there? Do you think about who will get us there? NASPA's Executive Director will frame the discussion with observations of this moment in time referencing current events and recent developments within higher education. Take this unique opportunity to join colleagues in a dynamic discussion about the significant role of student affairs in the future of higher education and how you can help shape it.

70 Parental Notification Policies and Practices Since 1998: Understanding the Changes

America's Center 230

John Lowery, University of South Carolina

Don Gehring, Donald D. Gehring & Associates

Carolyn Palmer, Bowling Green State University

In 1998, Congress amended the Family Educational Rights and Privacy Act to allow colleges and universities to notify parents upon determining that students under the age of 21 have violated the university's alcohol policy. The results of studies on parental notification policies conducted shortly after the legislation took effect and in the spring of 2002 will be presented.

71 Religious Diversity and Spiritual Maturity: Common Quest Explores Neglected Territory

America's Center 266

Rebecca Jimenez, Indiana University
Shaila Mulholland, Indiana University

With increasing interest in issues of spirituality and the critical need to address religious diversity, student affairs personnel need ways to approach these sensitive subjects. Common Quest is one model centered on dialogue and the experience of students from diverse religious traditions. Workshop participants will receive resources for program design and will explore both the rationale and impact of Common Quest.

72 Professional Development Needs of Student Affairs Professionals

America's Center 123

Alice Mitchell, NASPA
SueAnn Strom, University of Arkansas-Little Rock

This presentation will present the findings of a report on a research study of the professional development perceptions of student affairs practitioners. Several senior student affairs officers will share their reactions to this study in the form of a panel discussion. The study's implications for facilitating effective professional development of student affairs professionals in the future will also be discussed.

73 The 'Multicultural Myth': A Climate Assessment of 3 Diversity Organizations

America's Center 124

William Sedlacek, University of Maryland

Larry Roper, Oregon State University

Susan Longerbeam, University of Maryland

The literature on organizational climate indicates that climate can be measured using assessment instruments. The presenters will explore the outcomes of the multicultural climate instrument, from three research institutions. In what ways does the work of diversity add to stresses experienced in other university departments? What is the multicultural myth? How might administrative leaders support the work of multicultural organizations?

74 Navigating the Wilderness: Lessons for Organizational Leadership and Change

America's Center 231

Charles Schroeder, University of Missouri-Columbia

The session explores a variety of "lessons learned" from wilderness travel throughout North and South America and the implications of these lessons for organizational leadership and change. Topics covered include traveling light, scouting, reading and interpreting landmarks, conserving resources, risktaking, clear aims and constancy of purpose, looking inward as opposed to outward and tenacity and perseverance in pursuit of goals.

75 Assessment as Culture Change

America's Center 262

Norleen Pomerantz, Radford University
Ken Lott, Radford University
Janice Schaeffler, Radford University

A comprehensive student affairs program review process collaborates with other university divisions to guide strategic planning in order to improve programs and services to students and to document effectiveness. The presenters will provide an overview of a successful theory-based program review model and engage participants in discussion as well as involve them in an aspect of the process of developing an effective program review model.

76 Renewing Our Global Spirit

America's Center 260

Cynthia Johnson, California State University-Long Beach
Roger Ludeman, University of Natal Durban, South Africa
Carmen Neuberger, ACPA

Representatives of NASPA, ACPA and AAHE were funded by the Ford Foundation to travel to South Africa to hold discussions with like associations and colleagues about issues of inclusion, pluralism and diversity. South African higher education is undergoing post-apartheid transformation. Panelists will share their findings and discuss how we can learn from each other.

77 Reasonable Expectations*America's Center 242*

Thomas Miller, University of South Florida

Barbara Bender, Rutgers University
Evelyn Clements, Middlesex

Community College

Gregory Roberts, University of St. Thomas

George Kuh, Indiana University

John Schuh, Iowa State University

The NASPA Board of Directors has commissioned a group to expand upon and update the Reasonable Expectations project of 1993, with an eye toward the current higher educational environment. This session will give NASPA members the opportunity to interact with the planners, to react to their ideas regarding the design of the project and to provide feedback and response.

**78 Teaching for Transformation:
The Subtle Art of Promoting Self-Authorship***America's Center 121*

Judy Rogers, Miami University

Kathleen Allen, University of St. Thomas

Preparing graduate students to work in today's organizations requires graduate faculty to use the classroom as a vehicle to develop effective employees, leaders and change agents. In this session we will offer participants a framework for creating learning fields that develop the whole person and promote self-authorship. We will discuss the components that comprise this kind of learning environment and offer insights on how to implement this framework not only in the classroom, but in practice settings as well.

79 Opening the Gateway to Online Student Involvement*America's Center 255*

Jody Conway, Saint Leo University

Barry Hubbard, Saint Leo University

Traditional campuses utilize residence halls, student activity offices, student unions, and various other avenues to deliver their services. How are on-line institutions supporting student involvement needs? This session will present the current efforts being made at Saint Leo University's Center for Online Learning as well as a look at the future of on-line student involvement services and suggestions on how traditional campuses can integrate online involvement opportunities into their current service structure.

80 Vice President and Dean—Is It Possible?*America's Center 122*

Joe Marron, Alliant International University

Tim Millerick, Austin College

Ben Hogan, Springfield College

Lou Stark, Coe College

Bill Seymour, Maryville College

Janet Heeter-Bass, Muskingum College

Mela Dutka, Smith College

Can today's senior student affairs officer fulfill the responsibilities of the traditionally perceived Dean of Student Affairs role (student advocate) while effectively administering university wide issues/concerns as a senior administrative officer. Is it possible to balance both roles competently in a college or university? A panel of senior student affairs officers will tackle the question in an interactive participatory session.

**81 Global Roundtable:
International Perspectives on Student Wellness***America's Center 127*

Olga Rybalkina, University of Toledo

Administrators from various parts of the world who play leading roles in student affairs nationally and internationally will present information on student wellness issues, wellness concepts and models within the higher education systems. Different problems and challenges impeding the promotion of wellness among college students will also be discussed.

82 Educating Ourselves in a Digital Age: Digital Video Technology in Practice*America's Center 126*

Kerry Poynter, Duke University

Digital video production and use holds great promise in student affairs. A DVD training program from Duke University will be briefly shown as an example. Participants will view how to create a simple digital video on a laptop and be provided a list of resources on how to get started. Possible applications to student affairs work will be discussed.

**83 Jump Start Your Career:
A Special Program for New Student Affairs Professionals and Graduate Students—Part I***America's Center 240*

Sheila Murphy, Simmons College

(Sponsored by the Academy for Leadership and Executive Effectiveness)

This two-part session will help new professionals and graduate students improve their understanding and performance of new century leadership, management and administrative skills leading to career success. The content for this program is taken from the curriculum of the Institutes for Senior Student Affairs Officers offered by NASPA's National Academy for Leadership and Executive Effectiveness.

84 Student Affairs and Institutional Integrity*America's Center 232*

Robert Young, Ohio University

Dennis Golden, Fontbonne University

Margaret Jablonski, Brown University

Frances Lucas Taucher, Millsaps College

Edward G. Whipple, Bowling Green State University

During a time when many American organizations have failed the public trust, colleges and universities are pressed to maintain their integrity. It is not easy to do so. Institutional integrity is challenged in matters that range from the academic agenda to intercollegiate athletics. This program presents the perspectives of presidents and senior student affairs officers about the role of student affairs in protecting, preserving and advancing the integrity of our institutions of higher education.

85 Corporate Presentation –**USA Today***America's Center 120*

USA Today's Collegiate Program encompasses three different programs: The Collegiate Readership Program, The Collegiate Academic Program, and USA Today's Collegiate website. We will review the academic components of the Collegiate Program including the website's weekly articles, discussion questions, and case studies, and how these can be incorporated into your on-campus programming.

86 The Creation of Professionals and Professional Legacies*America's Center 130***Thayne McCulloh**, Gonzaga University*Sponsored by the NASPA Foundation*

Senior student affairs professionals are all too often engaged in dealing not with students, but with the institutional barriers and political frustrations that exist in virtually all higher education environments. At times, these issues result in the loss of talented individuals who could make a difference to our profession. This presentation, based on research involving leading members of the student affairs profession, underscores and highlights the importance of creating professional mentoring relationships not only to assist in retaining top-quality individuals, but to build professional legacies that will, in turn, benefit the entire profession.

87 Renewing Faculty Spirit: Exploring New Benefits to Academic Partnerships*America's Center 265***Melissa Vito**, University of Arizona**Celia Sepulvada**, University of Arizona

Research regarding student/faculty interaction programs has clearly documented a positive impact on students. However, little has been documented about the benefits to involved faculty members. With the retention of faculty members a national issue, understanding opportunities to keep them engaged is vital to the success of higher education. This session explores the impact of such programs on faculty at one institution.

88 Thirty Something Years of Student Affairs Research:**Where Have We Been?****Where Are We Now? Where Should We Go in the Future?***America's Center 241***Gary Hanson**, Arizona State University

All the major foundational documents from the early *Student Personnel Point of View* (1937, 1949) to the more recent statements by ACPA and NASPA (2000) advocate, that as a profession, we should conduct research. What role does research play in shaping the practices of a profession. Do we do our work differently as a result of a well-defined scholarship for our profession? A meta-analysis of the research trends will explain where we have been, our current status, and where we should go in the future.

89 Looking Into the Crystal Ball: Future Issues in the Law and Student Affairs*America's Center 263***Frank Julian**, Murray State University

This session is designed to help participants look into the future — immediate and near — to perceive how the law is changing and to understand the impact that legal developments are likely to have on the student-institutional relationship. Attendees will be encouraged to participate in the discussion.

90 Undergraduates Living Off Campus: Addressing the Problems of Town-Gown Relations*America's Center 261***Richard Nault**, Miami University**Jeanne Lord**, Georgetown University**Gail Shampnois**, University of Vermont**Bobbe Burke**, Miami University

Off-campus student behavior often results in tense community-university relations. A panel of administrators from three universities in distinct communities—Georgetown University, The University of Vermont, and Miami University (Ohio)—will report on the comprehensive initiatives they have begun to foster student civility off campus, focusing on the strategies, theory and community partnerships that contributed to this process.

Interest Sessions**3:30 – 4:45 pm****91 An Integrated Model of Intercultural Maturity***America's Center 231***Patricia King**, University of Michigan
Marcia Baxter Magolda, Miami University

King and Baxter Magolda (2002) have proposed a model of intercultural maturity that integrates three related dimensions of development: cognitive (constructing beliefs based on evidence), identity (having an internally generated belief system to guide one's choices), and interpersonal (constructing healthy relationships). This model will be discussed, along with examples of campus practices that appear successful in promoting intercultural maturity.

92 Graduate Preparation and Practical Reality: Are Standards in Conflict With Quality?*America's Center 240***Randy Hyman**, Ball State University**Florence Hamrick**, Iowa State University**Phyllis McCluskey-Titus**, Illinois State University**Linda Kuk**, Colorado State University**Larry Dietz**, Southern Illinois University Carbondale

This program will involve a panel of faculty and practitioners who work in graduate preparation programs on their respective campuses. Guided by recent quality improvement initiatives (NASPA's proposed registry, NASPA's Faculty Fellow program, and newly revised CAS standards for master's programs in student affairs) the panelists will examine several challenges in preparing new professionals with the knowledge, skills and competencies necessary for successful practice.

**93 The Elephant In the Room:
Merging ACPA and NASPA**
America's Center 242

Maureen Wilson, Bowling Green State University
Michael Coomes, Bowling Green State University
Janice Gerda, Bowling Green State University
Levester Johnson, Butler University
Jill Carnaghi, Washington University
Margaret Barr, Northwestern University
Marty Brantley, Tulane University

At recent meetings of NASPA and ACPA many members have questioned why the student affairs field has two umbrella organizations. This session will explore the topic of organizational unification by offering recommendations and a proposed plan for merging NASPA and ACPA. Please join your professional colleagues as we explore this important topic.

**94 Students With Disabilities:
PACE-IT Networking for Success After Graduation**
America's Center 126

Lee Henson, University of Missouri-Columbia
Romanda Walker, University of Missouri-Columbia
Jamie Watts, University of Missouri-Columbia

The PACE-IT project at the University of Missouri-Columbia is breaking new ground by encouraging more students with disabilities to prepare for and obtain high-quality professional employment after they graduate from college. The program will describe PACE-IT and how it can be replicated, through an interactive panel discussion involving PACE-IT leadership, a human resources manager and two students.

95 Are They Nuts? Why Would Anyone Decide to Do THAT?
America's Center 127

Dean Bresciani, University of North Carolina at Chapel Hill
Christopher Payne, University of North Carolina at Chapel Hill
Jerrid Freeman, University of North Carolina at Chapel Hill

New professionals often face policy decisions that seem to make little if any sense. Through highly interactive and realistic case-study scenarios, administrators at different organizational levels will lead conversations designed to explore these issues and to help newer professionals better understand how, and why, some decisions are made.

**96 Friends Helping Friends:
Small Colleges and Universities Knowledge Community Roundtable**

America's Center 122
Bill Flanagan, Beloit College
Sara Boatman, Nebraska Wesleyan University
Craig Bradley, Bowdoin College
Cary Anderson, Canisius College
Andy Luptak, Concordia University (WI)
Teresa Leopold, Beloit College

Most small college/university SSAO's and staff are, by choice, generalists in the field of student affairs. Frequently, professional development is accomplished by talking, sharing, collaborating and learning from staff at similar institutions, due primarily to limited time/resources. This program is designed for panelists to share cutting edge approaches to key issues/challenges in our profession followed by discussion/collaboration opportunities.

**97 Campus Express at Penn:
Student Services in the Fast Lane**
America's Center 255

Amy Johnson, University of Pennsylvania
Adam Sherr, University of Pennsylvania
Michael Berry, HLN Counseling

Students are using technology like never before. They are seeking around-the-clock access to our services as student affairs professionals. We must think differently about how we provide the services to help our students succeed. To meet this demand for change and to overcome campus boundaries, Penn developed Campus Express. This integrated approach to student services employing interactive communication and a one-stop experience has helped us redefine our practices. We will share results and offer suggestions for developing such a program on other campuses.

98 Personal and Professional Gateways: Finding Balance and Renewing Your Spirit
America's Center 230

Gin Schaffer, University of Florida
Jeanna Mastrodicasa, University of Florida

Women are challenged with balancing roles such as supervisor, mother, co-worker, spouse – the list could go on forever! As individuals who seek to model healthy lifestyles for students, student affairs administrators often find themselves in a whirlwind of chaos that drain them of energy. This interactive session invites participants to assess their current issues and to share experiences with others.

99 Violence Prevention in Higher Education: Moving Toward a Comprehensive Approach

America's Center 260

Beth DeRicco, Higher Education Center for Alcohol and Other Drug Prevention

Linda Langford, Higher Education Center for Alcohol and Other Drug Prevention

Despite the fact that violence prevention efforts are more successful when they are comprehensive and coordinated, efforts to address violence on college campuses are often decentralized. This session will outline the Higher Education Center for Alcohol, Other Drug, and Violence Prevention's framework for violence prevention, followed by a roundtable discussion of emerging issues in the field of violence prevention in higher education.

100 Gateways to Our Future: A Cross-Generation Dialogue

America's Center 263

Jane Fried, Central Connecticut State University

Linda Kuk, Colorado State University

Shannon Ellis, University of Nevada

Robin Reilly, Ohio University

Jeremy Stringer, Seattle University

Susan Borrego, California Institute of Technology

Jody Donovan, Colorado State University

"Imagination is more important than knowledge," according to Albert Einstein. The purpose of this program is to stimulate intergenerational dialogue about our professional future, extending the conversation in the NASPA forum, "Memo's from the Future." Panelists will represent different levels of experience and philosophical approaches within student affairs. By combining imagination and knowledge, this dialogue should move participants through a gateway to future possibilities for student affairs.

101 How Involvement Affects African American Men's Success in College: Implications for Practice

America's Center 264

Shaun R. Harper, Indiana University

Nationally, less than one-third of African American undergraduate men persist through degree completion. This session examines the impact of leadership experiences and involvement in out-of-class activities on the retention and success of African American undergraduate men. Results from a research study examining involvement gains and outcomes for this population, along with specific recommendations for practice, will be presented and discussed.

102 The Fulbright Program: Renewing Your Spirit for International Collaboration

America's Center 121

Douglas McConkey, Ball State University

Sandy Hubler, Menlo College

Eileen Hulme, Baylor University

Charles Rickard, Kent State University

Evan Norris, University of Wisconsin

The Fulbright Administrative Seminars provide high quality and intensive opportunities for student affairs professionals to visit and learn about educational institutions outside the U.S. Five participants will share details of their spring, 2002 experiences in Germany and Belgium and offer advice on submitting successful applications for future seminars. These seminars can greatly expand and enhance the learning and professional development opportunities for students, faculty and administrators on our campuses.

103 African American Women at the Gateway: Renewing Our Spirit by Defining It

America's Center 262

Lori Patton, Indiana University

Janea Johnson, Georgia Perimeter College

Many women share concerns about balancing families and careers. Women have decisions to make that can have a profound impact on them, particularly Black student affairs professionals. They often wonder if they have cultivated a career at the expense of their marriage and family, a topic that permeates the human spirit.

104 Promoting Student Success: Women Centers Take the Lead

America's Center 265

Cathy Seasholes, University of Wisconsin – Milwaukee

Frances Graham, North Carolina State University

Julie White, Rochester Institute of Technology

Ellen Plummer, Virginia Tech

Lisa Rismiller, University of Dayton

Women's Center directors from different institutional contexts share creative and effective strategies for supporting the success of students. Leading from within existing structures and forging new paths through and around them, Women's Centers are positively impacting their campus communities.

105 Social Norms Marketing: A Tool for Changing Campus Drinking Behavior

America's Center 124

Jennifer Bauerle, University of Virginia

James Turner, University of Virginia

Cynthia Burwell, University of Virginia

Social norms marketing has been used successfully to facilitate positive behavior change among various populations by emphasizing the healthy, normative behaviors of particular groups. This presentation provides a guide for implementing social norms marketing in current and emerging college programs. Results from a four-year collaborative social norms marketing campaign at the University of Virginia will also be shared.

106 Utilizing Programmatic Review, Strategic Planning, Assessment Tools

America's Center 123

Stephen L. Beckley, Stephen L. Beckley & Associates, Inc.
Doreen Hodgkins, Michigan State University

In a time of decreasing resources, examination of student service programs, processes, costs, and objectives is critical. The participants will gain an understanding of how to assess their programs, and will be given practical steps and tools for strategic planning and evaluating services and outcomes. The presentation is based on programmatic review, strategic planning, and assessment tools for the college health field. The general principles discussed are applicable to many student services programs.

107 Parent Involvement of College Freshmen 2002

America's Center 232

Joyce Shotick, Bradley University
Alan Galsky, Bradley University

To deliver meaningful, beneficial services to students and their parents, student affairs professionals must understand how generational differences affect both students' and parents' needs. This program will offer methods for modifying current services and practices for new students and their parents and provide ideas for involving parents in the college orientation process.

108 International Experiences for Student Affairs Professionals (free) for Your Consideration!

America's Center 261

David McIntire, Azusa Pacific University

The program presenter is a student affairs officer who has received numerous travel grants and teaching opportunities in different countries. There will be sufficient opportunities to discuss the many options available, application procedures, developing a winning proposal, notification procedures, expectations and evaluation. The session will be highly interactive and the participants will leave with answers to their questions relative to applying for international travel grants and other opportunities.

109 Women and Alcohol: Stimulating Cultural Change in Greek Life

America's Center 267

Andrew Wall, University of Illinois Urbana-Champaign
Holly McKiernan, Alpha Chi Omega Women's Fraternity
Mickey Trockel, University of Illinois Urbana-Champaign
Peter Lake, Stetson University

Greek organizations are bombarded with concerns about alcohol use with little evidence of what works to stimulate organizational change. We will present the collaborative pilot program of Alpha Chi Omega Women's Fraternity. Researchers and fraternity leadership will detail the theory driving this program development, the first year evaluation, and year-two program modifications that address issues of sustainability and program evolution.

110 Corporate Presentation – ePortaro, Inc.

America's Center 120

Kevin Kruger, NASPA
Joseph A. Chalmers, ePortaro, Inc.

Electronic Portfolios as a tool for Career Services
This session will describe the use of e-portfolios to provide a drill-down resume and communications tool for students and alumni in career management and job search. The collaboration between NASPA and ePortaro to provide e-portfolios for JobsLink candidates at the NASPA Conference will be highlighted.

111 Passport for Renewal: Developing a Student Affairs Program at an Arab University

America's Center 125

Patricia Robinson, Zayed University
David Keymer, Zayed University
Jane DeGideo, Zayed University

What would lead three seasoned Student Affairs professionals to leave the United States to work at a new university for women in the United Arab Emirates? A thirst for adventure? The opportunity to make a real difference in an emerging nation where education is a driver in social change? We will discuss how this experience has renewed us professionally and personally.

112 Navigating and Negotiating Change America's Center 266

Suzanne Forsythe, NASPA

In this interactive workshop participants will explore the various dimensions of proactive career management. Beyond resume preparation and interviewing, the significance of timing, planning, the assembling of tools and becoming a skilled negotiator will be emphasized. The predictable aspects of life transition will be covered and linked to career and life planning. Participants will discuss the importance of career mapping, learning to compromise, and the key role flexibility plays in successful transitioning. Most important, participants will deal with the importance of taking control of a career and not becoming a victim of the search process.

113 I Do & I Understand

America's Center 241

Kavita Kapur, Self Knowledge Symposium

I Do & I Understand: Here is a chance for you to hear first hand from students what they think about spirituality and its role in college today. A group of students and young adults from the Self Knowledge Symposium (SKS) — a student spiritual group based at Duke University, the University of North Carolina at Chapel Hill and North Carolina State University — will facilitate an interactive session with participants based on their shared experiences in the Self Knowledge Symposium.

Tuesday Programs

Tuesday, March 25 • Interest Sessions • 9:00 – 10:15 am

114 The Millennium Community College Student: Who Are They and How to Serve Them

America's Center 265

Myron Pope, University of Oklahoma
Michael Miller, San Jose State University

This presentation focuses on the perceptions of community college students regarding their backgrounds, study skills, challenges, technology abilities, involvement on campus, and college survival and coping skills. This information will provide student affairs personnel with information needed to make informed decisions about programming for the Millennial Generation at community colleges and at four-year institutions as some of these students transfer.

115 Feminist Administrators in Student Affairs: Negotiating the Process of Change

America's Center 125

Jane Rosser, Bowling Green State University

How do we make change in our institutions as women and feminists? Is feminism relevant to administrative practice? How do we work as change agents within gendered institutional structures? This session presents findings from a qualitative study that engaged women student affairs administrators who defined themselves as feminists in a dialogue about their experiences of trying to create institutional change.

116 Legislation and Regulation:

Making the Connection

America's Center 241

Jill Landesberg-Boyle, Southeastern Louisiana University
Bonnie Hunter, Valparaiso University
Donald Gehring, Donald D. Gehring & Assoc., Inc.

With the many laws impacting our work, does anyone know for sure if his/her school is in compliance? This presentation will review how legislation becomes regulation, what federal laws apply to student affairs, and how to use the Code of Federal Regulations to help implement legal mandates.

117 The Academy for Student Affairs Professionals: An In-House Professional Development Program

America's Center 261

Jan Winniford, Texas A&M University
Merna Jacobsen, Texas A&M University

What constitutes a competent student affairs professional? How can we assure quality professional preparation? How can we define our profession for staff and create a driving sense of purpose? The Academy for Student Affairs Professionals at Texas A&M is one response to these critical questions. This session will feature development and implementation strategies, curriculum, lessons learned and factors for success.

118 Not in Our Hall: Preventing Acts of Intolerance Before They Happen

America's Center 124

Kent Workman, Michigan State University
Abby Nelson, University of Vermont

Incidents of hate and intolerance occur on our campuses every year. Our response is important, but what about prevention? "Not In Our Hall" was designed to bring together students, faculty and staff to take a stand against such acts. This presentation will show how our community worked together to learn about hate crimes, make a public statement against hate, and pledge to confront such acts in our community.

119 Hiring Outside Consultants: Suggested Practices to Ensure Success and Campus Buy-In

America's Center 262

Kate Johnson, The Spelman & Johnson Group
Jack Collins, University of Illinois Urbana-Champaign
Larry Moneta, Duke University
Jeff Turner, Brailsford & Dunlavey

A panel will share expertise concerning how consultants can be an asset to student affairs professionals. Panelists will include both higher education professionals and practicing consultants who will offer tips and suggestions for strong, effective partnerships. There will be plenty of time for questions and answers.

I20 Managing Boomers, X-ers, and Millennials: Across Generations and Reporting Lines
America's Center 267

Anne De Luca, Southern Illinois University Carbondale
Larry Dietz, Southern Illinois University Carbondale

This session will explore how managers can work across generational lines to maximize employee performance and satisfaction. Participants will share perceptions of work styles from three generations: Boomers, X-ers and Millenials. The presenters, one a little older, one a little younger, and both in administration, will share how they interact with their staffs and each other.

I21 Bias Related Protocol as a Gateway to Social Change
America's Center 266

Leslie Sadler, Cornell University
Anu Nayampalli-Lyons, Cornell University
Irma Almirall-Padamsee, Cornell University

Social change results from a collective response to social injustice. Cornell University's bias related protocol takes a holistic approach to social change that includes: a common language around bias, university-wide leadership, and recognition of bias activities as opportunities to stimulate social change and student learning. This interactive discussion highlights how a successful gathering of such efforts strengthens a university community.

I22 Developing Emerging Leaders: Are Selection Processes and Leadership Models Inclusive or Discriminatory?
America's Center 121

Tammy Gocial, Webster University

On campuses with predominantly Caucasian student populations, African-American students do not seem to rise to positions of leadership at a rate proportionate to their presence. New research indicates that the selection processes and leadership models of those involved in selecting leaders may not be very inclusive. Participants will have a chance to respond to the stimulus materials used in this research, and hear a brief overview of the data. The focus of the program will be to discuss practical implications of the findings for improving training and current leadership selection practices.

I23 Student Affairs Leaders' Intentions to Leave: Examining the Quality of Their Worklife
America's Center 232

Vicki J. Rosser, University of Missouri-Columbia
Jan Minoru Javinar, University of Hawaii-Manoa

This national study on student affairs leaders examines those demographic characteristics, professional and institutional worklife issues that have an impact on student affairs leaders' morale, satisfaction and their subsequent intentions to leave their position/institution. Using a structural equation model this study also demonstrates the role satisfaction and morale play in student affairs leaders' intent to leave.

I24 Promoting New and Future Faculty Development: Student Affairs Contributions
America's Center 122
Hilton Hallock, Syracuse University
Carrie McLaughlin, Syracuse University

Student affairs professionals can help novice instructors make meaning of their new environments and responsibilities by sharing our expertise in diverse institutional cultures, innovative pedagogies, student demographics and cultures, advising and assessment. Such partnerships stimulate change and enrichment of learning environments. Participants will discuss campus-based and national initiatives involving student affairs professionals in the orientation of new and future faculty.

I25 Finding Our Voice in Student Learning: An Integrated Approach
America's Center 260

Jane Fried, Central Connecticut State University
Melissa Reynolds, St. Joseph's College
Tiffany Moffo, Central Connecticut State University
Denise Weeks, Central Connecticut State University

If student affairs professionals developed a common language for discussing student learning with academic faculty, learning experiences inside and outside the classroom would be enhanced. This program describes a common language, methods for initiating conversation and methods for constructing integrated learning experiences for both undergraduates and graduate students in preparation programs. Examples of innovative graduate projects will be presented.

I 26 Renewing Spirituality in Higher Education

America's Center 263

Cynthia Johnson, University of California-Long Beach

Jenny Lee, University of California-Los Angeles

Jennifer Lindholm, University of California-Los Angeles

Presenters will briefly review the historical charge given to student affairs to develop the whole student. They will place the discussion in the theoretical framework of Fowler, Parks and others who have studied the spiritual maturation of college students, and will discuss a new instrument that is currently under construction. Data collected from faculty around issues of spirituality, and the relevance of this research to students spiritual development will be presented.

I 27 The Ecology of Student Affairs: Understanding Our Evolutionary Pressures and Opportunities

America's Center 231

Raymond Quirolgico, University of San Francisco

Richard Keeling, Richard P. Keeling & Associates, Inc.

Ecological thought suggests that organizations exist in a dynamic balance with many forces in their environment. Some of those forces produce predictable conflicts, and organizations, like organisms, must be prepared to address them. In this workshop we explore these scientific concepts as they illuminate the history, experience and future of student affairs.

I 28 Global Citizenship for Today and Tomorrow – Is Student Affairs a Player?

America's Center 123

Roger Ludeman, University of Natal Durban, South Africa

Cynthia Johnson, California State University-Long Beach

Rudolf Poertner, Studentenwerk Dresden, Germany

Naziema Jappe, University of Witwatersrand, South Africa

Segomotso 'Eric' Sebrokedi, Peninsula Technikon, South Africa

Olga Rybalkina, University of Toledo

Institutional mission/vision statements nearly everywhere include global citizenship goals. How does global citizenship relate to such issues as HIV/AIDS, terrorism, regional conflicts and the impact of globalization on poverty and national identities? What evidence is there that our graduates are prepared for these global challenges? Do institutions have intentional global citizenship learning outcomes integrated across curricula? Are instructional and student affairs staff modeling good global citizenship in their personal lives?

I 29 Student Learning Imperative: Continuing to Stimulate Change, Encourage Collaboration, and Improve Education

America's Center 240

Audrey Jaeger, North Carolina State University

Marilee Bresciani, North Carolina State University

Carrie Zelna, North Carolina State University

Timothy Luckadoo, North Carolina State University

This session features a panel presentation describing student learning efforts of a student affairs division at a large, research-extensive university. Strategies used to implement learning focused programs and their assessment will be discussed.

I 30 Practical Tools for New Supervisors

America's Center 127

Eric Murray, University of Montana-Western

Mimi Benjamin, Iowa State University

Effective supervision often depends on the effectiveness of your supervisor and your experience in the field. Many supervisors are initially not exposed to the practical skills necessary for this role. This session offers new supervisors four tools for successfully working with new staff and an opportunity to reflect on one's supervisory style.

I 31 Fraternal Futures: A Deliberative Model for Greek Change

America's Center 230

Dennis Roberts, Miami University

Laura Hayhoe, Miami University

Undergraduate fraternity and sorority chapter members must buy in to the changes that International Headquarters, campuses, and the community are calling for in order for adjustments to be effective. The Fraternal Futures deliberation model offers a catalyst for individuals within these organizations to collectively discover and adopt attitudes and courses of action that are valuable to the whole community.

I 32 Taking Stock of What We Have: Using Technology to Move Forward

America's Center 255

Anna Cenatiempo, The George Washington University

Mike Mattmiller, The George Washington University

Technology is reshaping the way we provide services to students. The Web enables us to quickly and easily collect information and disseminate it across the campus. However, a perceived lack of resources has prevented student affairs administrators' ability to take advantage of technological advances. This presentation will demonstrate how readily available technology has benefited housing selection and judicial affairs.

I 33 Rebuilding a New Spirit Within Greek Life: The Growth of Latino/a Fraternal Organizations

America's Center 126

Alex Gonzalez, University of New Mexico
Andrew Gonzalez, University of New Mexico
Yvonne Pena, University of New Mexico

This program includes a panel presentation of Latino/a Greek advisors from the University of New Mexico describing the issues and practices pertinent to advising, programming, and partnership development within the Greek community. This session will also provide personal testimonies and statistical data from a survey about the challenges and compromises Latino/a students have faced in the traditional Greek community.

I 34 Is It Time to Merge NASPA and ACPA?

America's Center 242

George Kuh, Indiana University
Larry Roper, Oregon State University
Mary Beth Snyder, Oakland University
Jill Carnegie, Washington University

NASPA and ACPA have increasingly reflected more commonalities than differences in terms of philosophy, membership composition, organizational foci, strategic objectives and collaborative initiatives. In view of these commonalities and major challenges facing our institutions, now is the time to have a conversation about the potential benefits of merging the associations. This highly interactive session will explore numerous perspectives associated with this opportunity.

I 35 Corporate Presentation – ePortaro, Inc.

America's Center 120

Jan Biros, Drexel University
Richard Jacik, ePortaro, Inc.

This session will describe the use of e-portfolios by students and faculty in the learning process. Drexel University's experience and plans for deploying Folio by ePortaro, Inc. will be highlighted, with attention to approach, learning objectives, and deployment strategy. Applications for faculty to organize and display academic credentials and research interests will also be explored.

I 36 SSAO Roundtable – Relating to Your President: Opportunities & Pitfalls

America's Center 130

Tom Crady, Grinnell College
Gail Neverdon-Edmonds, Goucher College
Joan Kindle, William Rainey Harper College
Tom Robinson, Purdue University

Sponsored by the Academy for Leadership & Executive Effectiveness

Senior student affairs officers will engage in an informal and honest discussion about negotiating relationships with their presidents. Explore the opportunities, the challenges, the pitfalls and the ways in which these relationships can help SSAOs become effective leaders.

I 37 Creating Campus Community: Boyer's Vision for Renewing the Spirit of Higher Education

America's Center 264

Bill McDonald, Presbyterian College
Mark Shook, Presbyterian College
Arthur Carter, Pennsylvania State University

In 1995, higher education lost a true champion in the death of Ernest Boyer. In a landmark report, *Campus Life: In Search of Community*, he addressed the importance of building a strong sense of community among all campus constituents. Boyer's vision for creating campus community is as needed today and will be for the foreseeable future. This presentation will review the first definitive research on Boyer's Legacy in ten years.

**Interest Sessions
10:45 am – 12:00 pm**

I 38 21st Century Communication: Do Your Students LOL?

America's Center 255

Lorie Kittendorf, University of South Florida

Instant messaging (IM) is the latest communications and technology craze, and individuals spend hours in front of their computers engaged in real-time conversations. Chatting has impacted campuses in numerous ways and created new challenges for various functional areas of student affairs. This session will discuss the basics of IM, present issues that are already impacting student development and administration and generate practical solutions for use on cyber-campuses everywhere.

I 39 Catastrophe Response: A Small College Protocol

America's Center 122

Sarah Westfall, Denison University
Rebecca Fletcher, Denison University

Student-related catastrophes on small college campuses are devastating. Competent response to such events is pivotal in helping the community recover. This session describes the process undertaken at Denison University to develop a comprehensive Catastrophe Response Protocol and our experience implementing it in three different situations. Using a case study, participants will identify key considerations in effective catastrophe response for their own campuses.

140 Student Academic Affairs Collaboration in Building a Leadership Development Program
America's Center 230

Jan Lloyd, University of Central Florida
Michele Pannozzo, University of Central Florida
Stacey Lazenby, University of Central Florida

Participants will receive information on a two-year leadership development program at the University of Central Florida. The LEAD Scholars Program was developed through partnerships with student affairs administrators, faculty, academic affairs administrators and students in 1995. Participants will learn about the broad range of academic and co-curricular developmental opportunities that have resulted, including a credited Foundations of Leadership curriculum, community service projects, a mentor program and an assistantship program where LEAD Scholars are matched with faculty on campus as paid research assistants.

141 Yes, There are Evidence-Based Practices for Alcohol Prevention!
America's Center 261

Beth DeRicco, Higher Education Center for Alcohol and Other Drug Prevention

Research exists that suggests which alcohol prevention strategies are more likely to be effective than others. Are your current prevention efforts on target? This session will provide an overview of the findings of a recent released report by the National Institute on Alcohol Abuse and Alcoholism (NIAAA) and will focus on alcohol prevention strategies that have evidence of effectiveness.

142 Women Administrators With Children: The Gateway to Understanding Work and Family
America's Center 123

Sarah Marshall, Oklahoma State University
Katheryn Gage, University of Central Oklahoma
Laurie Hammen, North Central College
Katherine Katz, Hudson County Community College
Frances Lucas-Taucher, Millsaps College
Laurel McLeod, Colorado College
Mary-Elaine Perry, The College of New Jersey

This session includes insights from a panel of senior-level women administrators with children. Panelists will share their personal stories of career advancement coupled with the demands of raising a family. These working mothers will discuss the realities of being a professional and a parent as well as their advice for managing both roles.

143 From Mayan to Mexican Cultures: Impacting Freshmen With International Experiences
America's Center 125

Jeanna Mastrodicasa, University of Florida

This session will detail the experiences of seven incoming college freshmen who participated in an overseas study experience to the Yucatan as a required component of a scholarship. Participants will share the experiences and perceptions of those students on their cultural immersion and development in the inaugural year of the scholarship.

144 Students Holding Students Accountable: A Daring Approach to Creating Community Through Colonial Caucus
America's Center 121

James Kohl, The George Washington University
Michael Gieseke, The George Washington University

Colonial Caucus at The George Washington University facilitates community accountability by modeling the American jury system within its largest freshman residence hall. Professionals from the Community Living Learning Center will share supporting theory, the program's process and structure, assessment results and tips for implementation. Participants will have the opportunity to engage in small group discussions regarding its viability on their campuses.

145 Utilizing Adult Learning Theories to Transform Services and Programs Into Student Learning Experiences
America's Center 124

Susan Mancuso, Western Washington University

Assuming student learning is the goal of our programs and services, how can we maximize student learning by applying adult learning theory? Brain-based learning, learning styles, experiential learning theory and other theories can inform how we conceptualize and plan student services. We will discuss specific learning theories and models and practice how they can be applied in your student affairs work to foster student learning.

**146 It's About Students, Period.
How to Submit a Proposal for
the 2004 NASPA Conference**
America's Center 262
SueAnn Strom, University of Arkansas-Little Rock

This presentation is for new and continuing professionals who are interested in submitting a proposal for the 2004 NASPA Conference in Denver. The conference theme and curriculum, learning objectives and the elements of a successful program proposal will be discussed. Information about how to volunteer as a program reviewer will also be shared.

**147 Diversity Orientation and
Living-Learning Programs**
America's Center 241

William Sedlacek, University of Maryland
Susan Longerbeam, University of Maryland
Sue Briggs, University of Maryland

The Universal-Diverse Orientation (UDO) is a measure of openness to diversity. A significant correlation has been found between student's measure on the UDO and their diversity orientation (Fuentes, Sedlacek, Roger, Mohr, 2000). Presenters will submit the UDO results for students before and after participation in a living-learning program at a mid-Atlantic research university. Implications for living-learning programs will be explored.

**148 Developing a Strategic Plan
for Assessment: A Guide for
Deans and Directors**

America's Center 263
Stephen St. Onge, Syracuse University
Barry Wells, Syracuse University

For a variety of reasons, assessment has proven more than a fad in student affairs. This session will highlight how to plan and implement assessment projects. The presenters will share the strategic plan for assessment planning and practice for the Division of Student Affairs at Syracuse University.

**149 Proactive Risk Management:
A Gateway to Student and
University Partnerships**
America's Center 231

Kim Novak, Texas A&M University
John Schwartz, Texas A&M University

Using the Facilitator Model (Bickel and Lake, 1999) as a foundation, the presenters will provide in-depth insight into the design and implementation of a campus-wide proactive risk management model. Through interactive exercises and discussion, strategies for implementation in your campus culture will be provided. Also included will be strategies for engaging organization advisors, senior administrators and student leaders.

**150 Passing Through the Gates
Again: Academic Fresh Start**

America's Center 265
Scott Jones, Kansas State University
Kimberly Jackson, Kansas State University
Nancy Bolson, Kansas State University

Academic Fresh Start policies on college campuses are essential in order for some adult learners to achieve their desired goal for an undergraduate education. This presentation will review five years of Academic Fresh Start data from Kansas State University, highlight Academic Fresh Start at other institutions and discuss the theoretical and practical implications for this re-enrollment option.

**151 Models for the Future of
Student Affairs in the
'New University'**

America's Center 260
Johnetta Brazzel, University of Arkansas
Mary Marcy, Antioch University

This session will discuss the work of "The Project on the Future of Higher Education," a major national effort developing new models for undergraduate education, including changing roles for student affairs. It is an opportunity for student affairs professionals to respond to a developing national initiative and envision and craft their role in a changing higher education landscape.

**152 The Administrative Oversight
of Campus Religious Groups
in the Southeast**
America's Center 266

Sam Grubbs, Virginia Tech
Danielle Colbert-Lewis, Virginia Tech
Bill McDonald, Presbyterian College
Bonita Jacobs, University of North Texas

This program highlights the commonality of campus religious groups within the southeast and addresses the reporting structure in place within the student affairs administration to oversee these organizations. This includes the use of religious coordinating councils at institutions. A panel of senior administrators will answer questions and discuss formats of administrative oversight of campus religious groups based on institutional control.

**153 Corporate Presentation –
SCT/Nuventive**
America's Center 130

Digital Portfolios

In this session, participants will be introduced to iWebfolio, an innovative web-based portfolio management system that gives students a personalized, flexible tool powerful enough to store and present a lifetime's worth of educational and professional experience. Using portfolio templates, student affairs professionals can monitor and evaluate a student's progress towards achieving specific objectives. Specific applicability to admissions and placement offices will be discussed.

**154 At the Gateway: The
African American
Experience in College**
America's Center 126

Tyrone Bledsoe, University of Toledo
Kevin Rome, Indiana University –
Purdue University Indianapolis
Michael Cuyjet, University of Louisville

This program provides participants with several retention initiatives intended to enhance the experience of African American males in colleges and universities across the country. One particular model, Student African American Brotherhood (S.A.A.B.), has proven after 12 years of research to be an effective intervention with African American males at 50 colleges and universities both predominantly White and Black in nature.

155 Understanding Bisexuality: A Model of Identity Development

America's Center 127

Michele Richey, New York University
Bill McCoy, New York University
Tina Marciano, New York University
Theresa Forget, SUNY Stony Brook

Little research has been done to truly understand the complexities of bisexual identities. This session will help participants to understand the definitions of varying bisexual identities (e.g. pansexual, omnisexual) and a grounded theory model of bisexual identity development will be introduced.

156 TheHealthSurvey: A Student Affairs Necessity

America's Center 232

Beth Beck, NASPA
Richard Keeling, Outside The Classroom, Inc.
John Pryor, Outside The Classroom, Inc.
Gina Baral, Princeton University
Vance Valerio, University of Nebraska-Omaha

NASPA and Outside The Classroom, Inc. have partnered to deliver the new thing in student and community health. TheHealthSurvey is a comprehensive, web-based health survey that provides information about students in new ways.

157 program cancelled

158 Learning From the Past: The Role of Student Affairs in the Civil Rights Era

America's Center 240

Lisa Wolf-Wendel, University of Kansas
Susan Twombly, University of Kansas
Kathryn Tuttle, University of Kansas
Kelly Ward, Washington State University
Joy Gaston, Florida State University

The presenters interviewed student affairs professionals who were involved in campus civil rights struggles to learn more about race relations, diversity and our profession. We will briefly present the interview results and discuss the application of these lessons to today's professionals. Data from this session will help form the framework for the concluding chapter of a book commissioned by NASPA to be released in fall 2003. We invite individuals who worked in higher education during the Civil Rights era as well as those who are newer to the field to engage in a discussion with us about what that time period can teach us today.

159 Strategies for Assessing Interventions Targeted at a Small Number of Participants

America's Center 242

Shari Ellertson, Iowa State University
John Schuh, Iowa State University

Many learning experiences offered on college campuses involve small numbers of participants. Although experiences like leadership, mentoring, and volunteer programs may be directed at a small number of students, there is still an obligation to assess their effectiveness. This session will present quantitative and qualitative strategies for assessing the effectiveness of programs, services and experiences involving fewer than 30 participants.

Interest Sessions

12:15 – 1:30 pm

160 Strategic Planning as Change: The Effect on Recruitment and Retention at Small, Private Colleges

America's Center 266

Dawn Watkins, Washington and Lee University
Dave Leonard, Whittier College

Recruitment and retention issues face higher education administrators as more colleges and universities compete for fewer students. Private colleges especially have struggled with identifying their missions as they compete with large public universities and convince prospective students that less is more. This program explores the relationship between strategic planning processes and recruitment and retention at small, private colleges. In particular, planning in departments of enrollment and student life are studied.

161 Recruiting and Retaining Students of Color Through a Virtual Department

America's Center 242

C. Renee Romano, University of Northern Iowa
Aaron Podolefsky, University of Northern Iowa

Recruiting and retaining students of color is critical, particularly for universities in states with predominantly White populations. This presentation describes a model employing a "virtual department" of student services professionals and faculty which preserves traditional organizational lines while creating networks of cooperation. With a collaborative tone set by the vice presidents, the "department" develops, initiates and assesses a comprehensive plan.

162 Using Technology to Blur Boundaries in Higher Education: A Case Study in Collaboration

America's Center 240

Pamela Havice, Clemson University
Tony Cawthon, Clemson University
Bill Havice, Clemson University
Candice Whitley, Clemson University

As technology is a tool used by professionals in both student affairs and academic affairs, it can provide a powerful opportunity for collaboration between these university departments. This program highlights Clemson University's virtual advising project, a collaborative project between student affairs preparation program faculty and a college advising center. A review of challenges, lessons learned and strategies for professionals seeking to develop similar initiatives will be presented.

163 Aligning Assessment with Mission: A Collaborative Workshop for Department Heads (and Others)

America's Center 264

Nick Ardinger, University of Illinois at Chicago
Diana Sharp, William Rainey Harper Community College

Prove that what you do helps students! Members of the UIC Student Affairs Assessment Committee present this discussion-based, nine-step process to create a 360 degree assessment plan specific to students and departments. Emphasizing the Student Learning Imperative, the program provides new tools and materials to demystify assessment and develops the abilities of participants to measure and understand effects on student learning and development.

164 Protest 101: Lessons Learned From Forty Years of Student Activism

America's Center 265

Marc David, Hamilton College

Because student demonstrations have increased at many colleges and universities, administrators should examine lessons from the past to make sound decisions about current and future conflicts. This session provides an overview of student demonstrations, identifies the lessons learned from those conflicts and examines strategies to help administrators take a more proactive approach to student activism.

165 Building Collaborative Partnerships: Fostering Academic Success of Undecided Students Through Learning Communities

America's Center 125

Andrew Beckett, University of Missouri-Columbia
Sue Dykhouse, University of Missouri-Columbia

Although undecided students are one of the largest populations on campuses, they are often overlooked when it comes to creating learning communities. This presentation addresses this concern by describing a collaborative partnership forged by the Career Center, Academic Advising and Residential Life to create Freshman Interest Groups for undecided students. The benefits of working across traditional campus boundaries will be highlighted.

166 The College Alcohol Life Skills Study With Intercollegiate Student Athletes

America's Center 267

Emanuel Newsome, Florida Atlantic University

Barry Gregory, Florida Atlantic University

Joe Gervais, University of Vermont

This presentation will describe the results from two studies with student athletes. The intervention was adapted from research demonstrating the efficacy of brief motivational or skills based interventions with high-risk student populations. Significant reductions on multiple outcome measures were found. Preliminary results support the integration of nonjudgmental feedback and skills training into campus alcohol education programs.

167 Retention as a Gateway to Enrollment Success

America's Center 262

Beth Triplett, Maryville University
Jennifer Layton, Maryville University

There is increased focus on retention in the Department of Education and across the country. Whether you are on a committee or this hot topic has been added to your menu of responsibilities, we will assist you in framing your work. You will better understand why this is a high priority and how to focus your efforts in order to produce results.

168 Developing and Using Spiritual Intelligence to Enhance Our Professional Work

America's Center 260

Judy Rogers, Miami University

Spiritual intelligence is the adaptive use of spirituality in our daily lives (Emmons, 1999). The significance of spiritual intelligence for more enlightened problem-solving in organizations is being advanced by a number of scholars (Denton, 1999; Marshall, 2000). Session participants will assess their level of spiritual intelligence, examine how spirituality shapes their professional practice and consider ways to develop this intelligence.

169 Student Leadership Programming: From Building a Case to Building Quality
America's Center 232

Ainsley Carry, University of Arkansas

Since the publication of James McGregor Burn's landmark text "Leadership" (1978), the study of leadership development has been steadily increasing at American institutions of higher education. The objective of this program is to provide higher education professionals who are interested in developing leadership skills in college students, with resources to build a case for starting and sustaining a quality student leadership program.

170 The CAS Contribution to Assessment: Student Learning and Development
America's Center 263

Phyllis Mable, Council for the Advancement of Standards in Higher Education

Paula Lee Swinford, University of Southern California

The presentation will communicate the CAS focus, function, and future as student learning and assessment are higher education priorities. Participants will receive a handout explaining the enhancement and revision of the CAS General Standards. There will be communication and discussion about the involvement of CAS in the institution's investment in assessment and accountability.

171 Changing the Channel: Using Technology Effectively in Student Affairs
America's Center 255

Nicole Boulais, Rochester Institute of Technology

Tina Sturgis, Rochester Institute of Technology

Kristy Mooney Graves, Rochester Institute of Technology

In our efforts to stay one step ahead of our students, we often jump at every new invention. In this workshop, we will share an assessment tool, based on the *Principles of Good Practice in Student Affairs*, using examples from disability services, first-year programs and advising to assist you in making good technology decisions.

172 Reducing High-Risk Alcohol Use On-Campus Through an Integrated Approach
America's Center 231

Bill Burns, St. Lawrence University

Kate McCaffrey, St. Lawrence University

M.L. Petty, St. Lawrence University

Karen Forbes, Lafayette College

Kevin Worthen, Lafayette College

High-risk alcohol consumption is a problem facing colleges and universities across the country. Lafayette College and St. Lawrence University are attempting to decrease the effects of this problem through campus-wide collaboration in implementing a scientifically based model of behavior change. This program highlights the key concepts, strategies and lessons learned by each school and offers participants an opportunity to compare and contrast these two alcohol-use reduction programs.

173 Partnering to Implement a Collaborative Software Project at a Large Research University
America's Center 241

Paul Barrows, University of Wisconsin-Madison

The University of Wisconsin-Madison went live with PeopleSoft Learning Solutions 8 on 8/5/02. The collaborative journey leading to this upgrade started back in 1997 and has culminated in a successful web environment for a myriad of services to over 40,000 students. Sponsor and Vice Chancellor of Student Affairs Paul Barrows offers a "view from the top" perspective of this team effort.

174 Finding Our Voice Through Parental Notification
America's Center 123

Brent Paterson, Illinois State University

David Parrott, Texas A&M University

Richard Olshak, Illinois State University

Gene Zdziarski, University of Florida

In 1998, Congress amended FERPA to allow institutions to notify parents of students who committed alcohol and drug violations. Institutions have struggled with the role of parents in the lives of college students resulting in a variety of responses to the change. The deans of students at three institutions will share their experiences in implementing parental notification and the results.

175 Renewed Spirit, Renewed Mind: The Gateway to Successfully Advising Black Greek-Letter Organizations
America's Center 124

Lori Patton, Indiana University

Shaun Harper, Indiana University

Black Greek-letter organizations boast a glorious history of scholarship, brother/sisterhood and service. While extremely beneficial, often members lose sight of their mission and the values espoused by universities and their national headquarters. The campus advisor's role in developing these chapters can be a challenging responsibility. The objective of this program is to present advisors with methods for building successful chapters.

176 Beyond Bureaucracy: Encouraging Performance Through Evaluation
America's Center 261

Robert DeBard, Bowling Green State University

Tony Lake, Bowling Green State University

Effective supervisors inspire high performance rather than merely evaluate adequate performance. Research on the importance of building a mentor relationship more than an annual review will be presented, along with a case study concerning the problems with most annual reviews.

177 Leadership London: A Gateway Partnership With the United Kingdom

America's Center 126

Vernon Wall, Iowa State University
David Ball, University of Hertfordshire (UK)

Iowa State University has initiated a unique study abroad experience. Sponsored by the Dean of Students Office and the Study Abroad Center, students from diverse backgrounds and majors are given the opportunity to investigate how the concept of "leadership" is viewed in another country. The program includes a partnering with the University of Hertfordshire in the United Kingdom. Participants in this session will receive information on how this study abroad experience was established as well as receive information on curriculum content and the benefits of global institutional partnership.

178 What Ed School Doctoral Candidates Say: Lessons for Faculty and Future Students

America's Center 230

Melora Sundt, University of Southern California

Felicia Hunt, University of Southern California

Phil Tompkins, University of California-Los Angeles

Nicole Presley, University of Southern California

The doctorate represents a professional gateway, yet we know little about what makes a successful doctoral experience. Presenters will share the results from a survey of 220 education doctoral students. A panel of current students will use these results as a springboard for discussion of their experiences in doctoral programs. Copies of the survey findings and recommendations will be provided.

179 Student Success: Catalyst for a Vision and Strategic Plan

America's Center 127

Kevin Pollock, West Shore Community College
Connie Schwass, West Shore Community College

Putting students first, the faculty and staff at West Shore Community College created a new vision and strategic plan that placed student success at its forefront. Presenting data through slides and interactive discussion, a faculty member and administrator reveal the plan and its impact on accreditation, the blurring of traditional boundaries, teamwork and new roles for faculty and staff.

**Interest Sessions
1:45 – 3:00 pm**

180 Jump Start Your Career: A Special Program for New Student Affairs Professionals and Graduate Students—Part II

America's Center 240

Sheila Murphy, Simmons College

Sponsored by the Academy for Leadership and Executive Effectiveness

This session, second of a two part session, assists new professionals and graduate students in improving their understanding and performance of new century leadership, management and administrative skills leading to career success. The content for this program is taken from the curriculum of the highly acclaimed Institutes for Senior Student Affairs Officers offered by NASPA's National Academy for Leadership and Executive Effectiveness.

181 Alcohol and Other Drugs: Attitudes and Use Among Graduate and Professional Students

America's Center 230

Thomas Moorman, University of North Texas

Alcohol and other drug use continue to be a major issue on college and university campuses. Few studies have examined alcohol and other drug related issues for graduate or professional student populations. This program session examines attitudes, incidents, and consequences of alcohol and other drug use among students enrolled at an academic health science center.

182 Is Career Advancement in Student Affairs for You?

America's Center 242

Dean Bresciani, University of North Carolina at Chapel Hill

Levester Johnson, Butler University

Marilee Bresciani, North Carolina State University

Peg Blake, Boise State University

Rex Kendall, Indiana State University

Conflicting perspectives regarding skill development and career advancement often confuse new and advancing professionals. This highly interactive program features panelists representing a purposefully diverse range of academic preparation and experience. Panelists will not only share their backgrounds but will critique them, both for how their backgrounds have and have not served them.

183 Writing for the NASPA Journal

America's Center 255

Larry Roper, Oregon State University
Margaret Jablonski, Brown University

The *NASPA Journal* provides writing opportunities for all student affairs professionals. Beginning in the fall of 2002, the Journal began to be published in a new online-only format. This session will provide an overview of the new format and the implications for authors and readers.

184 Catalysts at the Gateway —**Today's Students,****Tomorrow's Leaders***America's Center 126*

Les Cook, University of Utah

Cathy Clark, Appalachian State

University

LaDon Roeder, University of Utah

The program will provide participants with a summation of the most commonly used leadership theories utilized on college campuses as well as identification of best practices for student leadership development. An open interchange of ideas including discussion about theory and practice, program design, leadership studies and assessment of leadership programs will be encouraged. A compilation of these ideas will be provided to participants at the conclusion of the conference.

185 Gathering at the Fifty**Yardline: Fostering****Collaboration Between****Athletics and Student Affairs***America's Center 263*

Shaun R. Harper, Indiana University

Amelia V. Noel, Indiana University

Michelle L. McClure, Indiana University

John A. Kuykendall, III, Indiana

University

Student affairs administrators are often missing from the starting lineup of supporters for student athletes. On many campuses, relationships between student affairs units and athletics departments are ineffective or nonexistent, thus minimizing the exposure of student athletes to campus activities and resources. This session examines issues faced by student athletes and provides specific collaborative strategies for student affairs administrators and athletics staff.

**186 The Global Construction
and Practice of Student
Affairs and Student Services***America's Center 125*Dudley B. Woodard, Jr., University
of Arizona

Jing Ma, University of Arizona

Claudio Marquez, University of Arizona

George McClellan, University of Arizona

Enrique Ramos, University of Arizona

What are the issues that concern student affairs/services practitioners around the world? What training/educational requirements exist? What programs are available to offer that education or training? There is little in the literature of higher education addressing these questions outside of the U.S. Data from 66 institutions around the world collected in a study to explore these questions will be shared.

**187 Digging DEEP to
Discover What Matters to****Student Success***America's Center 123*Charles Schroeder, University
of Missouri

Jillian Kinzie, Indiana University

John Schuh, Iowa State University

George Kuh, Indiana University

This session introduces a project sponsored by the National Survey of Student Engagement (NSSE) and the American Association for Higher Education (AAHE) to discover and document the programs, policies and practices that successfully engage students in learning activities and lead to strong graduation rates. The DEEP project (Documenting Effective Educational Practices) involves detailed case studies of 20 institutions with better than predicted student engagement scores and higher than predicted graduation rates.

**188 Reaching Out to African
American and Latino
Students on the Issue of
HIV/AIDS***America's Center 232*Melvin Terrell, Northeastern
Illinois UniversityCharlen Mickens-Dukes, Prince
George's Community CollegeMichael Fagen, North Eastern
Illinois UniversityAndrew Gonzalez, University of
New Mexico

African American and Hispanic communities are disproportionately affected by the HIV/AIDS epidemic. Effective disease prevention interventions require that campuses provide culturally sensitive programming to address HIV/AIDS and other related health issues. Vice Presidents from three diverse institutions will discuss ways their campuses have involved African-American and Latino students in addressing the HIV/AIDS epidemic on campus and in their surrounding communities.

189 program cancelled

190 Creating a Meaningful Space for Whiteness in Diversity and Social Justice Education
America's Center 260

Jennifer Mueller, University of Illinois at Urbana-Champaign
Joycelyn Landrum-Brown, University of Illinois at Urbana-Champaign

The concept of Whiteness has not often been considered in discussions of diversity and racial justice. This session will examine the use of dialogic pedagogy in exploring the role of Whiteness, and the significance of race and racism in the lives of Whites, using the UIUC intragroup dialogue course "Being White in a Multicultural Society" as a basis for discussion.

191 Using Campus Ecology as a Tool to Promote Community
America's Center 121

Steven Neilson, Rollins College
Stephanie Preston, Rollins College

Many of the campus problems and issues student affairs professionals deal with result from students engaging in unhealthy and risky behaviors. This session will describe an ecological approach that administrators can use to shift the focus of health from individuals and their behaviors toward the establishment of a healthy campus community.

192 Improving the Practice of Student Affairs: A Look at Graduate Assistantships
America's Center 265

Wendy Shimohara, University of San Diego
Amber Picou, University of San Diego

This presentation provides an intimate look at the experiences of graduate assistants of color in student affairs on predominantly White campuses. It will equip administrators with strategies to address the professional and academic development of graduate assistants of color. Participants will be exposed to current research, personal stories and solutions that address culture shock and lack of ethnic community. The benefits inherent in having student affairs graduate assistants of color will also be discussed.

193 The Impact of Organizational Sub-Cultures on Collaboration Within Student Affairs
America's Center 262

Maria Dixon, University of Missouri

Given the relative homogeneity found within the educational backgrounds of a majority of student affairs professionals, it is often assumed that the overall organizational culture of student affairs departments is largely unaffected by personnel turnover. This presentation will provide data from a recent qualitative study conducted within a Research I University's residential life department that indicates that frequent changes in personnel can create organizational subcultures that effect collaboration, teamwork and organizational communication. Implications of this data will be discussed.

194 Harry Potter Who? Using Pop Culture and Technology to Train Student Staff
America's Center 264

Emily Gerrett, Loyola College in Maryland
Jennifer Hurst, University of California-Berkeley

The challenge to reformulate effectively what are considered old topics into fresh designs can be a daunting feat for even the most seasoned residence life staff. This presentation, based on the tenets of constructivist theory, will highlight the importance of redesigning student staff training to incorporate pop culture, humor and technology to better stimulate and enhance student learning and participation.

195 Making the Most of the Supervision Relationship: The Supervisee's Responsibilities
America's Center 266

Darese Doskal-Scaffido, Ithaca College
Zachariah Newswanger, Ithaca College

There are many books on how to be a good supervisor, but none on being a good supervisee. Supervision is considered the job of the supervisor, but the relationship between supervisor and staff is the responsibility of both individuals. This session will offer practical tips for supervisees seeking to make the most of this important relationship.

196 The New Fraternities: Alcohol Free Fraternity Housing, How and Why It Works
America's Center 267

Rick Morat, University of the Pacific
Julie Sina, University of the Pacific
Robert Baney, Phi Gamma Delta Fraternity
Marilyn Fordham, National Panhellenic Conference
Lissa Bradford, National Panhellenic Conference

Twenty percent of fraternity men now reside in alcohol-free housing (AFH). Thirty campuses and 11 national fraternities have adopted AFH policies. These institutions are revealing important and similar outcomes: a higher quality student experience, reduced disciplinary problems, greater attention to service, improved GPA, better housing, increased membership and a return to fraternity values. Participants will learn about the current status of AFH and gain an understanding of the potential AFH holds for improving the campus environment.

197 Gathering in the Halls: Rethinking the Role of Residential Student Staff
America's Center 231

Carrie Kortegast, Denison University

Many residential programs have developed into bureaucracies that inhibit the ability of resident assistants to respond effectively to students. During this interactive program, participants will define the relationship between residential programs and student learning through the exploration of the Denison University community development model. Participants will be challenged to rethink the responsibilities of residential life staff in the creation of purposeful communities.

198 Do New Professionals Use What They Are Taught in Preparation Programs?
America's Center 241

Michael Cuyjet, University of Louisville
Linda Kuk, Colorado State University
Darcy Johnson, Binghamton University
Betsy Reed, University of Maryland

Conference guidelines invite us to "discover ways and means for assessing the effectiveness of our work." A first step is to examine how relevant preparation program competencies are to actual experiences of student affairs professionals. This program explores results of a nationwide survey of recent alumni about applying their master's degree competencies to day-to-day practice. New practitioners will act as respondents.

199 SSAO Roundtable — Fan Violence & Disruptive Behavior in College Athletics
Renaissance Grand Majestic H

Richard McKaig, Indiana University
Linda Clement, University of Maryland
William Hall, The Ohio State University
Tom Robinson, Purdue University
Ron Stratten, NCAA

Sponsored by the Academy for Leadership & Executive Effectiveness

Senior student affairs officers will share their experiences of addressing and handling fan violence on their campuses. Join colleagues for a conversation about this issue and its effects on campuses, communities and public relations.

200 Dissertation of the Year — Understanding the System Persistence of First-Generation Students Through Path Modeling
America's Center 122

Joe Sherlin, Jr., East Tennessee State University

The session provides an overview of the entering characteristics, collegiate experiences and system persistence of a national cohort of first-generation students enrolled in four-year colleges and universities in the critical first year of college attendance. Key findings from a model of system persistence are presented and implications for student affairs practice and higher education policy are discussed.

201 Making Meaning of Your Graduate Program: Diverse Perspectives From Master's Students
America's Center 130

Amanda Niskodé, University of Maryland
Amit Taneja, Bowling Green State University
Megan Radison, Miami University
Ebony Smith, The Ohio State University
Brian MacDonald, University of Vermont
Dan Richter, Indiana University

How do master's students make meaning of their graduate program experience? How do they make the most of their opportunities and connections? A panel of second year master's students from six graduate programs will share how they have made meaning of their experience. The audience can ask questions of the student panelists and of seasoned scholar-practitioners hosting each round table.

202 Standing at the Portal: Facilitating Entry and Exit Points
America's Center 261

R. Cecil Bodibe, Technikon Southern Africa

Student Services practitioners ineluctably face the task to support student learning and development, by standing at the education portal, not as gatekeepers to restrict entry, but as facilitators to ensure that the rhythms of access, retention, throughout and success jibe well.

Technikon Southern Africa (TSA) experiences are used in this paper, as case study, to demonstrate affectivity of access management, throughout strategies and challenges of multiple exit points.

Interest Sessions
3:15 – 4:30 pm

203 The Shared Journey: Young Women in Student Affairs and Their Mentors
America's Center 125

Marsha Guenzler-Stevens, University of Maryland
Susan Jones, The Ohio State University
Cathy McHugh Engstrom, Syracuse University
Sunny Lee, University of California – Irvine
Leah Flynn, Syracuse University
Erica Estep, Virginia Tech

Sponsored by the NASPA Center for Scholarship, Research and Professional Development of Women

Young professionals often leave graduate programs armed with theories and skills, but what prepares them for the journey? Young women professionals and their mentors discuss sage advice, lessons learned and the reality that women confront in crafting their careers and lives.

204 Research and Practice on Preparing College Students for a Diverse Democracy

America's Center 265

Sylvia Hurtado, University of Michigan
Mark Kammura, University of Michigan
Shirley Greene, University of Michigan

This session will benefit administrators, faculty, and student affairs practitioners who want to gain a better understanding of students' cross-racial interactions and the curricular and co-curricular initiatives campuses utilize to develop and enhance those interactions. Furthermore, participants will become familiar with various campus practices and their educative value in promoting dialogue and collaboration across their own campus.

205 Bridging The Gap: Creating an Educational Pipeline for Students of Color Beyond the Baccalaureate

America's Center 266

Ted Ingram, Rowan University
James Coaxum, Rowan University
Suzanne Olivero, Rowan University
Donovan McCargo, Rowan University

The low number of minorities pursuing graduate education calls attention to the recruitment and retention strategies employed in higher education. There are limited efforts by institutions to address this problem. This general interest session will provide the opportunity for a cross-section of scholars in the field of higher education to engage in a discussion that draws from knowledge and experience as it relates to the topic.

206 Using Assessment of Student Learning Outcomes to Articulate the Role and Relevance of Student Affairs

America's Center 260

Thomas Grayson, University of Illinois Urbana-Champaign
Betty L. Moore, The Pennsylvania State University
Patricia E. Askew, University of Illinois Urbana-Champaign
William W. Asbury, The Pennsylvania State University

Assessment is now the cornerstone of our ability to plan, improve, and most important, survive. This presentation will focus on two examples of student affairs models used to collect and use assessment information as a key strategy to accomplish goals, report performance, develop strategic planning initiatives and to maintain budgets in difficult economic times.

207 Creating Quality Service Experiences: Developing Students as Active, Effective Citizens

America's Center 262

Angela Gray, Texas A&M University
Kathy Guthrie, University of Illinois Urbana-Champaign
Dan McCabe, Break Away: The Alternative Break Connection, Inc.

College students get involved in community service, wanting to "make a difference." But most students are uninformed about the social issues surrounding the causes for which they are volunteering, making it difficult for them to affect social change on a more global level. We will identify challenges that disempower student activism and provide tools for educators to empower students as active citizens in the context of community service.

208 Reinvent Your Daily

Interactions: Become a Power Negotiator

America's Center 126

Derek Zuckerman, Quinnipiac University
Todd Liu, Quinnipiac University

Everyday we engage in different types of negotiations. Whether with a student, colleague, boss, or significant other, there are plenty of opportunities to resolve conflict in our daily lives. This interactive session will introduce techniques professional negotiators use to assert themselves in everyday situations.

209 Legal Update: What Can We Learn From the Recent Past?

America's Center 263

Timothy Letzring, University of Mississippi

Court cases and laws affecting colleges and universities continue to change. This program will analyze some of the recent changes to assist in balancing an effective institution with current laws.

210 Assessing Racial Climates in Residence Halls: The Perceptions of the Racial Climate Questionnaire

America's Center 124

Vanessa Johnson, Northeastern University

According to Johnson and Plumb (2002), "Residence halls, by the nature of having students live with and closely among each other, have the potential to reflect a different racial climate than the overall university campus." The Perception of the Racial Climate in Residence Halls Questionnaire (PRCQ) was designed to assess cultural group perception of racial climate in residence halls. The researcher will share results of studies using the PRCQ as well as engage participants in activities and discussions of ways to ensure positive racial climates in residence halls.

211 Team Spirit: A Collaborative Model to Address Violence Among College Athletes

America's Center 264

Catherine WoodBrooks, Assumption College

Neil Castranova, Assumption College

Sean Mahoney, Assumption College

The role of college athletics has been the topic of national debate in recent years as it relates to patterns of team-specific violence. This program highlights concrete strategies to address the challenge of transferring aggression on the playing field to a quality academic and social life. The presenters describe their collaborative approach to "team teaching sessions."

212 It's Midnight Beijing-Time; Do You Know Where Your Study Abroad Students Are?

America's Center 267

Maureen Powers, Institute for the International Education of Students

Student safety abroad has often been overlooked by deans of students and other student affairs staff who normally set the standards and oversee the safety of campus-based students. Research results on student's perspectives of safety abroad will be examined. Strategic change in practices for improving safety abroad while enhancing student learning about global perceptions of the U.S. will be reviewed. Discussion of participants' experiences will be encouraged.

213 Assessing the Effectiveness of LGBT Safe Zone Programs

America's Center 123

Kerry Poynter, Duke University

In the last ten years, many universities have implemented safe space programs to support the lesbian, gay, bisexual and transgender community. However, controversy exists about the need for such programs in light of the lack of research on their effectiveness. Therefore, it is important to be able to provide research-based evidence on the effectiveness of these programs. This presentation will offer participants a model of how such an assessment was conducted at Duke University.

214 The 108th Congress and

The Higher Education Reauthorization Act

America's Center 242

Barbara Snyder, University of Utah
Sherry Mallory, University of Arkansas

The 108th Congress is reviewing amendments to the Higher Education Act of 1965 and has begun the process for its reauthorization. While there is particular interest in expanding access to higher education, the amendments have broad impact on virtually every aspect of our work with students. This program will provide insight regarding how reauthorization might influence our policies and practices. Though geared toward senior student affairs officers, the session will be helpful to any practitioner with an interest in public policy issues.

215 Fund Raising 101: Addressing the Challenges of Private Giving

America's Center 121

Camille Consolvo, Bowling Green State University

Shon Herrick, University of Illinois at Urbana-Champaign

In this time of tight budgets and dwindling resources, staff within student affairs are "gathering at the gateway" and facing fiscal adventures and challenges like pioneers. This interactive program will discuss a new direction of funding for student affairs, ways to develop and implement a division-wide fund raising process and how to face these challenges.

216 Renewing our Spirits: Finding Balance as a New Professional

America's Center 231

Christina Linder, University of Missouri
Megan Armbruster, University of Nebraska

Chandra Claassen, Texas A&M University
Jeff Hallock, Butler University

Chris Wiltgen, Coe College

Making the transition from graduate school to a professional career can be challenging. Too many times we believe that we are the only ones on a quest to become effective student affairs professionals as well as establish a life outside of our work. During this session, a panel of new professionals will convene a gathering at the gateway to share our experiences and strategies for renewing our spirits.

217 Renewing Our Spirit: The Impact of Professional

Development Strategies on Women Administrators

America's Center 230

Terisa Remelius, Saint Louis University

While the number of women entering the field of higher education administration is on the rise, many are not being retained to mid-level and senior-level positions. This program will present factors that impede the advancement of women and the impact of seven professional development strategies on the retention of women in student affairs administration.

218 Keeping History From Repeating Itself: Reflections and Directions for Substance Abuse Prevention

America's Center 240

David Anderson, George Mason University

Angelo Gadaleta, West Chester University

Campus efforts to address alcohol, drug, tobacco, and violence issues have changed, yet often without accompanying results. What can we learn from history to promote greater impact? This session examines College Alcohol Survey data since 1979, including strategies, trends, correlations and philosophies. Challenges and directions will be addressed by identifying resources and action-oriented efforts to achieve accountability and shared responsibility.

219 Environmental Influences on the Development of Student Leaders: Studying LGBT Campus Activists

America's Center 127

Kristen Renn, Michigan State University
Brent Bilodeau, Michigan State University

Campus involvement is linked to increased student learning and development outcomes, though the mechanisms that promote development are not fully understood. Using a case study of LGBT student leaders and an ecological systems model, we will explore the intersection of LGBT identity and student leadership development theory. Participants will learn how they might use these theories to enhance educational practice.

220 Stimulating Change in the Attitudes Student Affairs Staff Have Towards Students With Disabilities

America's Center 255

Reynol Junco, Lock Haven University of Pennsylvania

Despite increasing numbers, students with disabilities continue to face attitudinal barriers on college campuses. Research has found that even individuals who work with students with disabilities harbor negative attitudes towards them. These attitudes have negative effects on student retention. This program will present current research on negative attitude formation, consequences, and how to stimulate change using a web-based training program.

221 Renewing the Senior Student Affairs Officer's Spirit: The Stevens Institute Experience

America's Center 122

Edward G. Whipple, Bowling Green State University

As a senior student affairs officer, there are few opportunities for one to have an opportunity to reflect and evaluate one's role as a leader in an environment that is also designed to foster one's personal development and rejuvenate one's spirit. The Richard F. Stevens Institute is designed specifically to fill this void. This session will provide an overview of the Stevens Institute, reflections from past institute participants and faculty, as well as an introduction to the material that will be covered during the 23rd Stevens Institute to be held in July 2003.

222 Has the Clery Act Increased Student Safety? What Does the Research Say?

America's Center 261

Dennis Gregory, Old Dominion University
Steve Janosik, Virginia Tech

The Clery Act promised improved campus crime information for parents and students so they could make informed decisions about college choice. Also, improved safety programs and other aspects of the law were to make campuses safer and change students' safety behaviors. This program will provide results of several studies examining how effective the Clery Act has been at accomplishing these purposes.

223 Blue Ribbon Committee

America's Center 232

Larry Moneta, Duke University
Myra Morgan, University of Florida
Shannon Ellis, University of Nevada-Reno
Michael L. Jackson, University of Southern California
Tom Flynn, Monroe Community College

In light of their similar goals and constituencies, NASPA and ACPA have created a Blue Ribbon Committee to explore models of collaboration, which include everything from stronger alliances between the two organizations to a full consolidation or merger. As a stakeholder in the success of student affairs as a profession and as a steward of these professional organizations, join members of the committee for an update and an opportunity to share your views.

224 Negotiating Your Way in and Negotiating Your Way out: Keys to Keeping Your Spirit

America's Center 130

Larry Ebbers, Iowa State University
Larry Dietz, Southern Illinois University
Linda Kuk, Colorado State University
Larry Moneta, Duke University
Pat Terrel, University of Kentucky

These panel members will lead a discussion regarding their experiences in negotiating their way into new SSAO positions. Emphasis will be placed on practical suggestions and solutions in the process. In addition, the panel will discuss experiences of other SSAOs as they are leaving their roles and how they negotiated their way out. Emphasis will be placed on practical suggestions and solutions related to position and institutional departure. The session will include audience participation and open discussion.

225 Financial Future — Mid-Career Workshop

America's Center 241

Brennan McPherson, TIAA CREF

This program helps employees review and answer questions like: Am I saving enough for retirement? How can I save more? Am I investing to meet my goals? Should I consider changing my investment mix. Also discussed is the importance of organizing personal financial information, setting personal financial goals and devising tolerable investing strategies to meet them. (For employees with 10 or more years before retirement.)

Wednesday Programs

Wednesday, March 26 • Interest Sessions • 8:30 – 9:45 am

226 Communication for Positive Results: A Cultural Perspective

America's Center 126

Fabian De Rozario, Golden Key International Honour Society

Our styles of communication are related to our cultural backgrounds and experiences. Effective communication is key to overcoming the obstacles that diversity may create. One's individual way of communicating is not universal. This workshop provides techniques that will add to a person's repertoire of communication skills. Practical skills that account for cross-cultural and demographical differences will be presented.

227 Supporting Development, Stimulating Change: An Assessment of Multicultural Competence Among Residence Advisors

America's Center 122

Mary Howard-Hamilton, Indiana University

Ellen Fairchild, Iowa State University

The presenters gathered baseline data on the multicultural competency levels of 483 undergraduate residence hall advisors at four universities in three regions of the United States. The RA's completed the Social Response Inventory (Sheridan, Anderson & Sheridan, 2000) used to measure a person's comfort with diversity issues. The results of the study will be shared along with training and program suggestions.

228 Renewing Our Purpose: Standards and Expectations for the Greek Community

America's Center 230

Laura Osteen, University of Maryland

Steve Veldkamp, Western Michigan University

Michael Hayes, Cornell University

Pete Smithhisler, North American Interfraternity Conference

Fraternity and sorority transformational change will occur when chapter headquarters, host campuses and students collaboratively implement and assess practices and policies through a shared set of standards. This workshop is designed to update participants on the continuing work of Compass, present a set of standards and expectations for all Greek stakeholders and to interactively develop implementation plans for transformational change.

229 Implementing and Assessing the Student Learning Imperative on College Campuses

America's Center 124

Marilee Bresciani, North Carolina State University

George Kuh, Indiana University

Sarah Boatman, Nebraska Wesleyan University

Larry Roper, Oregon State University

Paul Dale, Paradise Valley Community College-Phoenix

Charles Schroeder, University of Missouri-Columbia

Student learning continues to be proclaimed as a value among student affairs professionals; however, many have not yet taken the time to assess that which their program proclaims to achieve, let alone document what their program intends to accomplish. This esteemed panel will share their experiences of creating student learning environments and the evidence that verifies such learning is occurring.

230 Is There a Doctor in the House? Understanding the African-American Doctoral Experience

America's Center 261

Ontario Wooden, Indiana University

Lori Patton, Indiana University

Jerlando F.L. Jackson, University of Wisconsin-Madison

Bettina Shuford, Bowling Green State University

Janea Johnson, Georgia Perimeter College

Shaun R. Harper, Indiana University

Each year an increasing population of African-American students enter doctoral programs in student affairs. Often, these students find themselves in environments that are not responsive to their needs. A panel of doctoral students will share their experiences and offer advice on how current students can make their needs and voices heard by faculty and students in these programs.

231 Where Do I Go From Here? Tips on Job Searching After Graduation

America's Center 260

Virginia Gordon, Mount Ida College

Mikelynn Romero, Trinity University

Annie Lin, Mount Saint Mary's College

Ana Machuca, University of Southern California

Daniel Choi, California State University-Los Angeles

Faraah Mullings, California State University-San Luis Obispo

As you near graduation, the job search approaches rapidly. Join us in a discussion of tips, strategies and advice on conducting a successful job search. As a group of recent graduates who took various paths to find our fit in student affairs, we have encountered a wide array of interview styles to share and explore.

232 Happy Hundredth Anniversary, Student Affairs!: The 1903 Conference
America's Center 231

Janice Gerda, Bowling Green State University
Michael Coomes, Bowling Green State University

In November 1903, eighteen women from 10 states gathered in the midwest to discuss student issues and renew their spirits as they worked to make campuses more powerful places for student learning. We will time travel to 1903 to visit our professional ancestors as they consider issues of their day. You will find things simultaneously familiar and very different.

233 Using Media Advocacy to Decrease High-Risk and Illegal Alcohol Use
America's Center 127

Beth DeRicco, Higher Education Center for Alcohol and Other Drug Prevention
Helen Stubbs, Higher Education Center for Alcohol and Other Drug Prevention

Using media is an effective way to make environmental changes to decrease a campus culture of high-risk and illegal alcohol use. This program highlights the key concepts and strategies for effective communication and gives participants the opportunity to practice methods of media advocacy. The audience will share experiences, interact in small groups and complete a media-planning guide.

234 Residential Learning Communities: The Gateway to Educational Renewal
America's Center 121

Mark Kretovics, Kent State University
Terri Capellman, Kent State University
Jeremy Reed, Kent State University
Dan Terrell, Kent State University

Learning communities have surged in popularity over the past decade. Implementing a single learning community takes a great deal of cooperation and effort from a variety of sources on campus. Bringing four learning communities online simultaneously is ambitious, to say the least. This program will demonstrate how to start multiple learning communities while addressing the varied needs of the multiple stakeholders involved.

235 Introduction to the Student Advising Report: Capitalizing on Student Expectations and Experiences
America's Center 123

Kelly Kish, Indiana University
Auden Thomas, Indiana University
Richard Muthiah, Indiana University

This session introduces the Student Advising Report (SAR) as a mechanism for providing students with formative feedback on expectations for college, academic progress, and the use of educational resources. The session will describe the development, history and potential of the SAR, which is based on the College Student Experiences Questionnaire and College Student Expectations Questionnaire.

236 Being “Undeclared” in “A Different World:” Expectations of College
America's Center 125

Lorie Kittendorf, University of South Florida

Every year new television shows and movies depict college students and college life. How much do these images effect students' perceptions and expectations about the college experience? This session will present original research conducted with a group of diverse freshmen regarding the impact of television and movies on their expectations of college as well as the realities they have encountered.

237 A Comprehensive Tobacco Reduction Campaign
America's Center 232

Joseph Abhold, University of Wisconsin Oshkosh
Diane Zanto, University of Wisconsin Oshkosh

The UW Oshkosh campaign resulted in a 33% reduction in tobacco use. This program focuses on: development of the UW Oshkosh College Tobacco Survey, implementation of a social norms marketing campaign, policy change, cessation services, educational programs and community involvement. Expansion of this program to four additional campuses will also be discussed.

238 Emotional Intelligence: Implications for Retention Academic Achievement
America's Center 262

James Parker, Trent University
Jon Duffy, Behavioral Health Strategies

Research in the area of academic success in post-secondary education has traditionally focused on standardized measures of cognitive abilities. Although these abilities predict some of the variability in academic success, researchers are becoming increasingly aware that specific emotional competencies (i.e., emotional intelligence) are better predictors. This presentation will examine recent research indicating emotional intelligence to be a strong predictor of both academic achievement and retention.

239 Making the Professional Connection: A Formal Mentoring Program for Graduate Students
America's Center 241

Marcia Roe, University of Massachusetts-Amherst

Formalized programs can be effective means for facilitating mentoring relationships between experienced professionals and student affairs graduate students. This session will present “Making the Professional Connection,” a new professional mentoring program at the University of Massachusetts-Amherst. Presenters will review the program’s progress to date and share ideas on cultivating mentors, developing mentor/student databases, planning mentoring events and assessing program effectiveness.

240 Promoting Student Learning

Through Campus
and Community
Alcohol Interventions

America's Center 240

Mark Lucas, University of
Missouri-Columbia

Kim Dude, University of
Missouri-Columbia

The abuse of alcohol by college students on and adjacent to our campuses is among the most problematic situations faced by campus professionals. Strategies to reduce the negative consequences of student alcohol abuse are most effective when campus change is combined with community/city change. This session will focus on the environmental management techniques used by the University of Missouri-Columbia. Recent prevention efforts on and off campus aimed at reducing underage alcohol consumption will also be discussed. Evaluative research will be shared to illustrate the impact of these strategies.

**241 Fundraising and
Development in Student
Affairs: Partnering
Education and Community**

America's Center 242

Ronald Kopita, Wichita State University
Delinda Royse, Wichita State University

Fundraising and development have become new tools for student affairs professionals. As budgets shrink at both public and private institutions, divisions of student affairs are looking for new ways to augment decreasing budgets. This interactive program is designed to assist student affairs professionals in creating development and fundraising activities on their own campuses.

242 New Statement on

Student Affairs

America's Center 264

Gwendolyn Jordan Dungy, NASPA
Susan Komives, University of Maryland

Patrick Day, Johnson C. Smith
University

Jane Fried, Central Connecticut
State University

Richard Keeling, Richard P. Keeling
and Associates, Inc.

NASPA and ACPA have joined together to create a working document "Blueprint for Action," that will be a new reference point for student affairs. The energy in higher education around rethinking the role of the whole college experience and its influence on student learning and development to accomplish important student and societal outcomes is a critical time for this new statement. It focuses on an emergent role for student affairs professionals to work across the campus partnering for a shared agenda. Join the discussion and influence the future of student affairs.

243 Stuck in the Middle

With You: Retention
Planning Across the
Generational Divide

America's Center 263

Courtney Stryker, Montana
State University

Allen Yarnell, Montana State University

Jacob Sneva, Montana State University

Through an exploration of four existent generations-Traditionalists, Baby Boomers, Generation X and Millennials-this session will highlight each generation's characteristics, major influences and attitudes and how to find common ground to plan for and improve retention. Individuals in retention planning and management, student development and student affairs leadership will find this participative session fun, practical and valuable.

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Exhibitors at NASPA 2003

Exhibitors at NASPA 2003

Companies and organizations that provide products and services student affairs professionals need and use are represented in the Exhibit Hall. Be sure to save time to visit the exhibits to learn what's new and available to help better serve students on your campus.

Academic Safe Company, Booth 109

Academic Safe Company specializes in the design, manufacturing and marketing of security products for the higher education sector. The Graduate is a high security safe designed for student residences to safeguard personal property including laptop computers, PDA's, cell phones, jewelry and credit cards. Strong and secure with a high security lock, the Graduate is destined to become the standard in university housing.

Adden Furniture Inc., Booth 305, 307

Manufacturer of solid hardwood and upholstered furniture specially designed and constructed to enhance as well as endure student living and learning environments.

Alden and Associates Collegiate Athletic Consulting, Booth 314

Alden & Associates serves colleges, universities, athletic conferences, and other organizations to improve all facets of their intercollegiate athletics programs. Alden-Perry Athletics Search is a team of current and former athletic administrators and higher education search professionals devoted exclusively to identifying and attracting administrators in intercollegiate athletics.

Alpha Lambda Delta Honor Society for First Year Students, Booth 120

Alpha Lambda Delta National Honor Society for First Year Students recognizes and rewards academic excellence among students during their first year of college. Open to full-time students who earn a minimum scholastic average half-way between the two highest grades given by the school (i.e., 3.5 or above on a 4.0 scale), Alpha Lambda Delta rewards academic excellence, promotes participation in honors programs, provides leadership development and enhances student retention.

Ambling Companies, Inc., Booth 115

Ambling Companies, Inc., a full service provider of university housing, designs, develops, constructs, manages and finances on and off campus housing communities. Ambling, a nationally recognized leader in the multifamily industry, delivers flexible, responsive solutions benefiting universities with increased opportunities for recruitment and retention. Find out more at www.ambling.com.

American College Health Association, Booth 117

The American College Health Association (ACHA) is the principal advocate and leadership organization for college and

university health. The association provides advocacy, education, communication, products, and services, and promotes research and culturally competent practices to enhance its members' abilities to advance the health of all students and the campus community.

ARAMARK Corporation—Campus Services, Booth 105

ARAMARK Campus Services' world-class managed service provides value to over 350 college and university partners. Our capabilities include residential and retail food management, convenience stores, catering and other services. ARAMARK Campus Services helps campuses center their efforts on their institutional mission, while meeting the changing needs of students. ARAMARK helps to create a fulfilling, enjoyable learning experience for the entire community.

Association for Christians in Student Development, Booth 413

ACSD is composed of professionals who seek to bring their commitment to Jesus Christ together with their word in student development. Through the exchange of ideas, encouragement of networking, regional and annual conferences, and application of scriptural principles to developmental theory, the Association seeks to enable its members to be more effective in ministering to students.

Aventis Pasteur, Booth 110

Aventis Pasteur provides pediatric and adult vaccines and biologicals for diphtheria, tetanus, pertussis, polio, Haemophilus influenza type b, influenza, yellow fever, rabies and other diseases. Headquartered in Swiftwater, Pennsylvania, Aventis Pasteur continues to be actively involved in the field of immunological research and its applications.

BACCHUS & GAMMA Peer Education Network, Booth 401

BACCHUS and GAMMA Peer Education Network services higher education as the source for peer education programs and educational training materials on alcohol, illicit drugs and other student health and safety issues.

BC Holdings LLC, Booth 511

BC Holdings LLC is a financial software firm which offers Wealth Starter, an integrated and interactive financial literacy tool for college students. The use of Wealth Starter results in each student graduating with a greater understanding of budgeting, credit, debt management, wealth building, etc. Wealth Starter was created using feedback from current/former college students and administrators/educators in higher education.

Behavioral Health Strategies, Booth 218

Behavioral Health Strategies (BHS) assists institutions in enhancing retention efforts through assessment and development in emotional intelligence. A growing body of research indicates a strong relationship between emotional intelligence and academic performance in college freshmen. BHS utilizes the BarOn EQ-i, the first scientifically validated measure of emotional intelligence, rendering a Total Emotional Quotient (EQ), as well as composite scales in Interpersonal Skills, Intrapersonal Skills, Adaptability, Stress Management and General Mood.

Blockhouse Company, Inc., Booth 201

Blockhouse manufactures "high use" lounge seating and casegoods to provide value by improving the living and common area environments in your residence halls. Blockhouse is the right choice when superior performance and low maintenance are essential requirements in your facility.

Bollinger, Inc., Booth 121

Bollinger, Inc. specializes in tailoring student insurance programs for colleges and universities. Our program is underwritten by an A+ rated carrier and we currently provide programs to over 120 colleges and universities. Bollinger, Inc. is the 12th largest independently owned insure firm in the nation.

Brailsford & Dunlavey, Booth 508

Brailsford & Dunlavey is a facility planning and project management firm specializing in student affairs and quality of life facilities. B&D has completed feasibility studies, programming documents, and business plans for recreation centers, student unions, student housing, and other campus facilities at over two hundred colleges and universities.

Butler Woodcrafters, Inc., Booth 414, 416

Butler Woodcrafters, Inc. is a manufacturer of solid wood furniture. We offer a full line of wood and fully upholstered seating, tables, chairs, beds, and desks as well as mattresses and lamps. We specialize in creating casual and comfortable student living environments.

CAMPUSPEAK, Inc., Booth 212, 214

CAMPUSPEAK is the nation's premier agency providing educational speakers for college campuses and organizations. We represent more than 40 great speakers specializing in diversity, leadership, women's issues, health and wellness, athletics, and Greek life. Our prices always include travel and hotel costs. Friendly, low-maintenance speakers and staff!

Cargo Furniture, Booth 107

Cargo Furniture was founded in 1981 and was acquired by Pier 1 Imports, Inc., North America's largest specialty retailer. Cargo offers casual, simple, safe, and durable furniture that is tough enough to withstand the constant use, and sometimes abuse, it gets.

Center for Academic Integrity, Booth 421

The Center for Academic Integrity (CAI) is a member based, non-profit, association of colleges, universities and secondary institutions. Through a variety of services and programs

including an annual conference, an assessment guide process and a member-only website, we assist member institutions promote and handle issues of academic integrity.

Central College White Privilege Conference, Booth 415

The Conference on White Privilege serves as a yearly opportunity to examine and explore issues of diversity, multicultural education and leadership, race and race relations, privilege, oppression and White privilege, racism, sexual orientation and gender relations (to name a few). It provides participants the opportunity to get honest about the type of society in which we live, about the advantages that accrue to some but not others and about working to dismantle this system of privilege and oppression.

Century Campus Housing Management, Booth 410

Century Campus Housing Management, L.P. (CCHM) and Century Development are the nation's leaders in managing and developing privatized on-campus housing. Located on 31 campuses in 10 states, Century is dedicated to supporting the individual missions of the host colleges and universities by providing quality residence life facilities in harmony with each institution's unique philosophy and ideology.

Chartwells Educational Dining Services, Booth 406, 408

Chartwells Educational Dining Services is a global organization that maintains a strong emphasis on local operation. This means that our on-site managers take the time to understand the needs of every member of the campus community and utilize our strength of global buying to meet those needs in the most efficient manner possible.

College Administration Publications, Inc., Booth 114

College Administration Publications (CAP), founded in 1973, is a nationally known provider of higher education law related periodicals and monographs. CAP publishes *Syntax Weekly Reports* which reviews critical issues in higher education and also hosts an annual fall seminar on Law and Policy in Higher Education.

The College Student Experiences Questionnaire (CSEQ), Booth 506

The College Student Experiences Questionnaire (CSEQ) Fourth Edition is a versatile tool that assesses the quality of effort students expend in using the resources and opportunities provided by the institution for their learning and development. Quality of effort is a key dimension for understanding student satisfaction, persistence and the effects of attending college. The more students engage in educational activities the more they benefit in meaningful ways in their learning and development.

Elan Publishing Group, Booth 501

Elan academic planners and student handbooks encourage students to organize and structure their time, creating more success in managing assignments and busy lives. Stop by our booth 501 to discuss customizing your college planners.

ePortaro, Inc., Booth 202

ePortaro, Inc. is the company behind Folio by ePortaro, the electronic portfolio software for higher education. Folio supports career planning, advising, collaboration, reflection and other student development programs by enabling students to share samples of their leadership, employment and extra-curricular achievements with faculty, advisors, recruiters and other on- and off-campus contacts.

Foliot, Inc., Booth 111

Foliot Inc. manufactures both residence hall and apartment-style furniture to meet today's looks and exceed highest standards www.foliot.com.

Golden Key International Honour Society, Booth 215

Golden Key International Honour Society is a non-profit, academic honors organization dedicated to recognizing the top 15% of juniors and seniors in all fields of study at more than 330 colleges and universities in the United States, Australia, Canada, Malaysia, New Zealand, South Africa and the United Kingdom. The Society provides more than \$600,000 in scholarships annually as well as providing career assistance, leadership training and community service opportunities to its members.

Health Fitness Corporation, Booth 510

Health Fitness Corporation provides results-oriented fitness center management, consulting, and occupational health program services to corporations, universities, hospitals, and communities across the United States and Canada. With more than 190 client sites under management, HFC is the leader in health, fitness and occupational services, www.hfit.com.

Herff Jones – The Freshman Record®, Booth 119

Herff Jones understands the importance that student affairs decision-makers place on retention, and has the perfect tool for helping you achieve this goal. The Freshman Record® is an easy way to welcome your incoming class, give them a sense of belonging and boost retention rates! This pictorial directory will help your new students get to know each other and become acclimated to their new community so that their college experience is a positive one right from the start. With a minimal time commitment and no cost to your office or your campus, you can sponsor a Freshman Record®.

Heritage Insurance Managers, Inc., Booth 220

Heritage Insurance Managers, Inc. is a national leader in the marketing and underwriting of student accident and health insurance for colleges/universities, schools and youth activities. We work hand-in-hand with administrators to design customized benefit programs that specifically meet the unique needs of a particular student population. We also offer customized international, student abroad and international assistance programs.

Housing4Students, Booth 221

Housing4Students provides schools with a resource to help students find off-campus housing information. Our web-based service can streamline your school's costly and time-consuming

tasks of *researching, collecting, organizing, listing and distributing* on and off-campus housing information. This solution allows schools to manage their students housing inquiries, ensure that students find options that best suit their preferences, and deliver on the school's mission to meet students housing needs.

Hyatt Legal Plans, Inc.– The Center for Student Legal Services, Booth 418

The Center for Student Legal Services—a division of Hyatt Legal Plans, Inc.—delivers quick, convenient access to local attorneys so students can resolve legal matters quickly and focus on their studies. Hyatt Legal Plans is the largest provider of group legal plans serving more than one million people at 600 leading organizations.

InLighten, Booth 219

InLighten's VideoNetSM system is the leading turn-key private television network used by well over 1,000 clients for broadcasting activities, events, information, educational programming and news.

Institute for Creative Education, Booth 509

The Institute for Creative Education (ICE) is an umbrella organization for non-profit, experiential educational programming. ICE provides NASPA members with two exceptional programs: Outdoor Campus Engineers which enriches lives and strengthens academic communities through outdoor education and Students For Students which empowers colleges and universities to address social issues on campus.

International Organization for Student Success, Booth 321

The College Portfolio for Success is an easy-to-use, modern textbook that relates well to the needs of today's students. This text has successfully prepared thousands of students for their first-year college experience. The College Portfolio provides instructors with a turn-key, user-friendly style and the tools to focus on the individual needs of each student.

Jossey-Bass Publishers, A Wiley Company, Booth 313, 315

For over 30 years, Jossey-Bass has been providing professionals in adult education with leading edge books, training materials, and periodicals. New this year: *Evaluation for Continuing Education* by Alan B. Knox, *Qualitative Research in Practice* by Sharan B. Merriam, *Planning Programs for Adult Learners*, 2nd edition by Rosemary S. Caffarella and much more.

LeaderShape, Inc., Booth 106

The purpose of the LeaderShape Institute is to produce a breakthrough in the leadership capacity of participants and facilitators. This highly interactive program provides the tool to act consistent with core ethical values, personal values and convictions; develop and enrich relationships; respect the dignity and contribution of all people; believe in a healthy disregard for the impossible; and produce extraordinary results. Each participant leaves with a vision and an action plan of how they will bring that vision to life in the next twelve months.

LRP Publications, Inc., Booth 419

LRP Publications is a leading publisher of higher education newsletters, books and pamphlets for professionals in student affairs, enrollment and disability management, development and alumni relations, and other areas. LRP's resources include *Student Affairs Today*, *Nontraditional Students Report*, *Campus Legal Advisor*, *Disability Compliance for Higher Education*, *Dean & Provost* and many more publications.

Monster—Making It Count, Booth 116, 118

Monster's Making It Count provides a free presentation for first-year college students entitled "Unleash Your Inner Monster!" which provides new students with key information on academic and career success. The suite of Making It Count high school and college presentations will reach more than two million students in 2002-2003, including students at more than 400 colleges nationwide.

NASPA Foundation, Booth 409, 411

The NASPA Foundation supports the advancement of knowledge concerning students, higher education institutions, and issues facing the student affairs profession.

National Association of Graduate-Professional Students, Booth 504

The National Association of Graduate-Professional Students (NAGPS) represents 900,000 graduate students across the United States. NAGPS is a non-profit organization dedicated to improving the quality of graduate and professional student life.

National Collegiate Athletic Association (NCAA), Booth 417

The NCAA is an organization of over 1,200 colleges and universities. The Association strives to maintain intercollegiate athletics as an integral part of the educational program and the athlete as an integral part of the student body. The NCAA has a number of programs that assist student-athletes as well as administrators and others in the college athletics community.

National Panhellenic Conference, Booth 317

The National Panhellenic Conference (NPC) has a membership of 26 women's fraternities that represent a total of 3.5 million women. NPC member fraternities support more than 2,900 undergraduate chapters. These chapters promote experiences which complement the academic curricula, strengthen retention of undergraduate students and encourage the loyalty of alumnae.

National Resource Center for the First Year Experience and Students in Transition, Booth 316

Our mission is to build and sustain a vibrant international educational community committed to the success of first-year college students and all students in transition. We achieve this mission by providing opportunities for the exchange of practical and theory-based information through conferences and events, publications, research, and electronic resources.

National Society of Collegiate Scholars, Booth 312

The National Society for Collegiate Scholars is an honors organization which recognizes outstanding academic

achievement among first and second year college students and encourages members' involvement in leadership development and service activities.

National Student Services, Inc., Booth 112

Since 1971, National Student Services, Inc. has covered the personal property of students living in residence halls, fraternity and sorority houses, off-campus apartments or houses and studying abroad. We now cover the same property "worldwide."

The National Survey of Student Engagement (NSSE), Booth 507

The National Survey of Student Engagement (NSSE) documents dimensions of quality in undergraduate education and provides information and assistance to institutions and other organizations to improve student learning. Its primary activity is annually surveying college students to assess the extent to which they engage in educational practices associated with high levels of learning and personal development.

North-American Interfraternity Conference, Booth 402

The purpose of the North-American Interfraternity Conference (NIC) is to advocate and promote the well-being of its national/international member fraternities and to foster Interfraternity cooperation and communication. Colleges and universities benefit from the NIC through its resource network, educational programming opportunities and idea sharing programs.

Student Advantage, Booth 306

Comprised of Campus Card Services and six Fundraising Service Programs, Student Advantage Campus Services brings convenience, safety and discounts to students on more than 900 campuses nationwide. We work collaboratively with campus organizations to ensure the best possible experience for universities and the students and parents they serve.

Omicron Delta Kappa, Booth 301

Omicron Delta Kappa is the premier collegiate leadership honor society with over 275 circles located throughout the nation. Founded at Washington and Lee University in 1914, ODK recognizes, honors and develops outstanding leaders in colleges, universities and in communities throughout the country.

Outside The Classroom, Inc., Booth 205, 207

Outside The Classroom www.outsidetheclassroom.com is the leading provider of online prevention programs for colleges and universities. The company's flagship product, AlcoholEdu, is a population-level prevention program that offers a science-based curriculum in conjunction with leading prevention strategies such as personalized student feedback, motivational interviewing, expectancy challenges, and media literacy. Outside The Classroom also produces TheHealthSurvey, a comprehensive online health assessment tool that measures key risk and policy topics. Together, AlcoholEdu and TheHealthSurvey represent the cornerstone upon which schools may build a comprehensive prevention program.

Overly, a Division of Saltus Press, Booth 412

Overly is the leading provider of custom gifts, stationary and academic planners to universities and colleges nationwide. It is our mission to provide you with the best products and superior customer service.

PaperClip Communications, Booth 222

PaperClip Communications specializes in serving the information needs of the field of student life. Our products include newsletters, manuals, seminars, conferences and other information resources. These resources cover topics related to residence life, alcohol issues, orientation, diversity, student leaders, student ambassadors and Greek affairs. For a complete list of product samples, visit www.paper-clip.com

PEPNet, Booth 309

PEPNet, the Postsecondary Education Programs Network, is the national collaboration of four Regional Postsecondary Education Centers. The Centers are supported by contracts with the U.S. Department of Education, Office of Special Education and Rehabilitative Services (OSERS). The goal of PEPNet is to assist postsecondary institutions in attracting and effectively serving individuals who are Deaf and Hard of Hearing.

Premier-A School Specialty Company, Booth 308

The Premier Compass for Campus TM Program and customizable Collegiate Planners help students manage their time and plan for success.

publicidentity, Inc., Booth 320

publicidentity provides a spectrum of promotional products and marketing services which enhance our clients' competitive presence, brand image and exposure in the public eye. We keep it simple and cultivate long-lasting client relationships by ensuring satisfaction with our comprehensive product selection, valuable creative input, easy and efficient ordering and expedient product delivery.

Residence Life Cinema, Booth 505

Residence Life Cinema offers a unique combination of popular entertainment and education to help student affairs professionals achieve their programming goals and enhance communication with students on such important issues as leadership, diversity, binge drinking, credit card debt and others.

RT London/Norse Furniture Company, Booth 502, 503

R.T. London/Norse Furniture challenges your expectations with furniture for the university market by responding to defined market needs. We design, manufacture, and market innovative, high-quality furniture which meets the demands of group living, frequent change, responsible investment and low maintenance. Our recent acquisition of Norse Furniture reinforces our mission and will provide our customers with more choices of quality products to fit their needs.

School Datebooks, Inc., Booth 211

Custom academic planners featuring a formatted handbook, events on the calendar day and customized covers, plus handbook and events posted on the internet free of charge.

SCT/Nuveptive, Booth 403

SCT serves more than 1,300 higher education institutions worldwide with software and services that promote individual achievement, enhance institutional performance, and foster education communities. Partnering with Nuventive, SCT bundles TracDat institutional assessment and planning software with the iWebfolio electronic portfolio management system and strategic implementation services from SCT to deliver the first enterprise assessment solution for higher education.

Sodexho, Booth 206, 208

Sodexho is the preferred provider of contract management solutions for facilities management, campus dining, and sports and leisure services. Listening, anticipating and innovating as your partner in campus services. Sodexho—Improving the Quality of Daily Life.

Southwest Contract, Booth 319

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Spectrum Industries, Booth 422

Researched, designed, and developed specifically for schools. Attractive, durable furniture incorporates a system that organizes and controls the maze of cables and cords. Instructor requested features are built into this functional, modular and flexible system. Affordable quality.

StudentAffairs.com, Booth 216

StudentAffairs.com, one of the most accessed websites by student affairs professionals seeking administrative job openings. More than 400 institutions subscribe to our job site, posting thousands of positions annually. Low subscription rates for schools. Free browsing for all listed positions. Post your resume at no charge.

Student Voice, Booth 311

StudentVoice provides a customizable, cost-effective assessment service solution, allowing institutions to quickly and efficiently gather data and make critical campus decisions regarding curriculum, facilities or services with contribution from the student body. When partnering with StudentVoice, institutions can perform mobile assessment studies with zero technical or systems integration, maintenance or development overhead costs, allowing administrators to concentrate on core activities.

Teach For America, Booth 420

Teach For America is the national corps of outstanding recent college graduates of all academic majors who commit two years to teach in urban and rural public schools and become lifelong leaders in the effort to expand opportunity for children. Teach For America corps members have an immediate impact in the lives of children growing up today, gain the insight, network, and credibility to effect long-term change, and set themselves up for success regardless of their ultimate professional field.
<http://www.teachforamerica.org>

The New York Times, Booth 213

The New York Times is a premier national publication that has long been a leader in providing comprehensive programs that support the education community. The New York Times College Program offers an assortment of curriculum support materials and programs for partnering colleges and universities in virtually all areas of study.

The Katie Koestner Initiative For A World Without Rape (TKKI), Booth 210

The Katie Koestner Initiative For A World Without Rape (TKKI) was established by Katie Koestner, the nationally known date-rape survivor and educator. TKKI works with its affiliates to offer a range of speakers for student programming on sexual violence; nonprofit risk management consulting services; and LifeLessons, an interactive sexual assault education CD-ROM.

TIAA-CREF, Booth 122

TIAA-CREF with approximately \$250 billion in assets, offers pension/insurance and mutual fund products to more than 2 million employees at 13,000 colleges, universities, related non-profit education/research institutions and K-12 public schools nationwide.

University Loft Company, Booth 405, 407

University Loft Company specializes in space efficient, durable furniture. Our innovative product design creates flexibility and will turn your facility into a warm residence for students. We are very competitive in price and can offer complete installation for your facility.

USA Today, Booth 302

USA TODAY provides colleges and universities with a Newspaper Readership Program designed to increase students' knowledge of community, national and world events.

Web Service Company, Inc., Booth 108

Schools are a primary focus of our business. We offer responsive service, quality equipment, top-notch accountability, and innovative technologies that make doing laundry more convenient. We also have a dedicated sales force that makes understanding student needs a top priority.

Yum! Brands Express, Booth 322

Team up with YUM! Brand Express, the experts at serving consumers on-the-go. YUM! Brands, the world's largest restaurant corporation, connects you to the dominant quick service brands: A&W, KFC, Long John Silver's, Pizza Hut and Taco Bell concepts and an experienced development team dedicated to helping launch your foodservice business.

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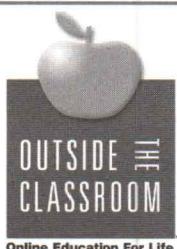


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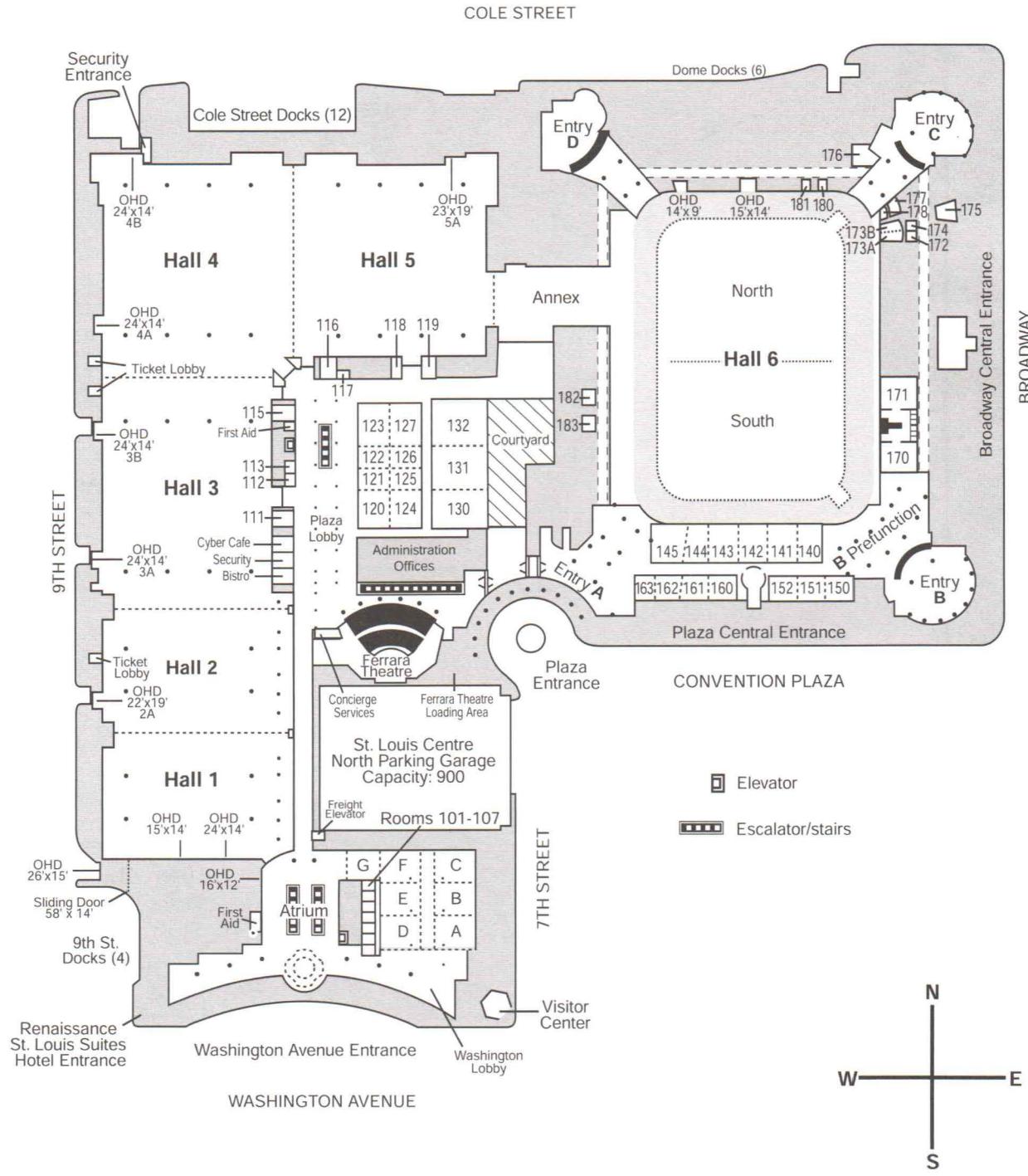


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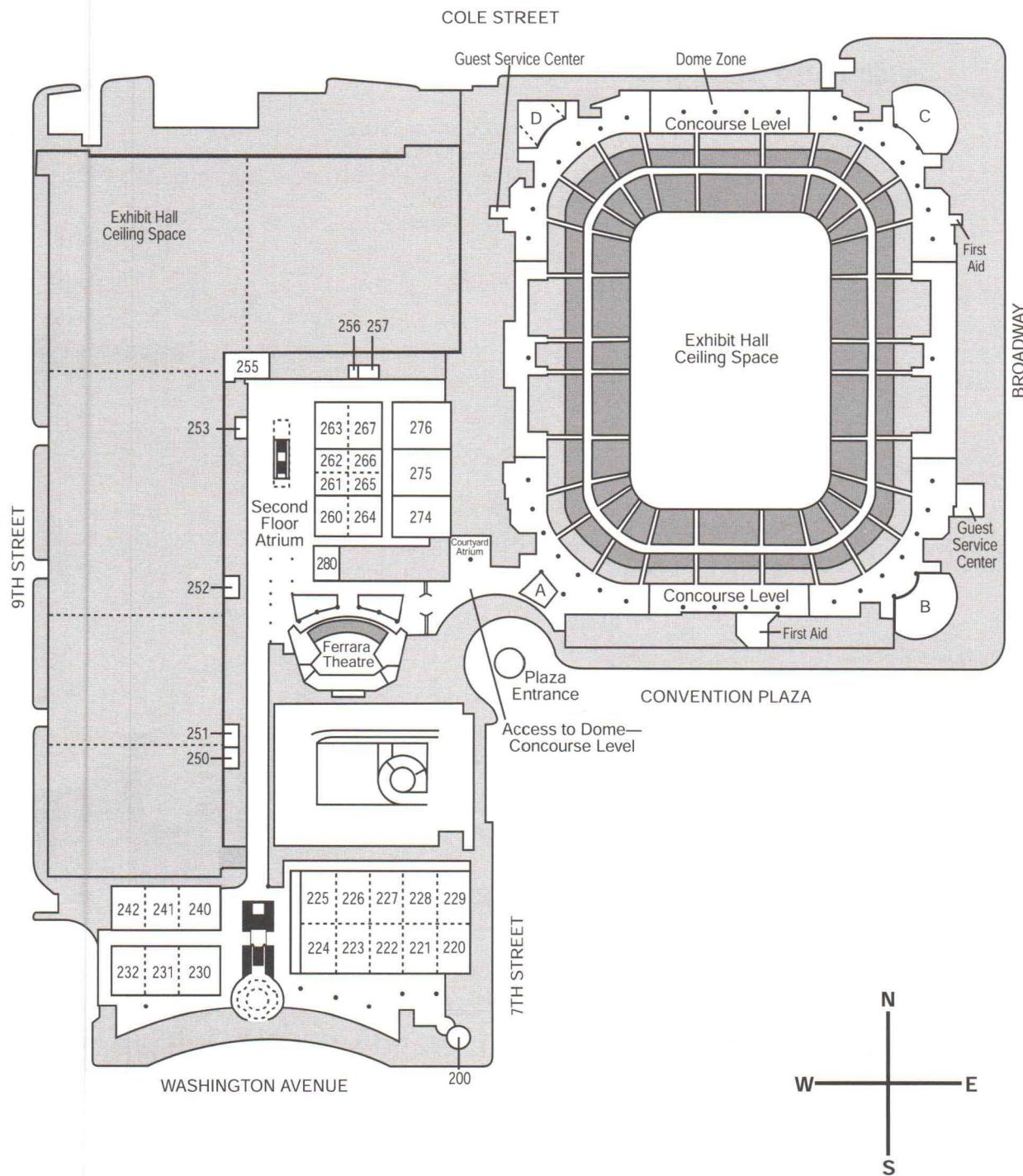
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LEVEL 1

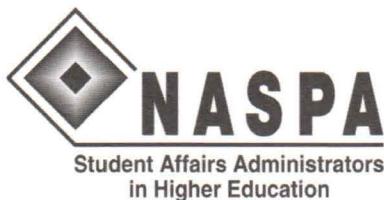


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Our mission: To increase the number of persons of ethnic-minority and/or persons with disabilities in student affairs and higher education.

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- Hosted by NASPA President Michael L. Jackson
- Monday, 6:00 – 7:00 pm
- Renaissance Grand Hotel Majestic H

SUMMER LEADERSHIP INSTITUTE

- June 11–15, 2003
- University of Southern California
- Application deadline is April 1, 2003

Visit MUFP at NASPA Online: www.naspa.org/resources/mufp

MUFP National Coordinator

Brian O. Hemphill, Ph.D.

Associate Vice Chancellor for Student Affairs & Dean of Students

University of Arkansas

479.575.5004 hemphill@uark.edu

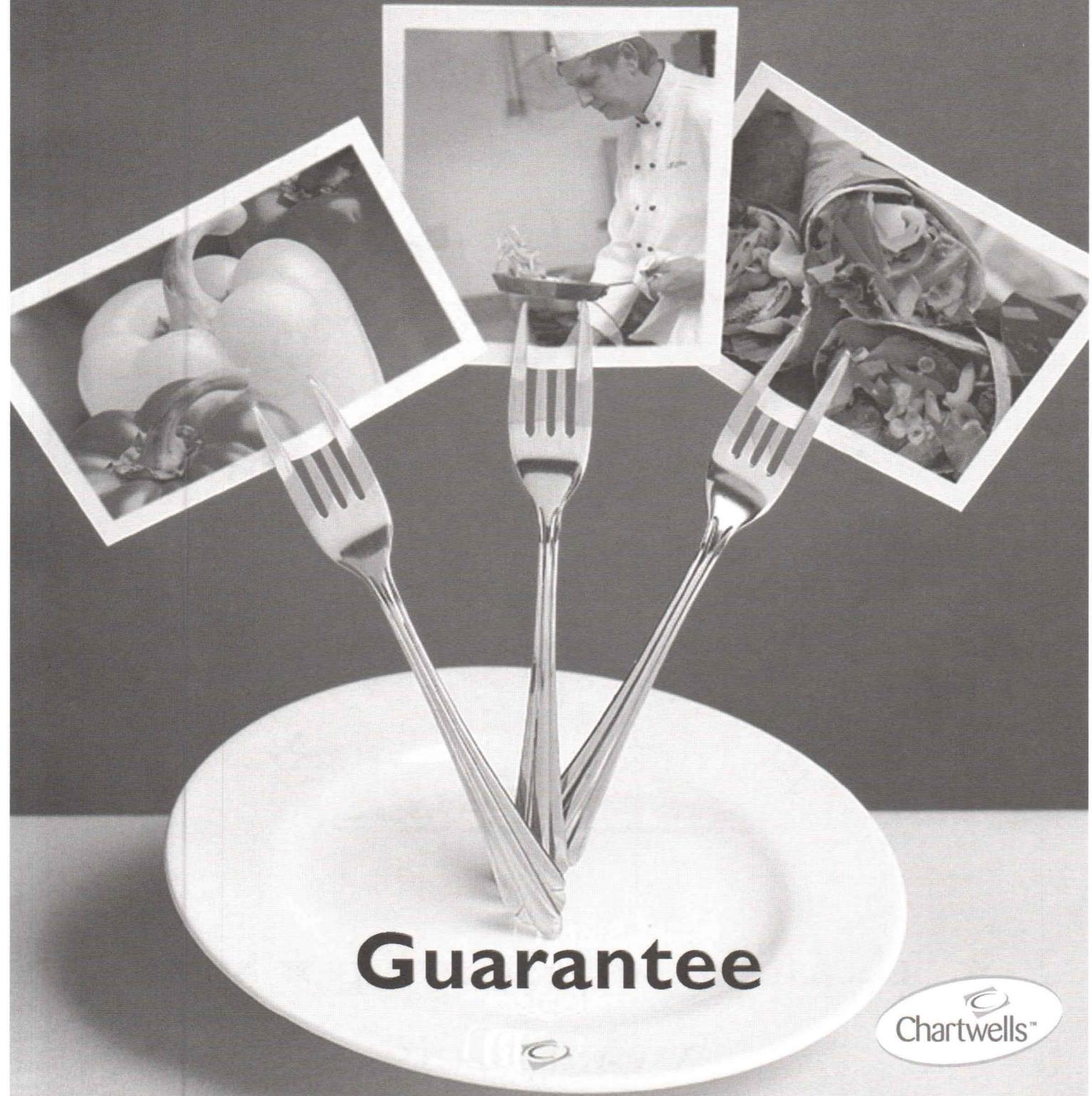
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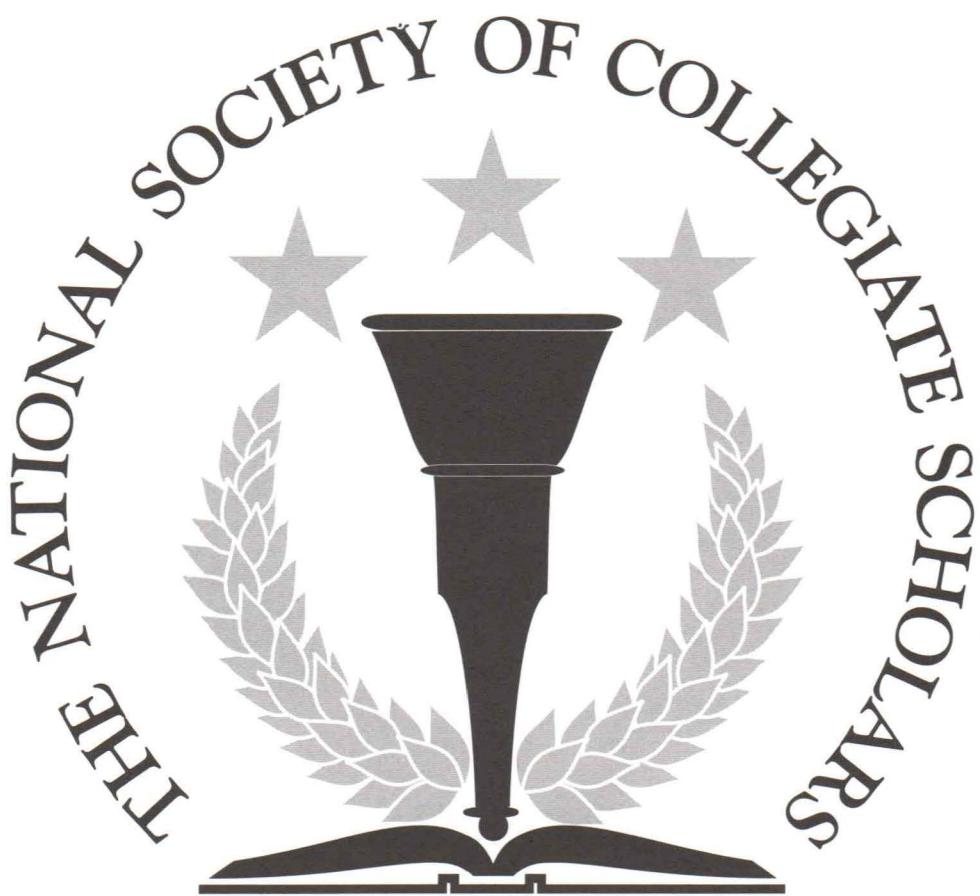


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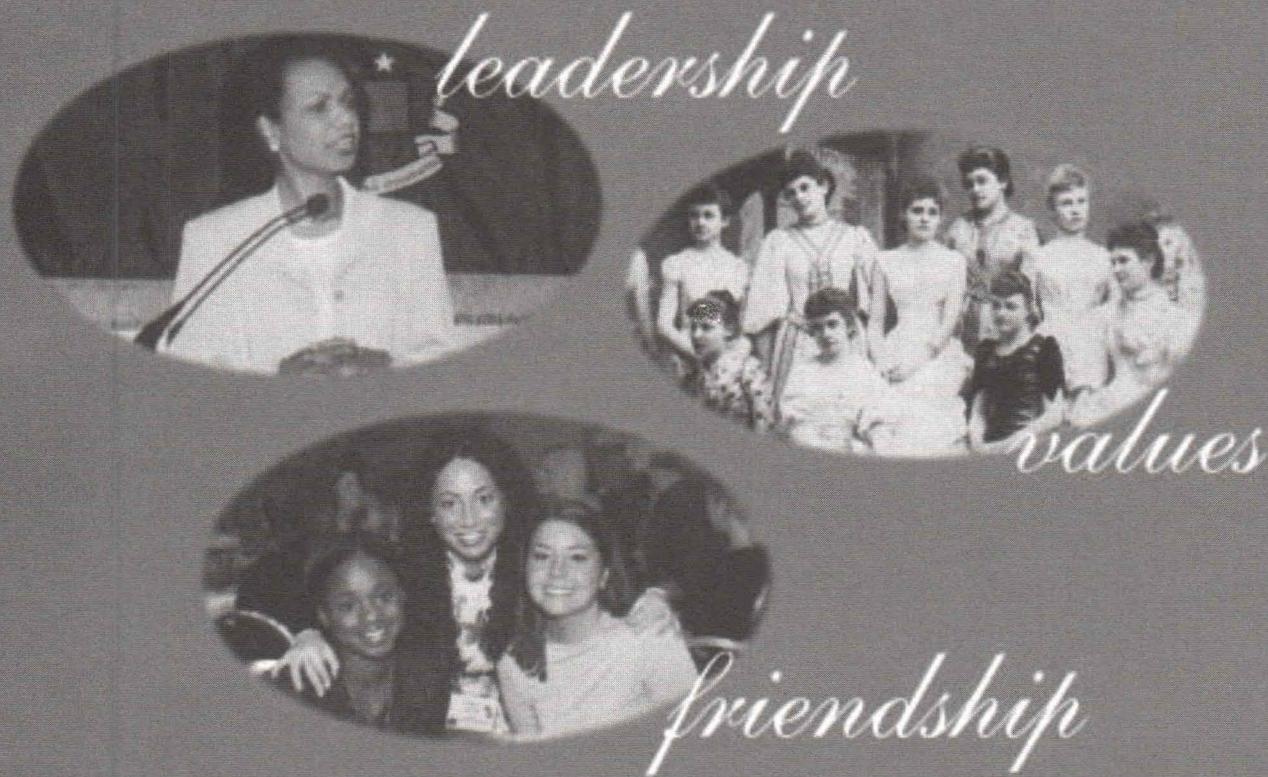


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National Panhellenic Conference Celebrating 100 Years of Partnership with Higher Education



NPC brings the following programs to your campuses during 2003

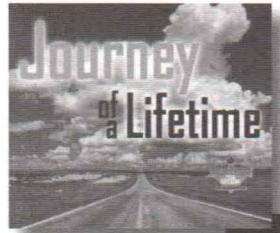
- A values-based risk management program, *Something of Value*;
- *Day of Dialogue* developed in collaboration with the NASPA Fraternity/Sorority Knowledge Community;
- *College Women & Depression* developed in collaboration with the National Mental Health Association, BACCHUS & GAMMA, American College Counseling Association, & American College Personnel Association
- An interactive program about the dangers of club and recreational drug use sponsored by the Panhellenic Drug Education Consortium;

NPC is a member of:

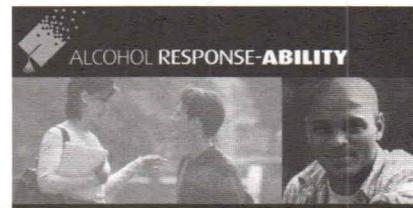
- The Inter-Association Task Force on Alcohol & Other Substance Abuse Issues
- The Alcohol-Free Housing Alliance
- The Interfraternal Task Force on Alcohol-Free Fraternity Housing

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~ Alpha Omicron Pi ~ Zeta Tau Alpha ~ Alpha Gamma Delta ~ Alpha Delta Pi ~ Delta Zeta ~ Phi Mu ~
~ Kappa Delta ~ Sigma Sigma Sigma ~ Alpha Sigma Tau ~ Alpha Sigma Alpha ~ Alpha Epsilon Phi ~
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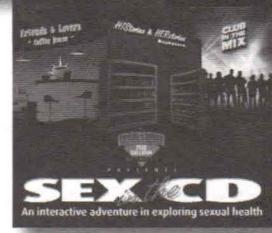
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addresses the society in which
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but not others and about working
to dismantle this system of
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*the fourth annual
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Central College
Pella, Iowa

for more information:

Eddie Moore Jr.
Director, Intercultural Life
Central College
641.628.5134
wpc4@central.edu

speakers

Dr. Na'im Akbar www.mindpro.com/
Dr. Elizabeth Allan www.ume.maine.edu/cofed/faculty/allan
Dr. Katya Gibel Azoulay <http://web.grinnell.edu/anthropology/Faculty/katya.html>
John Paul Chaisson, M.S.W. www.uiowa.edu/~nrcfp/latino/staff.htm
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theatrical performances

Adilah Barnes www.adilahbarnes.com/
Jacob Holdt www.american-pictures.com/
Carl Raye www.carlraye.com/

special guests

NAME (midwest region 7) www.nameorg.org/about.html
Brothers Of The Academy (BOTA) www.brothersoftheacademy.org
Sisters Of The Academy (SOTA) www.sistersoftheacademy.org

professional development institutes

Critical Listening in Diverse Contexts by: Dr. John Igwebuike — Wednesday, April 9, 2003
www.brothersoftheacademy.com
Understanding Whiteness/Unraveling Racism
by: Dr. Laurie Lippin and Judy Helfand — Saturday, April 12, 2003
www.sonic.net~lippin/aboutus2.html

art exhibits

Jeremy Chen
Elena Stanger Throwing in the White Towel: Surrendering European American Privilege
www.groovelingo.com/artparty/stanger.htm



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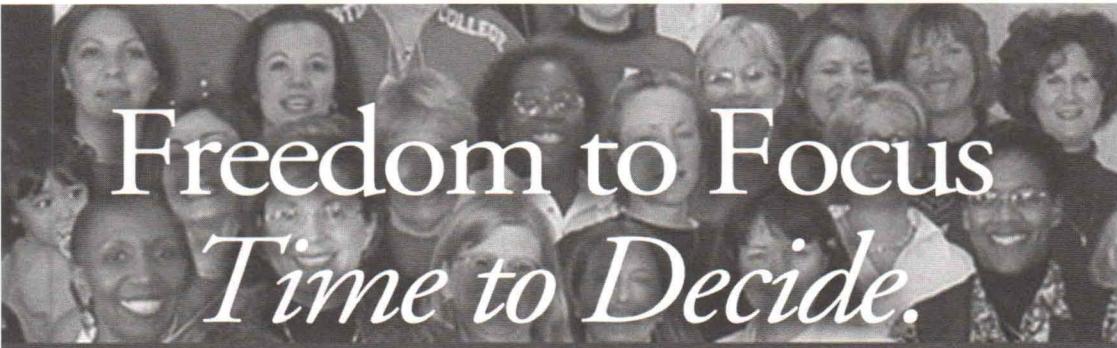
I look forward to seeing you in Colorado!

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Edward G. Whipple
23rd Institute Coordinator
Vice President for Student Affairs
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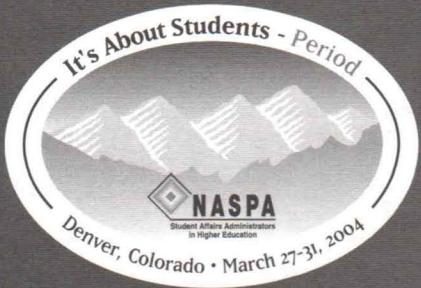
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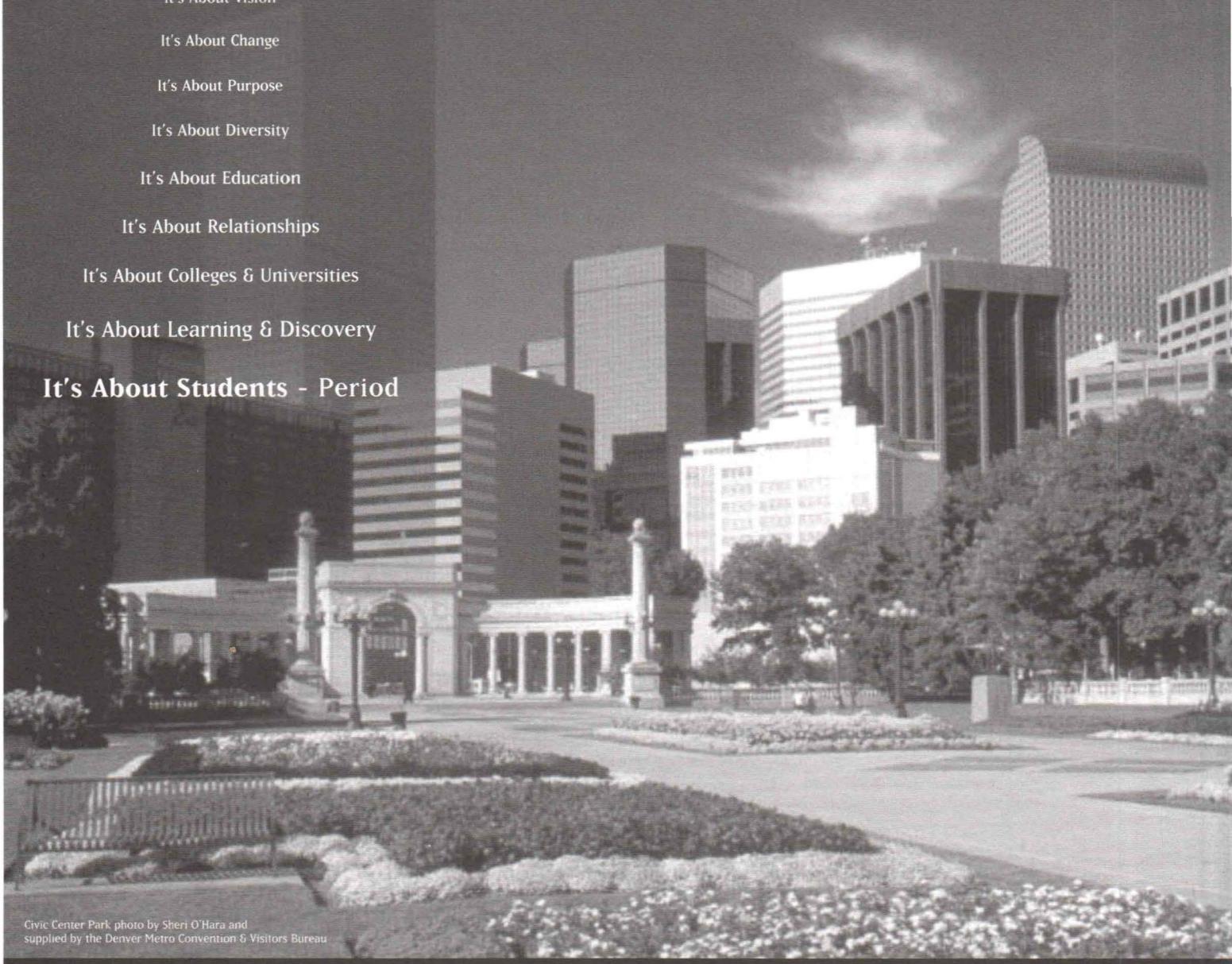
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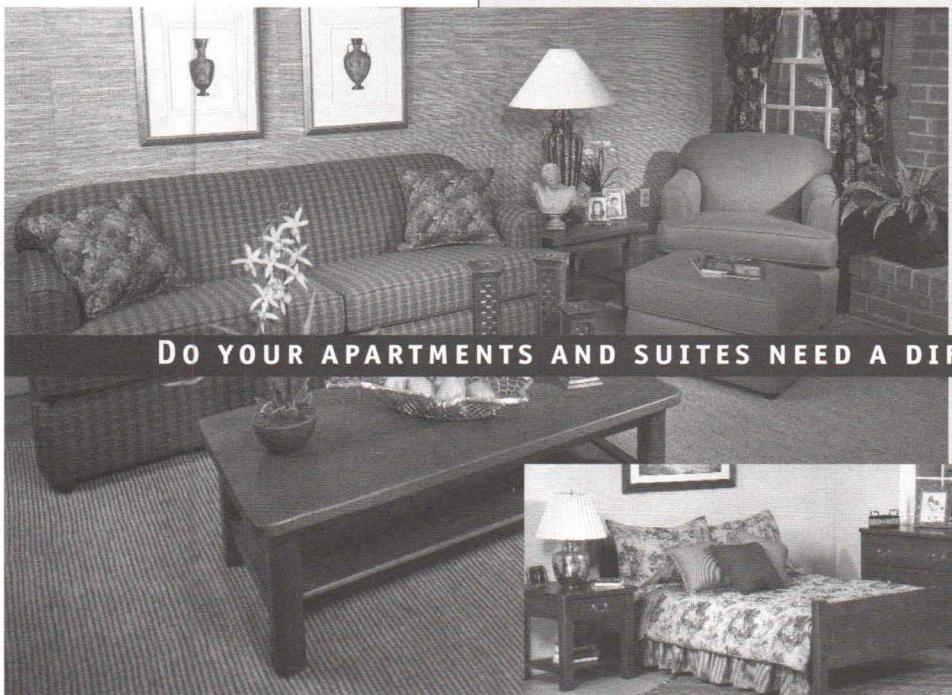
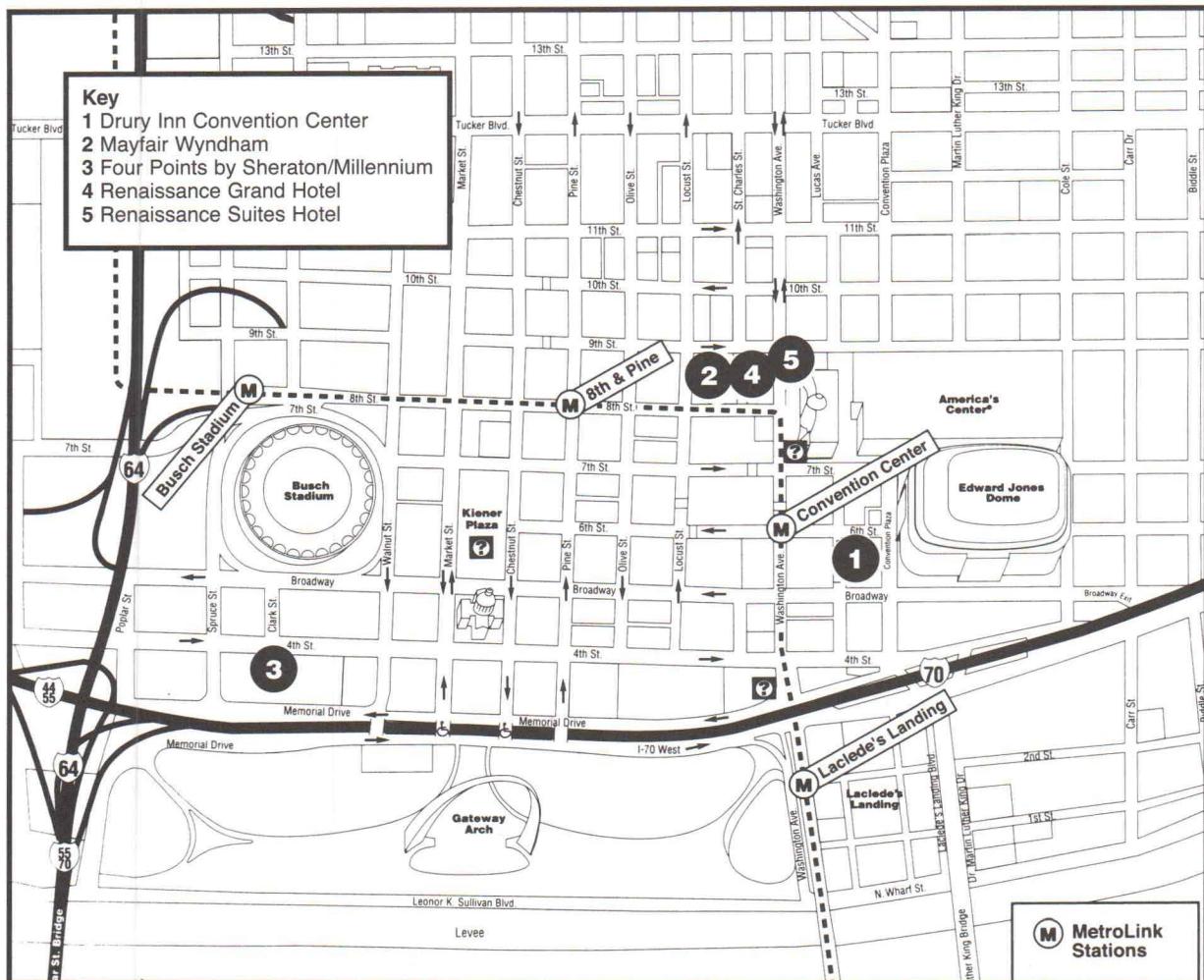


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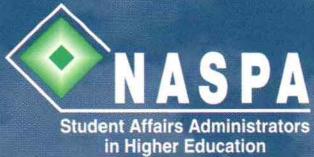
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